

# *Alisa Crovetti, Ph.D.*

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## **EDUCATION**

Ph.D. in educational psychology. 1998 University of California, Berkeley.

M.A. in educational psychology. 1994 University of California, Berkeley.

B.A. in psychology, high distinction and highest honors. 1989 University of Michigan.

## **PROFESSIONAL LICENSES AND CREDENTIALS**

California Psychologist License #Psy 19199

California School Psychologist Credential.

## **GRADUATE FELLOWSHIPS**

Graduate School of Education's Flanders Fellowship

University Fellowship

Foreign Language and Area Studies Fellowship for Spanish language study

## **UNDERGRADUATE HONORS AND AWARDS**

Muenzer Memorial Award in Psychology                      Dean's Honors Research Grant

Literature, Science, and Arts Scholarship (twice)      Sophomore Honors Award

Louise Fairman Alumnae Scholarship                      Alumni Giving Scholarship

## **CLINICAL EXPERIENCE**

- 2020 – present                      Substance Abuse Prevention Mental Health Counselor on Special Assignment.  
Piedmont Unified School District (Department of Justice Tobacco Cessation Grant).  
Collaborate with district administration and local law enforcement to develop health  
education and diversion programs for prevention of and interventions for student  
substance use disorders within the school district.
- 2011 – present                      Clinical and Training Director. Piedmont Unified School District Wellness Center.  
Provide clinical supervision and oversee training program for psychologist interns  
and mental health counselors in training, monitor legal and ethical compliance issues  
for a psychotherapy and counseling clinic serving public middle school and high  
school students.
- 2008 – present                      Forensic Psychology Expert. Psychoeducational and neuropsychological assessment  
of defendants at pre- and post-conviction, review and analysis of school and  
assessment records, consultation to attorneys, preparation of declarations, testimony.
- 2004 – present                      Private Psychologist. Psychoeducational and neuropsychological assessment services;  
parent consultation; child psychotherapy; study coaching; pre-school through adult.
- 2009 - 2011                      School Psychologist. Piedmont Unified School District. Consultation with teachers,  
counselors, and administrators, psychoeducational assessment, Student Study Team  
member: high school; alternative high school.
- 2001 – 2009                      School Psychologist. Oakland Unified School District. Consultation,  
psychoeducational assessment, supervise assessment interns from University of  
California at Berkeley, Student Study Team member, crisis intervention: elementary  
and middle schools, continuation/independent study high school.
- 2000 – 2001                      Post-Doctoral Clinical Intern. Kaiser Permanente, San Rafael; Department of  
Psychiatry / Chemical Dependency Services. Supervisor: Leslie Chatham, Ph.D.,  
Intake assessments, diagnosis, hospital and emergency room consultations, treatment  
plan development. Psychodynamically informed individual, group, couples, and  
family therapy. Led adult early recovery groups and co-led adolescent recovery

groups. Designed and taught psychoeducational class for at-risk youth and their parents.

- 1999 Post-Doctoral Fellow. University of California, San Francisco; Department of Behavioral and Developmental Pediatrics / Adolescent Medicine / Pediatric Rehabilitation. Supervisors: Mary Crittenden, Ph.D.; Robert Kaplan, Ph.D. Developmental and neuropsychological assessment; psychodynamic and cognitive-behavioral psychotherapy for children and consultation for parents and teachers. Attended core seminar in adolescent medicine.
- 1995 - 2000 School Psychologist. Oakland Unified School District. Cognitive-behavioral therapy, teacher and parent consultation, and psychoeducational assessment: elementary, middle, and high schools; non-public and residential settings for emotionally disturbed youth in elementary through high school; continuation/independent study high schools.
- 1995 - 1996 School Psychologist. Benicia Unified School District. Teacher and parent consultation and psychoeducational assessment.
- 1994 - Spring School Psychology Intern. Mt. Diablo Unified School District. Group and individual counseling, consultation, and psychoeducational assessment.
- 1993 - 1994 Pre-doctoral Clinical Intern. Antioch Children's Mental Health Clinic, East Contra Costa County. Psychodynamic psychotherapy; teacher and parent consultation.
- 1991 - 1993 Field Practicum. Alameda Unified School District. Consultation and psychoeducational assessment.
- 1987 - 1989 Resident Advisor. University of Michigan. Counseling, crisis intervention, and social programming for large undergraduate residence hall.
- 1987 Mental Health Volunteer. Ypsilanti State Psychiatric Hospital, Michigan. Inpatient recreational activities coordinator.

## TEACHING EXPERIENCE

- 2007 - present School Psychology Professional Faculty. University of California Berkeley, Graduate School of Education. Teach graduate level courses on child, adolescent, and young adult psychopathology, diagnosis and treatment, adolescent development, and history and systems in psychology; provide group consultation to graduate students in school and mental health field-work settings; supervise graduate students conducting neuropsychological assessment of cognitive, learning, and behavioral disorders in children and adolescents.
- 2002 Educational Psychology Instructor. University of California Berkeley Extension Learning Specialist Program.
- 1997 Educational Psychology Instructor. School of Education, St. Mary's College, Moraga, CA.
- 1994 - 1997 Education Teaching Assistant. Professor Herbert Simons, UC Berkeley School of Education. Undergraduate course on theories and strategies of text comprehension.
- 1994 Statistics Teaching Assistant. UC Berkeley's Summer Bridge Program. Introductory undergraduate course in statistics.
- 1993 - 1994 Academic Tutor & Assistant Instructor. UC Berkeley's Athletic Study Center. Tutored student athletes and taught study strategies course.

- 1992 Data Analysis Teaching Assistant. UC Berkeley's School of Education. Taught Introductory graduate level course in data analysis.
- 1991 Reading Teacher. Institute of Reading Development, San Francisco. Taught reading classes for children, reading strategy classes for adults.
- 1991 Test Preparation Instructor. Stanley Kaplan, San Rafael, CA. SAT test preparation course.

## RESEARCH ACTIVITIES

- 1996 - 1998 Dissertation Research. Collaboration with Department of Psychiatry, Children's Hospital, Oakland. Quasi-experimental research on neuropsychological and academic functioning in children with Nonverbal Learning Disability. Supervised four undergraduate research assistants. Study cited, reviewed, and replicated by Humphries et. al (2004). *Brain and Cognition*, 56, 77-88.
- 1990 Graduate Research Assistant. Professor Philip Zimbardo, Stanford University. Assisted with empirical research on social problem solving.
- 1987 – 1989 Undergraduate Honors Thesis. "Civil Commitment Decision Making: Judicial Interpretation of Suicidal Threats" awarded highest honors.
- 1987 – 1989 Undergraduate Research Assistant. Dorothy Holinger, Ph.D. University of Michigan. Administered measures of cognitive ability and thought disorder to inpatients diagnosed with schizophrenia.

## ADDITIONAL TRAINING AND EXPERIENCE

- 1997 Eco Escuela de Español. San Andrés, Petén, Guatemala. Immersion study of conversational and written Spanish.
- 1997 –1998 Rorschach Consultation Group. Oakland Unified School District. Facilitated by Philip Erdberg, Ph.D.
- 1989 - 1990 Litigation Assistant. Brown & Bain Law Firm, Palo Alto. Assisted with processing, review, and substantive analysis of documents related to intellectual property cases.

## PUBLICATIONS

- 2020 Hazer, A. & Crovetti, A. (2020, May 8). SIP is stressful: Wellness Center offers some tips for coping. *Piedmont Exedra*. <https://piedmontexedra.com/>
- Crovetti, A. & Hazer, A. (2020, May 1). Wellness Center tips on how to deal with disrupted sleep. *Piedmont Exedra*. <https://piedmontexedra.com/>
- Crovetti, A. & Hazer, A. (2020, April 14). PUSD mental health clinicians offer guidance for trying times. *Piedmont Exedra*. <https://piedmontexedra.com/>

## PRESENTATIONS AND WORKSHOPS

- 2020                    *“Demystifying Neuropsychological Assessments in Forensic Settings.”* Invited training presentation for Los Angeles Public Defenders and Alternate Defenders annual Capital Defense Seminar.
- “Adulthood 101: Executive Functioning Skills for Students.”* Workshop for Piedmont and Millenium High School Students.
- “Adulthood 101: Self-care and Accessing Mental Health Support for Students.”* Workshop for Piedmont and Millenium High School Students.
- 2019                    *“Student Stress: Current Trends and Effectiveness of Wellness Center Interventions.”* Presentation for Special School Board Workshop on Student Stress to Piedmont Unified School District School Board, parents, staff, and students.
- “Cognitive Processing Deficits: Impact beyond Academic Achievement,”* Professional Development Training Lecture for Contra Costa County Public Defenders, Martinez, CA.
- “School-Based Wellness Centers: How to make it Happen at Your School.”* Lecture and workshop session for UC Berkeley’s 52nd Annual School Psychology Conference: Anxiety in Schools.
- “School-Based Wellness Centers: How to make it Happen at Your School.”* Lecture and workshop training session for Wellness Together and California Department of Education’s California Student Mental Wellness Conference, Sacramento.
- “Gun Violence in Schools,”* Panel discussion for multidisciplinary symposium series hosted by UC Berkeley’s Graduate School of Education, School of Public Health, School of Social Welfare, and Law School.
- 2017                    *“Development of Executive Functioning Skills in Adolescents and Young Adults,”* Workshop training for Piedmont Parent Network 10th grade parent meeting.
- “School-based Prevention and Treatment of Mental Health Disorders,”* Lecture for Piedmont Parent Network 9th grade parent meeting.
- Panel discussion for Piedmont Appreciating Diversity Film Series: “Mind / Game: The Unquiet Journey of Chamique Holdsclaw.”
- 2016                    *“Prevention of Adolescent Substance Abuse,”* Workshop training for Piedmont Parent Network 8th grade parent meeting.
- “Prevention of Adolescent Substance Abuse,”* Panel discussion for Piedmont Unified School District Haven’s Elementary Parent Education Night.
- “Social Pressures in Adolescence,”* Workshop training for Piedmont Parent Network 8th grade parent meeting.
- “Careers in Psychology,”* Panel discussion for Piedmont High School’s bi-annual Career Day.
- 2015                    *“Cognitive Processing Deficits: Impact beyond Academic Achievement,”* Lecture for California Attorney for Criminal Justice (CACJ)’s annual Capital Defense Seminar, Monterey.

*"Social Pressures in Adolescence,"* Workshop training for Piedmont Unified School District's Wellness Center Parent Education Night.

2014 *"Defendants' Cognitive Processing Deficits: Impact beyond Academic Achievement,"* Lecture for Los Angeles Public Defender and Alternate Public Defender annual Capital Case Seminar.

*"The Brain and the Social Lives of Teenagers,"* Workshop training for Piedmont Parent Network monthly 5th grade parent meeting.

*"The Brain and the Social Lives of Teenagers,"* Workshop training for Piedmont Parent Network monthly 10th grade parent meeting.

*"Cognitive Processing Deficits: Impact beyond Academic Achievement,"* Lecture for California Attorney for Criminal Justice (CACJ)'s annual Capital Defense Seminar.

2012 *"The Brain and the Social Lives of Teenagers,"* Lecture for Piedmont Parents Network's Parent Education Series.

2009 *"Introduction to Learning Disabilities."* Workshop training for instructors working through the National Science Foundation-funded East Bay Academy for Young Scientists, Berkeley.

2008 *"Beyond the Classroom."* Panel discussion for UC Berkeley Career Center's annual career workshop.

2005 *"Making sense of psychological assessment reports."* Didactic training presentation for special education teachers in the Oakland Unified School District.

1999 *"Assessing special education and other mandated services for children: Some Guidance for Psychotherapists."* Didactic training presentation for psychology interns and practicum students at West Coast Children's Center, El Cerrito, California.

1994 *"The development of children's beliefs about reading: A longitudinal, qualitative analysis."* Poster presentation at the annual conference of the American Educational Research Association, New Orleans.

## **VOLUNTEER ACTIVITIES**

2020 Piedmont Recreational Department Junior Warriors Youth Basketball Program. Head coach 3<sup>rd</sup> grade boys' team.

2018, 2019 Oakland YMCA Annual Campaign Volunteer. Oakland, California. Team-based fundraising to provide scholarships for financially disadvantaged youth and their families to attend summer camps, youth programs, and health education programs.

2018 UC Berkeley Law School/Graduate School of Education/School of Public Health Gun Violence Symposium organizer. Collaborate on topics, speakers, and venue as Graduate School of Education representative.

2017 - current Beach Parent Organization Board Member and Library Volunteer Coordinator. Beach Elementary School Piedmont, California.

2017, 2018, 2019 Grade level director. Beach Elementary School annual musical theater revue, Piedmont, California.

2005, 2006, 2007 Cornell Parent Teacher Association Volunteer including one term as president (2006-2007). Cornell Elementary School, Albany, California.

**PROFESSIONAL MEMBERSHIPS**

American Psychological Association

Alameda County Psychological Association