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## EDUCATION

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<b>PhD. Social Research Methodologies</b> University of California-Berkeley	2019-Present
<b>M.A. Transitional Special Education</b> George Washington University	1992-1994
<b>Teaching Credential, Biology and Broad-field Science</b> University of Wisconsin-Milwaukee	1991-1992
<b>B.S. Biology</b> Marquette University	1985-1989

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## EXPERIENCE

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<b>Berkeley Unified School District</b> Research, Evaluation, and Assessment	2010-2020
Berkeley High School Professional Development Co-coordinator	2009-2014
Special Education Department: Co-lead teacher	2006-2010
Special Education teacher: Science, Math, & Transition	1995-2012
<b>Berkeley City College</b> Counseling 24: College and Career Planning	2008-2009
<b>Prince Georges County School District, Maryland</b> Potomac High School teacher: Chemistry, AP Chemistry, Biology, Math	1992-1995
<b>Peace Corps Volunteer, Naval, Leyte, Philippines</b>	1989-1990

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## RESEARCH, PUBLICATIONS, & PRESENTATIONS

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### Peer Reviewed Publications:

- Stevens, D. (2020). The academic support index: A tool for contextualizing student data. In F. C. Worrell, T. Hughes, & D. Dixon (Eds.), *The Cambridge handbook of applied school psychology*, (pp. 138–154). <https://doi.org/10.1017/9781108235532.009>
- Dixon, D. D., & Stevens, D. (2018). A potential avenue for academic success: Hope predicts an achievement-oriented psychosocial profile in African American adolescents. *Journal of Black Psychology*, 44(6), 532–561. <https://doi.org/10.1177/0095798418805644>

### Manuscripts in Preparation:

- Stevens, D., & Worrell, F. C., (2022). Stereotype threat, ethnicity, and gender: An American perspective. In P. Watson (Ed.), *The international handbook of gender beliefs, stereotype threat, and teacher expectations: Sharing solutions for safer spaces* [Accepted chapter in preparation].
- Stevens, D., & Dixon, D. D., (2023). Pathways of hope for students with disabilities: The impact of transition planning on future orientation [Manuscript in preparation].
- Stevens, D., & Worrell, F. C., (2023). Maximizing student performance by engineering low-stress testing environments [Manuscript in preparation].

Stevens, D., (2018, March 5). Building resilience in students with challenging backgrounds, *Illuminate Education Blog*. <https://www.illuminateed.com/blog/2018/03/building-resilience-students-challenging-backgrounds/>

### **Papers and Presentations:**

Stevens, D., (2023, April 13–16). *Evaluating inequality using a six-factor index of advantage* [Research-in-progress roundtable series]. American Educational Research Association Annual Meeting, Chicago, IL, United States.

Stevens, D., (2022). *The conceptualization, measurement, and operationalization of educational inequality* [Unpublished prequalifying paper]. Graduate School of Education, University of California, Berkeley, CA, United States.

Stevens, D., (2022, April 21–26). *Evaluation of a protocol for school assignment prioritizing equity and diversity* [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, CA, United States.

Stevens, D. (2022). *Estimating educational inequality using a six-factor index of academic advantage* [Unpublished prequalifying paper]. Graduate School of Education, University of California, Berkeley, CA, United States.

Stevens, D., (2021, November 2–4). *Updating LCFF: A cost-neutral model for more equitable school funding* [Paper presentation]. California Educational Research Association Annual Meeting, Anaheim, CA, United States.

Stevens, D., (2021, April 8–12). *An examination of intra-group variation using the Academic Support Index* [Paper presentation]. American Educational Research Association Annual Meeting, Virtual Conference.

Stevens, D., (2020, April 17–21). *Evidence for the validity and reliability of performance clusters within the Academic Support Index* [Paper presentation]. American Educational Research Association Annual Meeting, Virtual Conference.

Stevens, D., (2020). *Measuring academic self-advocacy skills using item response theory and the Four Building Blocks Model* [Paper presentation]. International Objective Measurement Workshop, (Conference cancelled due to Covid-19).

Stevens, D., (2019, April 5–8). *Maximizing assessment performance of at-risk students using the Academic Support Index to engineer a low stress testing environment* [Paper presentation]. American Educational Research Association Annual Meeting, Toronto, Canada.

Stevens, D., (2018, April 13–17). *Building your own Academic Support Index for research, evaluation, and intervention design* [Demonstration session]. American Educational Research Association Annual Meeting, New York, NY, United States.

Stevens, D., (2018, April 13–17). *Revisiting the Academic Support Index: A validation study using data from three school districts* [Paper presentation]. American Educational Research Association Annual Meeting, New York, NY, United States.

Stevens, D., (2017 & 2018). *Focusing on equity using the lens of the Academic Support Index* [Presentation]. Illuminate Education Equity Conference, San Bernardino & San Pablo, CA, United States.

Stevens, D., (2018, November 12–14). *Interrupting the impact of stereotype threat in testing environments using the Academic Support Index to create academically homogeneous testing groups* [Paper presentation]. California Educational Research Association Annual Meeting, Anaheim, CA, United States.

- Stevens, D., (2017, April 27–May 1). *Using the STARS protocol for identifying students at-risk during the transition to high school* [Paper presentation]. American Educational Research Association Annual Meeting, San Antonio, TX, United States.
- Stevens, D., (2016, November 29–30). *A comparison of the local control funding formula and the Academic Support Index in predicting academically underperforming students* [Paper presentation]. California Educational Research Association Annual Meeting, Sacramento, CA, United States.
- Stevens, D., & Duran, G., (2016, November 29–30) *Math placement exam gatekeeping: A replication study* [Paper presentation]. California Educational Research Association, Sacramento, CA, United States.
- Stevens, D., (2016, March 18). *An introduction to the academic support index for California community colleges* [Presentation]. Academic Senate for California Community College Annual Meeting, Sacramento, CA, United States.
- Stevens, D., (2015, April 15–19). *Building and utilizing an Academic Support Index to identify and support students at-risk for academic underachievement* [Regional distinguished paper session]. American Educational Research Association, Chicago, IL, United States.

## **HONORS, AWARDS, & ACCOMPLISHMENTS**

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- 2020 Winner of the “Have You Heard?” Podcast Graduate Student Research Competition, Episode #96 2020
- American Educational Research Association, Division H (Research, Evaluation and Assessment in Schools), Outstanding Publication Award for Advances in Methodology 2019
- California Educational Research Association Outstanding Paper Award 2014
- National Board Certification: Early Childhood Through Young Adults, Exceptional Needs Specialist: Mild to Moderate 2000 & 2010
- Berkeley Public Schools Fund Outstanding Educator Award 2003
- Co-developed a class with Berkeley City College to facilitate successful transition to post-secondary college and career for students with disabilities, English Learners, and other at-risk populations. 2003-Present
- Northern Life’s Unsung Hero’s Award 1997
- Founded and coordinated the Outsiders Club-A program that annually served approximately 150 students. Curriculum included after school recreation, outdoor education, job training, and transition support from high school to post-secondary education. 1996-2008
- Wrote curriculum for the National Science Foundation Partnerships for Minority Student Achievement summer program, Washington, DC 1994
- Peace Corps Graduate Student Fellowship- The George Washington University 1992-1994

## **Service**

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- Reviewer, AERA Division H Outstanding Publication Award for Applied Research 2022
- Chair, AERA Division H Outstanding Publication Award for Advances in Methodology 2020

## **PROFESSIONAL AFFILIATIONS**

- American Educational Research Association (Divisions D, H, & L) 2014-Present
- AERA SIG: Critical Quantitative Methodologies 2023-Present
- American Psychological Association 2021-Present
- California Educational Research Association 2014-Present
- National Council on Measurement in Education 2020-Present
- Council for Exceptional Children 1999-2011