Cassandra Yee, M.A., (she/her/ella)

Ph.D. Candidate, School Psychology

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EDUCATION

University of California, Berkeley
Doctor of Philosophy, School Psychology
Expected May 2027

University of California, Berkeley
Master of Arts, Education
Awarded May 2024

University of Arizona
Bachelor of Science, Psychology
Awarded May 2021

RESEARCH INTERESTS

Latine student experiences with racialization, Latine identity meaning-making, Hispanic-serving institutions, and Latine student mental health outcomes and well-being

TEACHING EXPERIENCE

Summer 2025	*Reader*, Department of Psychology Course: PSY 137 – Mind, Body, and Health
Summer 2025	*Graduate Student Instructor*, Department of Statistics Course: STAT 21 – Introductory Probability and Statistics for Business
Spring 2025	*Graduate Student Instructor,* Berkeley School of Education, Course: EDUC 271B – Introduction to Qualitative Methodology

PROFESSIONAL EXPERIENCE

September 2025 – present	*Graduate Student Researcher,* UC Essential Needs Research Grant Program, University of California, Berkeley
August 2024 – present	*Graduate Peer Support Provider,* Disabled Students' Program (DSP) and Graduate Division, University of California, Berkeley
June 2021 – May 2024	*Graduate Student Researcher,* 21st Century California School Leadership Academy, Alameda Regional Academy, University of California, Berkeley

August 2020 – May 2021	*Team Lead*, Growing Girls Program, Canyon Ranch Center for Prevention and Health Promotion, University of Arizona
May 2019 – May 2021	*Recreation Leader*, City of Tucson Parks & Recreation, KIDCO Youth Program, Borton Elementary School

RESEARCH EXPERIENCE

January 2024 – present	Higher Education Action Research for Transformation Lab, University of California, Berkeley Lab Advisor: Gina A. Garcia, PhD
June 2021 – March 2022	Risk, Resilience, and Culture Lab, University of California, Berkeley Principal Investigator: Chunyan Yang, PhD, NCSP
March 2020 – May 2021	UROC–AWARDSS Fellowship, University of Arizona Faculty Mentor: Sheri Bauman, PhD
May 2019 – May 2021	Child Cognition Lab, University of Arizona Lab Advisor: Rebecca Gómez, PhD
Fall 2018 – May 2021	Language, Learning, Literacy, Lexicon Lab, University of Arizona Lab Advisor: Mary Alt, PhD

PUBLICATIONS AND PRESENTATIONS

Iurino, C., Yoon, J., Bauman, S., Townsend, S., & **Yee, C.** (under review). Adolescents' reporting of bullying: The role of minority status, bullying type, outcome expectations, and affect. Springer Nature.

Yee, C. (Feb 2024). Early Childhood Educator Well-Being. *Poster Presentation at the National Association of School Psychology Convention,* New Orleans, Louisiana.

Yee, C. (Feb 2023). Risk and resilience factors in Latinx immigrant youth socioemotional wellbeing. *Paper Presentation at the National Association of School Psychology Convention,* Denver, Colorado.

Yee, C. (Feb 2020). Understanding Sources of Educators' Compassion Fatigue During the COVID-19 Pandemic. Poster Presentation at the *National Association of School Psychology Convention*, Boston, Massachusetts.

Yee, C. (2020). Examining variation in adolescent reporting of bullying in schools. *Undergraduate Research Opportunities Consortium's Abstract Review*, The University of Arizona.

Yee, C. (Aug 2020). Examining Variation in Adolescent Reporting of Bullying in Schools. Oral Presentation at the *Undergraduate Research Opportunities Consortium's Summer Colloquia*, The University of Arizona.

CLINICAL TRAINING

Student Clinician, High School Mental Health Division, Berkeley High School
Berkeley, CA, August 2024 – June 2025
Supervisor: Alexis Gonzales, LMFT; Zachary Meredith, LMSW

- Administered Medi-Cal intake assessments and risk assessments for adolescent clients ranging from the ages of fourteen to eighteen; delivered mental health intervention and treatment for clients with moderate to severe mental health disorders and functioning
- Collaborated with school personnel, parents, and clinicians for treatment planning and implementation to support the clients' emotional, social, and academic functioning as it pertained to their treatment goals;

Graduate Peer Support Provider, Graduate Professional and Career Development Program
University of California, Berkeley, August 2023 – May 2024

- Facilitated weekly check-in groups for graduate students part of the Disabled Students' Program (DSP) who identified as neurodivergent, disabled, or chronically ill, while providing necessary resources for their academic and socio-emotional success
- Guided and helped graduate students develop short and long-term goals, as well as track their progress; facilitated discussions focused on various topics related to executive functioning, well-being, and academic success

Student Clinician, Psychology Clinic, Department of Psychology
University of California, January 2024 – May 2024
Supervisor: Kathryn Perry, PhD

- Communicated with the clinic, parents, and patients regarding scheduling while maintaining confidentiality and clinic regulations
- Conducted an interview, observations, and administered comprehensive psychological assessments on a school-aged child; scored and interpreted the

protocols, wrote up the analysis in an extensive report, and applied the DSM-5 diagnostic criteria

Practicum Student, Oakland Unified School District, Chabot Elementary School
Oakland, California, January 2023 – May 2023
Supervisor: Jennifer Porter, Ed.S., LMFT

- Completed six comprehensive psychoeducational evaluations on students referred for Special Education; conducted observations, interviews, and standardized assessments of cognitive and academic functioning; analyzed the observations and interviews; scored and interpreted test results
- Wrote up the evaluation findings in an extensive and thorough psychoeducational report provided to the parents during the Individualized Education Plan (IEP) meeting, results, and eligibility were examined

Practicum Student, Oakland Unified School District, Chabot Elementary School
Oakland, California, August 2022 – May 2023
Supervisor: Jennifer Porter, Ed.S., LMFT

- Consulted with a kindergarten, third-grade, and fourth-grade teacher utilizing the consultee-centered consultation (CCC) model focused on supporting teachers through indirect guidance in navigating challenges they were currently facing
- Designed and delivered an individual SEL intervention for a kindergartner, which included collecting data, providing scaffolding, and evaluating the effectiveness of the intervention

Practicum Student, Aspire Public Schools, Aspire Richmond CA College Prep Academy
Richmond, California, January 2022 – May 2022

- Observed and interacted with students in a joint secondary setting serving sixth to twelfth graders in a predominantly Hispanic and Black community
- Provided additional support for students during class lectures and classroom activities; mentored and assisted twelfth-grade students during the college application process, including program and school selections, filling out FAFSA applications, and writing college essays

Practicum Student, Oakland Unified School District, Horace Mann Elementary School
Oakland, California, August 2021 – December 2021

- Provided additional support and assistance in a fifth-grade classroom serving a predominantly low-income and marginalized community
- Provided additional reading and mathematics support for students in a group setting; provided one-on-one support and scaffolding for newcomers and Spanish-speaking students during lectures, classroom activities, and assignments

PROFESSIONAL SERVICE

2024 – present	Latinx Thriving Initiative Student Advisory Committee, University of California, Berkeley,
2021 – present	School Psychology Program Program Advisory Committee, University of California, Berkeley
2022 – 2023	Getting into Graduate School (GiGs) Program, University of California, Berkeley
2021 – 2022	Graduate Association of Latinx Students: From Day One Mentoring Program, University of California, Berkeley

MEMBERSHIPS

Graduate Association for Latinx Students, University of California, Berkeley
Association for the Study of Higher Education
National Association of School Psychology
American Psychological Association