

EMILY N. REICH

+1(646) 853-8453 enr@berkeley.edu <https://bse.berkeley.edu/emily-reich>

EDUCATION

UNIVERSITY OF CALIFORNIA, BERKELEY

Educational Policy, Politics and Leadership
Doctoral Student
Advisor: Bruce Fuller

Expected May 2027

UNIVERSITY OF CALIFORNIA, BERKELEY

M.A - Education

May 2023

UNIVERSITY OF WISCONSIN MADISON

B.S - Special Education

May 2014

RESEARCH INTERESTS

Educational Bureaucracy
Education in Divided Cities and Societies

RESEARCH EXPERIENCE

UNIVERSITY OF CALIFORNIA, BERKELEY

Berkeley, CA

Graduate Student Researcher in Partnership with The Public Policy Institute of California

January 2023- Present

Responsible for overseeing three out of ten focus districts in a comprehensive three-year study focused on post-COVID recovery strategies and the utilization of increased state and federal funding by school leaders. Initial findings point to a wide variety of solutions to a similar set of problems across districts.

HEBREW UNIVERSITY OF JERUSALEM

Mount Scopus, Israel

Visiting Research Fellow

Summer 2024

Conducted a study on East Jerusalem teachers teaching civics courses under the supervision of Dr. Samira Alayan. Managed a research assistant and oversaw data collection over a two-month period. Initial findings suggest that teachers make use of pedagogical strategies to contest the narratives in the Israeli state curriculum.

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RESEARCH-PRACTICE PARTNERSHIP BETWEEN OAKLAND SCHOOL DISTRICT AND UC-BERKELEY

Graduate Student Researcher

Oakland, CA

August 2022- January 2023

Co-designed and implemented a year-long research project with the New Teacher Support and Development Center, utilizing interview, focus group, and survey data to enhance site-district alignment and promote racial affinity pairings between new and mentor teachers. Findings include a high degree of overwhelm for first-year teachers, especially those without teaching credentials.

MASTERS THESIS

Jerusalem, Israel

May 12, 2023

Title: 'You Cannot Cross Me Out: The Use of Israeli Educational Materials in East Jerusalem'

Conducted qualitative research project aimed at better understanding the growing use of Israeli educational materials in East Jerusalem. Used participant observation and ethnographic interviews with teachers and administrators in multiple educational systems to better understand the phenomenon of 'Bagrut' preparation materials in schools that formerly used solely Palestinian Authority materials.

CONFERENCE PRESENTATIONS

Research Panel Presentation: "Comparing Curricula Under Conflict: Palestinian Textbooks and Teacher Identity in the West Bank and East Jerusalem"

Comparative and International Education Society Annual Meeting, San Francisco, CA | March 2025

Research Panel Presentation: Don't Teach How to Hate Us: Jewish Community Responses to California's Ethnic Studies Curriculum

Association for Jewish Studies Annual Meeting, Washington, D.C. | December 2024

Research Panel Presentation: "Palestinian Educators and Israeli Civics Curriculum in East Jerusalem"

Sociology of Education Association Annual Meeting, Asilomar Conference Grounds, Pacific Grove, CA | February 2025

Research Panel Presentation: "Navigating National Expectations: Palestinian Teachers and Bagrut Civics Instruction in East Jerusalem"

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American Educational Research Association Annual Meeting, Division L (Policy and Politics),
Denver, CO | April 2025

Poster Presentation: "Under a 'Torrential Wave of Expectations and Requirements': The Experiences of Uncredentialed California Teachers", Association for Education Finance and Policy, Baltimore, MD | March 2024

Research Panel Presentation: “Under a ‘Torrential Wave of Expectations and Requirements’: The Experiences of Uncredentialed California Teachers”, American Educational Research Association Annual Meeting, Philadelphia, PA | April 2024

Research Panel Presentation: "Education Recovery and Renewal in California" American Educational Research Association Annual Meeting, Philadelphia, PA | April 2024

PROFESSIONAL EXPERIENCE

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EIN GEDI HIGH SCHOOL

High School English Teacher

Taught a wide range of students, including students in special education. Organized an after-school program for 'dorm' students. Prepared students for the 'Bagrut' individually and in courses.

KIBBUTZ EIN GEDI, ISRAEL

09/2019-06/2020

US PUBLIC SCHOOLS

Special Education and Kindergarten Teacher

BROOKLYN, NYC and EAST PALO ALTO, CA

09/2016-06/2019

Served students and their families in multiple Title I elementary schools in the US as a classroom teacher and special education case manager. Planned instruction and wrote IEPs. Developed and implemented school-wide behavior plans for students with a wide variety of needs.

TEACHING EXPERIENCE

UNIVERSITY OF CALIFORNIA, BERKELEY

BERKELEY, CA

Graduate Student Reader

07/2024-01/2025

Evaluated undergraduate coursework and provided detailed feedback for 35 students, Collaborated with professor to develop grading rubrics and assessment criteria

UNIVERSITY OF CALIFORNIA, BERKELEY

BERKELEY, CA

University Supervisor, CalTeach

01/2022-05/2022

Supervised a cohort of 22 student teachers, led weekly student teaching seminars, and recommended students for California teaching credentials in middle and high school STEM licensure.

PUBLICATIONS

Published

Reich, E., Esboldt, J. (2025). "Under a 'Torrential Wave of Expectations and Requirements': An Ecological Investigation of New Teacher Well-being in District Support Systems," International Journal of Teacher Leadership, 14(1), 81-97. <https://doi.org/10.3102/2103644>

Under Review

Lipsett, M., Reich, E. "Counter-History in the Classroom: Rethinking Jewish Inclusion in California's Ethnic Studies Curriculum," Religion & Education. Under review.

Reich, E., Alayan, S. "Training for Civics Teachers in East Jerusalem: Control, Compromise or Resistance?" Educational Administration Quarterly. Under review.

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FEATURED RESEARCH

UCB-OUSD RPP In NNERPP (National Network of Education Research Practice Partnerships) Yearbook, 2024, pp. 23. Research featured without attributed authorship.

EDITORIAL

Peer Reviewer - British Educational Review Journal, 2023

LEADERSHIP AND SERVICE

School of Education Graduate Student Coalition, Berkeley School of Education, Executive Board, 2021- Present

Teaching and Learning Committee, Berkeley School of Education, Student Representative, 2022-23

Policy Committee, Berkeley School of Education, Student Representative, 2021-22

School of Education Student Representative, University of Wisconsin-Madison Student Government, 2012-2014

Dean's Advisory Committee, University of Wisconsin-Madison School of Education, 2013-2014

AWARDS AND FELLOWSHIPS

Summer Institute in Computational Social Science (SICSS) Summer Institute in Computational Social Science, Stanford University
August 4-14, 2025

Berkeley Empirical Legal Studies (BELS) Scholar, Center for the Study of Law and Society, UC Berkeley
\$2,000 for 2025-2026 Academic Year

Center for Middle Eastern Studies at UC Berkeley, CA
Andrew Mellon Award
\$2,000 total for Summer 2025

Center for Middle Eastern Studies at UC Berkeley, CA
Sultan Fellowship in Arab Studies
\$4,000 total for Summer 2023

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Center for Jewish Studies at UC Berkeley, CA
Graduate Research Fellowship
\$6,000 over 2023-2025

Mandel Center Doctoral Fellow
2024-2025 Cohort
\$2,000 for 2024-2025 Academic Year

Center for Middle Eastern Studies at UC Berkeley, CA
Stevens Scholars Project Funds
\$4,900 total for Summer 2023

Helen Diller Institute for Jewish Law, Berkeley, CA
Research Funding
\$9,000 for Research In Jerusalem, Summers 2022-2024

CERTIFICATIONS AND LICENSURE

Clear California Elementary Special Education Teaching Credential, Mild/Moderate
License to Teach Special Education to Students aged 5-21 in the State of Wisconsin
Preliminary Teaching License – State of Israel, Ministry of Education

LANGUAGES

Modern Hebrew Speaking – Fluent
Modern Hebrew Reading-Intermediate
Modern Hebrew Writing – Intermediate
Arabic – Levantine Dialect – Beginner