

Cassandra Yee

cassandrayee@berkeley.edu | (928) 446-4070 | [LinkedIn Profile](#)

EDUCATION

Ph.D. School Psychology, Berkeley, CA
Berkeley School of Education
University of California Berkeley
Expected May 2026

B.S. Psychological Sciences, Tucson, AZ
College of Science
University of Arizona
May 2021

RESEARCH INTERESTS

Latine immigrant youth risk, resilience, and social-emotional outcomes, equity centered professional learning, interprofessional collaboration, Hispanic serving institutions and mental health access

PROFESSIONAL EXPERIENCE

Graduate Student researcher, 21st Century California School Leadership Academy, Alameda Regional Academy, University of California Berkeley, June 2021 – Present

- Collected quantitative and qualitative data on equity issues and challenges education leaders across the bay area are currently facing
- Analyzed and interpreted data for communities of practices, localized professional learning, and coaching funded by the 21CSLA grant
- Coordinated communities of practices and localized professional learnings by communicating with collaborators, participants, and regional academy

Student Assistant III, Graduate School of Education, Risk, Resilience, and Culture Lab
University of California Berkeley, June 2021 – March 2022

- Collaborated with the principal investigator and doctoral students to design the measures of the Anti-Asian Violence and Teacher Wellbeing project
- Transcribed and coded data for the Teacher Resilience and Wellbeing project supported by the Spencer Foundation
- Trained and mentored undergraduate research assistants in literature reviews and data related tasks

Practicum Student, Oakland Unified School District, Chabot Elementary School
Oakland, California, August 2022 – May 2023

- Consulted with a kindergarten, fourth grade, and third grade teacher utilizing the Consultee-Centered Consultation model
- Delivered social-emotional learning (SEL) interventions at the individual, small group, and universal level
- Administered a full psychoeducational evaluation on students referred for Special Education which included observations, interviews, cognitive assessments, academic assessments, determining eligibility, and leading the Individualized Education Plan (IEP) meetings

Intern, Growing Girls Program, Canyon Ranch Center for Prevention and Health Promotion, University of Arizona, August 2020 – May 2021

- Led weekly virtual sessions and adjusted the current curriculum for virtual delivery to address pandemic challenges
- Evaluated the virtual delivery through qualitative methods
- Implemented the Nurtured Heart Approach to promote emotional and social support for participants

KIDCO Recreation Worker, City of Tucson Parks & Recreation KIDCO Youth Program, Borton Elementary School, May 2019 – May 2021

- Provided a safe and comfortable environment for the participants in the program according to CDC guidelines
- Led activities, games, and arts & crafts for participants
- Interacted and communicated with all participants and parents

Recreation Worker, Pima County Parks & Recreation After-School Program, Little Town Community Center, August 2018 – May 2019

- Provided individualized help on homework and reading to students
- Promoted a safe and enjoyable environment for participants
- Led daily activities, arts and crafts, and group games for participants

RESEARCH EXPERIENCE

Undergraduate Researcher, UROC–AWARDSS Fellowship, University of Arizona

Faculty Mentor: Sheri Bauman, PhD

March 2020 – May 2021

- Received specialized training in education research (with a focus on examining individual and societal contributions to student success)
- Collaborated with faculty mentor to design and conduct research that resulted in significant findings
- Collaborated with mentor and graduate student on submission of a manuscript

Undergraduate Research Assistant, Child Cognition Lab, University of Arizona

Lab Advisor: Rebecca Gómez, PhD

May 2019 – May 2021

- Collected, entered, checked, and coded data

- Ran and scheduled appointments for studies examining language acquisition, memory, and sleep in toddler's and children
- Assisted in participant recruitment at events such as Love of Literacy

Undergraduate Research Assistant, L4 Lab, University of Arizona

Lab Advisor: Mary Alt, PhD

Fall 2018 – May 2021

- Administered Pirate games and assessments (KABC-II, DDM, CELF-5, & WJ) for POWER study focused on working memory and learning
- Performed scorekeeping and collaborated with clinicians for treatment sessions for non-talking toddlers for the development of new therapy approaches
- Delivered and picked up recruitment packets and study materials from schools and participants homes

Paid position:

- Uploaded data to multiple databases and updated files related to data
- Packaged research materials such as laptops, headsets, prizes, and forms into a kit for participants
- Safely delivered and picked up approximately ten research kits per week throughout Pima and Maricopa County while protecting confidentiality of participants

PUBLICATIONS AND PRESENTATIONS

Risk and Resilience Factors in Latinx Immigrant Youth Socioemotional Wellbeing, Paper Presentation at the National Association of School Psychology Convention 2023 Denver, Colorado, February 7-11, 2023

Understanding Sources of Educators' Compassion Fatigue During the COVID-19 Pandemic, Poster Presentation at the National Association of School Psychology Convention 2022, Boston, Massachusetts, February 16, 2022

Examining Variation in Adolescent Reporting of Bullying in Schools, Abstract published in the Undergraduate Research Opportunities Consortium's 2020 Abstract Review, The University of Arizona, Tucson, AZ, August 2020

Examining Variation in Adolescent Reporting of Bullying in Schools, Oral Presentation at the Undergraduate Research Opportunities Consortium's Summer Colloquia, The University of Arizona, Tucson, AZ, August 10, 2020

Examining Variation in Adolescent Reporting of Bullying in Schools, Poster Presentation at the Undergraduate Research Opportunities Consortium's Poster Session, The University of Arizona, Tucson, AZ, October 23, 2020

COMMUNITY INVOLVEMENT

Mentor, GALs From Day One Program, University of California Berkeley, August 2021 –

present

- Mentored undergraduate Latinx students on the process of graduate school
- Participated in graduate panels and presentations on the application process for workshops hosted by the NavCal and Chicanx organizations

Mentor, Getting into Graduate School (GiGs) Program, University of California, Berkeley, August 2022 – present

- Matched with a minoritized undergraduate student seeking additional support with graduate school education
- Provided support and guidance for my mentee through resources for graduate school, graduate field exploration, and assistance through the application process

VOLUNTEER EXPERIENCE

Child Care Provider, UA Cooperative Extension Family Engagement Program, Valencia Library, May 2019 – June 2019

- Provided positive guidance to children with Autism and ADHD
- Gave parents and caregivers tools to create a rich learning environment for their children
- Cared for children with Autism and ADHD by providing a safe and welcoming environment

Volunteer, Saguaro Speech Therapy Clinic, Yuma, AZ, January 2017 – January 2018

- Assisted speech therapists during therapy sessions and evaluations
- Interacted and communicated with patients and parents

PROFESSIONAL MEMBERSHIPS

Member, Graduate Association for Latinx Students, University of California Berkeley, August 2021 – present

Student Affiliate Member, National Association of School Psychology, July 2021 – present

Student Affiliate Member, American Psychological Association, November 2021 – present

Member, NSSLHA Club, University of Arizona, August 2018 – May 2021

Member, Blue Chip Leadership Club, University of Arizona, August 2017 – May 2018

REFERENCES

Cheryl A. Domenichelli, Ed.D.
Director, 21CSLA, Alameda Regional Academy
Berkeley School of Education
c.domenichelli@berkeley.edu

Özge Hacıfazlıođlu, PhD
Adjunct Professor
Berkeley School of Education
ofazlioglu@berkeley.edu

Chunyan Yang, PhD & NCSP
Assistant Professor
School Psychology Program, Berkeley School of Education
yangcy@berkeley.edu