

ERIN MURPHY-GRAHAM

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EDUCATION

- | | |
|------|---|
| 2005 | Ed.D., Education, Harvard Graduate School of Education |
| 1999 | M.Sc., Comparative and International Education, Oxford University (First-class honours) |
| 1998 | B.A., International Relations and Spanish, Tufts University (Summa cum laude) |

ACADEMIC APPOINTMENTS

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| 2013-Present | Associate Adjunct Professor, Graduate School of Education, University of California, Berkeley |
| 2011-2012 | Assistant Adjunct Professor, Graduate School of Education, University of California, Berkeley |
| 2009-2011 | Assistant Professor, Steinhardt School of Culture, Education, and Human Development, New York University |
| 2005-2009 | Assistant Adjunct Professor, Graduate School of Education, University of California, Berkeley |

AWARDS AND HONORS (SELECT)

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| 2018 | Digital Pedagogy Fellow, Center for Teaching and Learning, University of California, Berkeley |
| 2013 | Comparative and International Education Society Jackie Kirk Outstanding Book Award
(for <i>Opening Minds, Improving Lives...</i>) |

GRANTS AND GIFTS (PI OR CO-PI; OVER 2.5 MILLION US\$)

Economic and Social Research Council. *Application of the Teacher Instructional Practices and Processes System (TIPPS) observation tool in Rural Honduran Secondary Schools*. \$118,378 (formal approval pending). 2019-2021.

Echidna Giving. *Advancing Research on Life Skills Education in Developing Countries*. \$60,000 (Gift). 2017.

University of California Office of the President Innovative Learning Technology Initiative (ILTI). *Educating for the 21st Century: A UCB Online Minor*. Glynda Hull, PI (\$430,000; \$104,032 for development of online course Education in a Global World). 2016-2017.

Seattle International Foundation. *Education Summit: Central American Donor's Forum*. \$3500 (Gift). 2016.

Summit Charitable Foundation. *Addressing Child Marriage Through Holistic Education: A Design Research Study*. \$60,500. 2016-2019.

Economic and Social Research Council. *Examining Effective Teaching in Rural Honduran Secondary Schools*. \$449,560. 2015-2019.

United States Agency for International Development. *Impact Evaluation of the A Ganar Program in Central America*. \$156,017. 2011-2016.

University of California, Berkeley Institute for International Studies Junior Faculty Fellowship. *Exploring the connections between schooling, agency, empowerment and child marriage in rural Honduras*. \$5,000. 2011.

William and Flora Hewlett Foundation. *Impact Evaluation of the Sistema de Aprendizaje Tutorial Program*. \$1,280,000. 2007-2013.

PUBLICATIONS (student co-authors underlined)

Books

Murphy-Graham, E. (2012). *Opening Minds, Improving Lives: Education and Women's Empowerment in Honduras*. Nashville: Vanderbilt University Press.

Peer-reviewed journal articles

Taylor, AY., Murphy-Graham, E., Van Horn, J., Vaitla, B., Del Valle, A., and Cislighi, B. (2019). "Child marriages and unions in Latin America: understanding the roles of agency and social norms," *Journal of Adolescent Health* 64 (4, Supplement): S45 - S51.

Taylor, AY., Murphy-Graham, E., and Lauro, G. (2019). "Conceptualizing controlling behaviors in adolescent intimate relationships," *Partner Abuse* 10 (2): 137 - 163.

Murphy-Graham, E. and Lloyd, C. (2016). "Empowering adolescent girls in developing countries: the potential role of education," *Policy Futures in Education* 14 (5): 556 - 577.

Murphy-Graham, E., and Leal, G. (2015). "Child marriage, agency, and schooling in rural Honduras," *Comparative Education Review* 59 (1): 24 - 49.

McEwan, P., Murphy-Graham, E., Torres Irribarra, D., Aguilar, C. and Rapalo, R. (2015). "Improving middle school quality in poor countries: evidence from the Honduran Sistema de Aprendizaje Tutorial," *Educational Evaluation and Policy Analysis* 37 (1): 113 - 137.

Murphy-Graham, E. and Lample, J. (2014). "Learning to trust: Examining the connections between trust and capabilities friendly pedagogy through case studies from Honduras and Uganda," *International Journal of Educational Development* 36: 51 - 62.

Vinall, K. and Murphy-Graham, E. (2012). "'I learn to seek solutions but without work I can't solve anything': youth education and community development in Honduras," *Journal of International Cooperation in Education* 55 (2): 35 - 51.

Murphy-Graham, E. (2010). "And when she comes home? Education and women's empowerment in intimate relationships," *International Journal of Educational Development* 30 (3): 320 - 331.

Murphy-Graham, E. (2009). "Constructing a new vision: Undoing gender through secondary education in Honduras," *International Review of Education* 55 (5): 503 - 521.

Murphy-Graham, E. (2008). "Opening the black box: women's empowerment and innovative secondary education in Honduras," *Gender and Education* 20 (1): 31 - 50.

Weiss, C., Murphy-Graham, E., Gandhi, A. and Petrosino, A. (2008). "The fairy godmother and her warts - Making the dream of evidence-based policy come true," *American Journal of Evaluation* 29 (1): 29 - 47.

Murphy-Graham, E. (2007). "Promoting Participation in Public Life Through Secondary Education: Evidence from Honduras," *Prospects* 37 (1): 95 - 111.

Gruner, A., Murphy-Graham, E., Petrosino, A., Chrismer, S. and Weiss, C. (2007). "The devil is in the details: examining the evidence for "proven" school-based drug abuse prevention programs. *Evaluation Review*. 31 (1): 43 - 74.

Petrosino, A., Birkeland, S., Hacsı, T., Murphy-Graham, E. and Weiss, C. (2006). "US state government and D.A.R.E.: the story in four states," *Evidence & Policy* 2 (3): 291 - 319.

Weiss, C., Murphy-Graham, E., and Birkeland, S. (2005). "An alternate route to policy influence: how evaluations affect D.A.R.E.," *American Journal of Evaluation* 26 (1): 12 - 30.

Birkeland, S., Murphy-Graham, E., and Weiss, C. (2005). "Good reasons for ignoring good evaluation: The case of the drug abuse resistance education (D.A.R.E.) program," *Evaluation and Program Planning* 28 (3): 247 - 256.

Book chapters

Murphy-Graham, E. (forthcoming). "Honduras," in *Equality at Home: How 25 couples around the World Share Housework and Childcare* (F. Deutsch, Ed.). Cambridge, UK: Cambridge University Press.

Correa, B. and Murphy-Graham, E. (2019). "'Everything has a beginning and an end and we are on our way': transformative agency in the Colombian Preparation for Social Action Program," in *Educational Alternatives in Latin America: New Modes of Counter-Hegemonic Learning* (R. Aman and T. Ireland, Eds): 89 - 112. Switzerland: Palgrave Macmillan.

Submitted Manuscripts

Murphy-Graham, E. (Revise and Resubmit). "Life skills for youth in Honduras and Guatemala: a capability analysis," *Journal of Human Development and Capabilities*.

Murphy-Graham, E. and Cohen, A. (Under Review). "Life skills education for adolescents in developing countries: what are they and why do they matter?"

Murphy-Graham, E., Cohen, A. and Pacheco, D. (Under Review). "Child marriage and education in rural Honduras: results from a longitudinal analysis."

Manuscripts in progress

Murphy-Graham, E., Shareff, B. and Duran, E. (In Preparation). "Effective science teaching in rural areas: the case of the Honduran Sistema de Aprendizaje Tutorial Program."

Films and podcasts

SAT: A Light in the Path. (2012). Directed and produced by Justin de Leon.

Available on YouTube [here](#) (English and Spanish with subtitles).

Gender norms and education. (2018). Directed and produced by Henrique Campos da Silva. Available online [here](#).

Opportunities for girls' empowerment (2018). *Transforming the world for girls podcast series*. London: ODI. Available at Apple podcasts [here](#).

Catalyzing an education revolution (2018). Bahá'í World News Service Podcast Series. Available on SoundCloud [here](#).

SAT: An Innovative Approach to Secondary Education. (2019). Directed and produced by Henrique Campos da Silva. Available on Vimeo [here](#). (Spanish with English subtitles).

Select technical reports and other publications

Duthie, Mike, Pucilowski, Mateusz, Anzoategui, Lizette, Agpoon, Braden and Murphy-Graham, Erin. (2018). "A Ganar Alliance Impact Evaluation Synthesis Report Guatemala and Honduras. Social Impact. Washington, D.C. Available online [here](#).

Murphy-Graham, E. and Figueroa, C. (2015). CARE Honduras: Patsy Collins Trust Fund Initiative Final Evaluation.

Murphy-Graham, E. and Leal, G. (2014). "Adolescent marriage, agency, and schooling in rural Honduras," *Center for Latin American Studies Working Paper No. 35*. Available online [here](#).

Unterhalter, E., North, A., Arnot, M., Lloyd, C., Molestane, L., Murphy-Graham, E., Parkes, K. and Saito, M. (2014). "Girls' education and gender equality," *Education Rigorous Literature Review*. Commissioned by the Department for International Development (DFID). London, United Kingdom. Available online [here](#).

Murphy-Graham, E. (2010). "Gender differentials at the secondary and tertiary levels of the educational system in the Anglophone Caribbean: External review report." Caribbean Development Bank.

Burns, A., Daileader Ruland, C., Finger, F., Murphy-Graham, E., McCarney, R., and Schueller, J. (2004). "Reaching out of school youth with reproductive health and HIV information and services," *Youth Issues Paper No 4*. Family Health International, YouthNet Program. Available online [here](#).

Murphy-Graham, E. (2001). "Gender and money: resources," *Gender and Development* 9 (1): 90 - 96.

Essex, R. and Murphy-Graham, E. (2001). "Summaries of BRIDGE reports," *Bridge Reports*. Institute for Development Studies, Brighton, England.

Murphy-Graham, E. (2000) "Women and leadership: resources," *Gender and Development* 8 (3): 80 - 86 [also published in *Women and Leadership: Oxfam Focus on Gender* (2000)].

Murphy-Graham, E. (2000). "Gender in the 21st century: resources," *Gender and Development* 8 (1): 109 - 119.

Murphy-Graham, E. (1999). Women, land and agriculture: Resources. *Gender and Development* 7 (3): 86 - 90.

Murphy, E. and Rawlings, F. (1998). "Education of women and socioeconomic development: a commentary," *Bahá'í Studies Review* 8 (1): 65 - 68.

Murphy, E. (1998). "Globalization, democracy and the education of women in Latin America," *Hemispheres: The Tufts Journal of International Affairs* 21 (1): 26 - 52.

SELECT PRESENTATIONS (PAST 5 YEARS)

"Maximizing research impact for quality education: A case study of the Honduran Tutorial Learning System or SAT secondary education program." Paper presented at the Comparative and International Education Society Conference. San Francisco, CA. April 2019.

"Life skills education for adolescents: A landscape analysis and empirical review." Paper presented at the Comparative and International Education Society Conference. San Francisco, CA. April 2019.

"Life skills for adolescent girls: What are they and why do they matter?" Presented at Cambridge University. February 2019.

"Life skills for adolescent girls: What are they and why do they matter?" Presented at Oxford University. February 2019.

"Mejorando la calidad de la educación secundaria en áreas rurales de América Latina: Evidencia del Programa Sistema de Aprendizaje Tutorial" (Improving the quality of secondary education in rural Latin America: Evidence from the Tutorial Learning System). Keynote address at the Peruvian Society of Educational Research Biannual Meeting. Cusco, Peru. November 2018.

"Life skills for adolescent girls: What are they and why do they matter?" Presented at UNICEF, New Delhi Office. September 2018.

"Life skills for adolescent girls: Results from a landscape analysis." Presented at the UC Berkeley Workshop on Life Skills Education in Developing countries. May 2018.

"Effective teaching in rural Honduran secondary schools." Paper presented at the Comparative and International Education Society Conference. Mexico City, Mexico. March 2018.

"Patterns of school enrollment, early marriage, and early childbearing across adolescence in rural Honduras" (with Alison Cohen). Paper presented at the Comparative and International Education Society Conference. Mexico City, Mexico. March 2018.

"Child marriage in Honduras: Examining the role of gender norms in the decision-making processes of adolescent girls" (with Diana Pacheco). Paper presented at the Comparative and International Education Society Conference. Mexico City, Mexico. March 2018.

"Examining the connections between the quality of schooling, early marriage and early pregnancy among adolescent girls in rural Honduras: Evidence from a mixed-methods longitudinal study" (with Alison Cohen). Paper presented at the National Academy of Sciences Workshop on the Demographic Effects of Girls' Education in Developing Countries. Irvine, CA. May 2017.

"Addressing child marriage through holistic education: A design-based research study" (with Diana Pacheco). Paper presented at the Comparative and International Education Society Conference. Atlanta, GA. March 2017.

"No longer bogged down: Examining the effects of the sports-based *A Ganar* workforce development program from a capabilities perspective." Paper presented at the University of Virginia Curry School of Education. November 2016.

"No longer bogged down: Examining the effects of the sports-based *A Ganar* workforce development program from a capabilities perspective." Paper presented at the Human Development and Capabilities Association Annual Conference. Washington, DC. September 2016.

"Child marriage in Honduras: Implications for secondary education." Presented at "Towards the end of child marriage in Latin America Expert Meeting." Convened by the Ford Foundation, Summit Foundation, UNFPA and INSAD. San Salvador, El Salvador. November 2015.

"Reflections on research partnerships in mixed-methods impact evaluations" (with Bitá Correa). Paper presented at the Comparative and International Education Society Conference. Washington, DC. March 2015.

"Adolescent girls' empowerment and gender equality in education: Initial considerations for measurement." Presented at the United Nations Girls' Education Initiative Global Advisory Committee Meeting. Bangkok, Thailand. August 2014.

"Perspectives on leveraging partnerships to scale up learning." Presented at "Millions Learning Roundtable: The Role of Partnerships in Bringing Education Initiatives to Scale." Brookings Institution, Washington, D.C. June 2014.

"New evidence and approaches to improving access and learning for girls." Presented at "Conference on Celebrating Progress, Remaining Steadfast, and Asking What's Next for Girls' Education." Brookings Institution, Washington, D.C. June 2014.

"Education and empowerment for adolescent girls: How can education thicken girls' agency in severely constrained environments?" Paper presented at the Comparative and International Education Society Conference. Toronto, CA. March 2014.

"What are the dimensions of gender equality in education? What does the evidence tell us?" Presented at a Technical Joint Meeting of the United States Agency for International Development (USAID) and the United Nations Girls' Education Initiative (UNGEI). Washington, DC. February 2014.

TEACHING

University of California, Berkeley, CA

Qualitative Research Methods (graduate)

Education and International Development (undergraduate)

Education in a Global World (undergraduate, online)

Gender and Education: International Perspectives (undergraduate)

Gender and Education in the Americas (undergraduate)

Globalization and International Education

Policy Implementation and Organizational Change (with Bruce Fuller)

New York University, New York, NY

Globalization and Education

Qualitative Research Methods

International Perspectives on Gender and Education

Harvard University, Cambridge, MA

Designing Effective Educational Reforms in Developing Countries (Teaching Assistant)

Education Policy Analysis and Research in Developing Countries (Teaching Assistant)

Developing the Research Proposal (Teaching Assistant)

Evaluation of Programs and Policies (Teaching Assistant)

OTHER SELECT PROFESSIONAL EXPERIENCE AND CONSULTING

2018	Consultant , UNESCO, Peru
2018	Consultant , UNICEF, New Delhi, India
2017	Consultant , Kimanya Ngeo, Uganda
2016	Consultant , Seattle International Foundation
2016	Consultant , Peruvian Ministry of Education and UNESCO
2016	Consultant , Inter-American Development Bank
2015	Consultant , CARE, Tegucigalpa, Honduras
2013-2014	Consultant , United Kingdom Department for International Development
2010	Consultant , Caribbean Development Bank
2002-2005	Research associate , Harvard Study for Decisions in Education
2003-2004	Consultant , YouthNet (USAID) Family Health International, Arlington, VA.
2002	Consultant , Harvard Programs in Professional Education
2002	External evaluator , British Department for International Development (DFID)
2001-2002	Research assistant , Transitions to adulthood study (National Academy of Sciences).
1999	Resources editor , Gender and Development, Oxfam, Oxford, United Kingdom.

SERVICE AND PROFESSIONAL ACTIVITIES

Review service:

Bloomsbury Publishing
Vanderbilt University Press
Sociology of Education
Comparative Education Review
American Education Research Journal
International Journal of Educational Development
Evaluation and Program Planning
Sexuality Research and Social Policy
Police Quarterly Review
Interventions: International Journal of Postcolonial Studies
Feminist Formations
USAID Development Innovation Awards Grant
Inter-American Development Bank

Professional service and affiliations:

Comparative and International Education Society:

- Co-Chair, Gender and Education Standing Committee, Comparative and International Education Society, 2013
- Member, Gender and Education Standing Committee, Comparative and International Education Society.
- Member, Jackie Kirk Outstanding Book Award Selection Committee, Comparative and International Education Society, 2014-2015.
- Member, Gail P. Kelly Outstanding Dissertation Award Selection Committee, Comparative and International Education Society, 2011-2012; 2012-2013.

Member, Association for Baha'i Studies

Member, Human Development and Capability Association

Campus service and affiliations:

Chair, Undergraduate Minor Committee, Graduate School of Education, University of California, Berkeley, 2014-present (Member 2005-2009; 2011-2013).

Member, Study Abroad Advisory Board, University of California, Berkeley, 2017-present.

Member, Interdisciplinary Field Studies Faculty Advisory Board, University of California, Berkeley, 2014-present.

Affiliated faculty member, International and Area Studies, University of California, Berkeley, 2013-present.

Affiliated faculty member, Center for Latin American Studies, University of California, Berkeley, 2006-present.

Member, FLAS Summer Travel Grant Selection Committee, Center for Latin American Studies, University of California, Berkeley. 2012.

LANGUAGES

Spanish (non-native fluency), Portuguese (proficient)