

## EDUCATION

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May 2023  
(Expected)      **PhD in Education**, University of California, Berkeley  
*Program:*      Critical Studies of Race, Class, and Gender  
*Committee:*    Tianna Paschel (co-chair), Zeus Leonardo (co-chair),  
T. Elon Dancy, Nikki Jones  
*Dissertation:* Antiracism and Racialized Equity Labor at a  
Progressive and Elite Public University

## SELECT RESEARCH AND ACADEMIC EMPLOYMENT (UC Berkeley)

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### Research

2021 – Present      **Lead Investigator** – Institute for the Study of Societal Issues  
“*Black Lives at Cal: Uncovering Black History at UC Berkeley*”  
Advisor: Stephen Small

2019 – 2020      **Graduate Student Researcher** – School of Education  
“*College and Career Pathways for Students and Teachers of Color*”  
Principal Investigator: Travis Bristol

### Teaching

Spring 2021      **Graduate Student Instructor** for Travis Bristol – School of Education  
“*What is the Role of Race in Urban Schools?*”

Fall 2020      **Graduate Student Instructor** for Prudence Carter– School of Education  
“*From Micro to Macro: Experiencing Education (In)equality in and  
Beyond Schools*”

## GRADUATE TRAINING IN QUALITATIVE METHODS AND STATISTICS

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EDUC 243      Advanced Qualitative Methods  
EDUC 280C      Introduction to Research Inquiry: Power, Epistemology, and Method  
EDUC 293A      Data Analysis in Education Research  
EDUC 299      Group Study on Ethnographic Methods  
AFRICAM 201B      Qualitative Research Methods for African American Studies  
SOCIOL 273F      Advanced Seminars in Research Methods: Interview Methods  
SOCIOL 273F      Advanced Seminars in Research Methods: Participant Observation

## PUBLICATIONS AND SELECT PRESENTATIONS

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### Publications

Mustaffa, J. B., & **Dawson, C.** (2021). Racial Capitalism and The Black Student Loan Debt Crisis. *Teachers College Record*, 123(6).

**Dawson, C.** (2021, February). What Does it Take? *American Journal of Education Forum*.  
<https://www.ajeforum.com/what-does-it-take-by-caleb-e-dawson/>

### In Preparation

**Dawson, C.** “Precarity and the Predatory Inclusion of Black Women by For-Profit Colleges.”  
(Submitted to *Critical Sociology*)

**Dawson, C.** “Breaking the Broken Record: Preparing Students of Color for Life after High School.” (To be submitted to *Urban Education*)

#### Invited Presentations

**Dawson, C.** (March 2022). Things No One Told Me About Grad School. Invited panelist at the *Creating Connections Consortium 2022 Summit* (virtual).

**Dawson, C.** (April 2021) Black Suffering and the Racial Politics of Institutional Change in Higher Education. Invited lecture at the *Creating Connections Consortium 2021 Summit* (virtual).

#### Conference Presentations

**Dawson, C.** (November 2022) Antiracism in the Neoliberal Era of Higher Education: A Comparative Analysis of Diversity and Color-Evasiveness. (Panel) *Association for the Study of Higher Education* annual meeting in Las Vegas, Nevada.

**Dawson, C.** (January 2021) Toward a Theory of Antiracist Organizations. (Roundtable) *Sociology of Education* annual conference (virtual).

**Dawson, C.** (November 2021) Predation of the Precarious: For-Profit Colleges' Embrace of Black Women. (Roundtable) *Association for the Study of Higher Education* annual meeting in San Juan, Puerto Rico.

**Dawson, C.** (April 2020) The Political Economy of Risky Credentials: Proprietary Education and the Predation of Black Women. (Symposium) *American Educational Research Association* annual meeting in San Francisco, CA (Conference Canceled).

**Dawson, C.** & Bristol, T. J. (April 2020) Breaking the Broken Record: How Teachers of Color Matter for Students' Life After High School. (Roundtable) *American Educational Research Association* annual meeting in San Francisco, CA (Conference Canceled).

Mustafa, J. B., **Dawson, C.** (November 2019). Racial Capitalism and Student Loan Debt. (Panel) *American Studies Association* annual meeting in Honolulu, HI.

**Dawson, C.,** Melgoza, M. (April 2017) Inclusion, Affirmation, and Equity in the Classroom. (Roundtable) *Pacific Sociological Association* annual meeting in Portland, Oregon.

Rogers, L. O., & **Dawson, C.** (April 2015). Making Sense of Social Identities: Black Children Constructing Meaning of Gender and Race. (Roundtable) *American Educational Research Association* annual meeting in Chicago, IL.

### PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

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#### Extramural Memberships

2021 – Present      Black Women’s Studies Association  
2019 – Present      American Studies Association  
2018 – Present      American Sociological Association  
2015 – Present      American Educational Research Association  
                         Undergraduate Student Education Research Training Fellow (2016)

#### Intramural Affiliations

2022 – Present      **Abolition Democracy Dissertation Fellow**, Black Studies Collaboratory  
2022 – Present      **Co-Founder**, Racialized and Gendered Orgs, *Center for Race and Gender*  
2021 – Present      **Reviewer**, *Berkeley Review of Education*  
2020 – 2022      **Graduate Fellow**, Institute for the Study of Societal Issues  
2019 – Present      **Founder**, Critical University Studies, *Center for Race and Gender*