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EDUCATION

Ph.D.	Stanford University Child Development and Early Education	1983
Ed.S.	Stanford University Program Evaluation	1981
B.A.	University of California Santa Cruz Psychology, with Honors	1976

PROFESSIONAL WORK EXPERIENCE

2019-present	Professor of the Graduate School University of California, Berkeley
2010-2019	Professor Cognition and Development Graduate School of Education University of California, Berkeley
1996-2010	Adjunct Professor Cognition and Development Graduate School of Education University of California, Berkeley
1990-1996	Visiting Associate Professor Department of Human Development and Psychology Harvard University Graduate School of Education
1983-1993	Assistant/Associate Professor Department of Human Development University of Maryland at College Park

FELLOWSHIPS AND OTHER AFFILIATIONS

1988-1990	Spencer Fellow National Academy of Education
1994-1995	Fulbright Scholar, Osaka Kyoiku University
2015	Fulbright Scholar, University of Verona
2016	Visiting Scholar, Institute for Gender Studies, Ochanomizu University
2017-present	Board Member, Doctoral Program University of Verona

Books

Holloway, S. D., Fuller, B., Rambaud, M. F., & Eggers-Pierola, C. (1997). *Through my own eyes: Single mothers and the cultures of poverty*. Cambridge, MA: Harvard University Press. (Second printing, 2001).

Holloway, S. D. (2000). *Contested childhood: Diversity and change in Japanese preschools*. New York: Routledge. (Japanese translation, Kitaoji Press, 2004).

Holloway, S. D. (2010). *Women and family in contemporary Japan*. New York: Cambridge University Press. (Japanese translation, Shinyosha, 2014).

Chapters in edited books, essays, and articles in encyclopedias

Hess, R. D., Holloway, S. D., Price, G. G., & Dickson, W. P. (1982). Family environments and the acquisition of reading skills: Toward a more precise analysis. In L. M. Laosa & I. E. Sigel (Eds.), *Families as learning environments for children* (pp. 87-113). New York: Plenum.

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Journal articles

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