

Zeus Leonardo, Ph.D.

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Berkeley School of Education
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Abridged cv

EDUCATION

- 9/93 - 9/98 **University of California**, Los Angeles,
Graduate School of Education and Information Studies
Ph.D. in Education (Urban Schooling Division)
- 9/86 - 6/91 **University of California**, Los Angeles.
B.A. in English

PROFESSIONAL EXPERIENCE

- 7/14 – present **University of California**, Berkeley. *Professor*. Berkeley School of
Education. Critical Studies of Race, Class and Gender
- 7/18 – 7/21 **University of California**, Berkeley. *Associate Dean*. Berkeley School of
Education
- 1/19 – 5/19 **CORO Leadership Training**. Certificated. 70 hours in-class training and
25+ hours out of class
- 7/08 – 6/14 **University of California**, Berkeley. *Associate Professor*. Berkeley School
of Education. Language and Literacy, Society and Culture
- 9/09 – present **University of California**, Berkeley. *Affiliated Faculty*. Critical Theory
Designated Emphasis
- 7/22 – 8/2/13 **University of Colorado, Boulder**. *Visiting Professor*. First Scholars
Program. Graduate School of Education
- 8/10 – 8/13 **Seattle University**. *Non-resident Fellow*. The “After Race” Project.
Korematsu Center for Law and Equality, School of Law

- 7/07 – 7/08 **University of California**, Berkeley. *Visiting Associate Professor*. Berkeley School of Education. Language and Literacy, Society and Culture
- 2/17 – 2/19/06 **University of St. Thomas**, St. Paul, MN. *Visiting Professor*. College of Education
- 5/05 – 6/07 **California State University**, Long Beach. *Associate Professor*. School of Education. Social & Multicultural Foundations of Education
- 9/05 – 6/06 **University of Washington**, Seattle. *Visiting Associate Professor*. College of Education. Curriculum and Instruction
- 9/05 – 6/06 **University of Washington**, Seattle. *Acting Director*. Center for Multicultural Education (in place of Professor James Banks), College of Education
- 8/00 – 5/05 **California State University**, Long Beach. *Assistant Professor*. College of Education. Social & Multicultural Foundations of Education (*Program Coordinator, 2000-2005*)
- 9/98 – 9/99 **University of St. Thomas**. *Assistant Professor*. School of Education. Graduate Programs in Curriculum and Instruction

PUBLICATIONS

Books

- 2020 Leonardo, Z. (2020). *Edward Said and Education*. Routledge. 5 Chapters, 136 pages.
- 2018 Leonardo, Z. and Grubb, W. N. (2019). *Education and Racism: A Primer on Issues and Dilemmas*. 2nd ed. Routledge. Preface, Introduction, and 7 Chapters, 161 pages.
- 2015 Gulson, K., Leonardo, Z., and Gillborn, D. (Eds.) (2015). *The Edge of Race*. Routledge. Introduction and 10 Chapters, 172 pages.
- 2014 Leonardo, Z. and Grubb, W. N. (2013). *Education and Racism: A Primer on Issues and Dilemmas*. Routledge. Preface, Introduction, and 7 Chapters, 176 pages.

- reviewed by Carmen Mohamed in *Educational Management Administration and Leadership*, 43(6), October 30, 2015.
<https://doi.org/10.1177/1741143214539080>

- reviewed by Dorsía Smith Silva in *Rocky Mountain Review of Language and Literature*, 70(1), Spring 2016, pp. 96-97.
<https://muse.jhu.edu/article/625936/pdf>.

2013 Leonardo, Z. (2013). *Race Frameworks: A Multidimensional Theory of Racism and Education* (James Banks Series, Multicultural Education). Teachers College Press. Introduction and 5 chapters, 216 pages.

- reviewed in 2014, by Jo Manby in *Ethnicity and Race in a Changing World: A Review Journal*, 5(1), 66-67.

- reviewed in 2015, by Rosemary Henze in *Teachers College Record*, July 17, 2015. <http://www.tcrecord.org> ID Number: 1803.

- reviewed in 2016, by Marcus Croom in *Journal of Urban Learning Teaching and Research*, 12, 184-186.

2010 Leonardo, Z. (Ed.) (2010). *Handbook of Cultural Politics and Education*. SensePublishers. Introduction and 25 chapters, 590 pages.

2009 Leonardo, Z. (2009). *Race, Whiteness, and Education*. Routledge (Michael Apple Series, Critical Social Thought). Introduction and 10 chapters, 232 pages.

- Reviewed by Shirley Hill in *Contemporary Sociology*, 39(3), 318-319.

- Reviewed by John Preston in *Journal of Education Policy*, 25(6), 802-804.

- Reviewed by Kori Hamilton in *Education Review*, March 8, 2010, 1-6.

2005 Leonardo, Z. (Ed.) (2005). *Critical Pedagogy and Race*. Blackwell. Introduction and 12 chapters, 252 pages.

- Reviewed by Michael Apple in *British Journal of Sociology of Education*, 27(5), 679-687.

2003 Leonardo, Z. (2003). *Ideology, Discourse, and School Reform*. Praeger (Henry Giroux Series, Critical Studies in Education and Culture). 8 chapters, 265 pages.

- Reviewed by Mary Louise Gomez in *Teachers College Record*, 106(12).

- Reviewed by Candace Mitchell in *American Journal of Education*, Vol. 111 (February).

- Reviewed by P.M. Socosci in *Choice* as “Recommended: Graduate and Research Collections”, July 2004.

Journal Articles

- 2023 Singh, M. and Leonardo, Z. (2023). Educators as decolonial intellectuals: Revolutionary thought from Gramsci to Fanon. *Critical Studies in Education*. Online at <https://doi.org/10.1080/17508487.2022.2146150>
- 2022 Leonardo, Z. (interviewed by Narita and Morelock) (2022). Critical education in critical times: Decolonization, anti-racism, and global struggles for freedom. *Cadernos CIMEAC (Brasil)*, 12(2). <https://seer.uftm.edu.br/revistaeletronica/index.php/cimeac/article/view/6536>
- Ovid, D. and Leonardo, Z. (2022). She blinded me with science: Post-curriculum and the new scientific education. *Journal of Curriculum Theorizing*, 37(2), 1-17. [lead article for the issue].
- 2020 Leonardo, Z. (2019). Finding refuge in exile: Education as movement. *The International Journal of Leadership in Education*. 23(1), 102-106. <https://doi.org/10.1080/13603124.2019.1685155>
- 2019 Leonardo, Z. and Gamez-Djokic (2019). Sometimes leaving means staying: Race and white teachers’ emotional investments. *Teachers College Yearbook*. 121(13), 1-22. <https://www.tcrecord.org/PrintContent.asp?ContentID=22986>.
- Leonardo, Z. (2019). Race(ing) across the disciplines: An introduction. *Equity and Excellence in Education*, 52(1), 7-11.
- 2018 Leonardo, Z. (2018). Dis-orienting western knowledge: Coloniality, curriculum and crisis. *The Cambridge Journal of Anthropology*, 36(2), 7-20. [lead article for the issue].
- Leonardo, Z. (2018). Whiteness at the crossroad: Reflections on race during difficult times. *Religious Education*, 113(4), 371-374.
- Harris, A. and Leonardo, Z. (2018). Intersectionality, race-gender subordination, and education. *Review of Research in Education*, 42, 1-27. [lead article].
- Leonardo, Z. and Dixon-Román, E. (2018). Post-colorblindness; Or, racialized speech after symbolic racism, *Educational Philosophy and Theory*, 50(14), 1386. DOI: 10.1080/00131857.2018.1462469.

- 2016 Leonardo, Z. (2016). Educational criticism as a new specialization. *Research in Education*, 1(1), 1-6. DOI: 10.1177/0034523716664604.
- Leonardo, Z. (2016). Tropics of whiteness: Metaphor and the literary turn in White Studies. *Whiteness and Education*, 1(1), 3-14.
<http://dx.doi.org/10.1080/23793406.2016.1167111>. [Lead article for the inaugural issue].
- 2015 Leonardo, Z. and Manning, L. (2015). White historical activity theory: Toward a critical understanding of white zones of proximal development. *Race Ethnicity & Education*, 20(1), 15-29. <http://dx.doi.org/10.1080/13613324.2015.1100988>.
- Leonardo, Z. (2015). Contracting race: Writing, racism, and education. *Critical Studies in Education*, 56(1), 86-98.
- 2014 Leonardo, Z. (2014). Political considerations in the Common Core State Standards: Toward a racial analysis of curricular reform. *Journal of Curriculum and Pedagogy*, 11(1), 32-35.
- 2013 Leonardo, Z. and Harris, A. (2013). Living with racism in education and society: Derrick Bell's ethical idealism and political pragmatism. *Race Ethnicity & Education*, 16(4), 470-488. <http://dx.doi.org/10.1080/13613324.2013.817769>.
- Leonardo, Z. (2013). The story of schooling: Critical race theory and the educational racial contract. *Discourse: Studies in the Cultural Politics of Education*, 34(4), 599-610. <http://dx.doi.org/10.1080/01596306.2013.822624>.
- Leonardo, Z. and Zembylas, M. (2013). Whiteness as technology of affect: Implications for educational praxis. *Equity and Excellence in Education*, 46(1), 150-165. <http://dx.doi.org/10.1080/10665684.2013.750539>.
- 2012 Leonardo, Z. (2012). The 2011 R. Freeman Butts Lecture. The race for class: Reflections on a critical raceclass theory of education. *Educational Studies*, 48(5), 427-449. DOI: 10.1080/00131946.2012.715831.
- 2011 Leonardo, Z. and Broderick, A. (2011). Smartness as property: A critical exploration of intersections between whiteness and disability studies. *Teachers College Record*, 113(10), 2206-2232.
<http://www.tcrecord.org/PrintContent.asp?ContentID=16431>.
- Leonardo, Z. (2011). After the glow: Race ambivalence and other educational prognoses. *Educational Philosophy and Theory*, 43(6), 675-698.
 DOI: 10.1111/j.1469-5812.2010.00645.x.

- 2010 Leonardo, Z. and Porter, R. K. (2010). Pedagogy of fear: Toward a Fanonian theory of “safety” in race dialogue. *Race Ethnicity & Education*, 13(2), 139-157. [Lead article].
- 2007 Leonardo, Z. (2007). The war on schools: NCLB, nation creation, and the educational construction of whiteness. *Race Ethnicity & Education*, 10(3), 261-278. Special issue on *No Child Left Behind and Race*.
- Leonardo, Z. (2007). Introduction. *Race Ethnicity & Education*, 10(3), 240-243. Special issue on *No Child Left Behind and Race*.
- 2005 Leonardo, Z. (2005). Through the multicultural glass: Althusser, ideology, and race relations in post-Civil Rights America. *Policy Futures in Education*, 3(4), 400-412.
- 2004 Leonardo, Z. (2004). The unhappy marriage between Marxism and race critique: Political economy and the production of racialized knowledge. *Policy Futures in Education*, 2(3&4), 483-493.
- Leonardo, Z. (2004). Editor’s introduction. *Theme Issue: Disciplinary knowledge and quality education*. *Educational Researcher*, 33(5), 3-5.
- Leonardo, Z. (2004). Editor’s introduction, Part II. *Theme Issue: Disciplinary knowledge and quality education*. *Educational Researcher*, 33(6), 3.
- Leonardo, Z. (2004). Critical social theory and transformative knowledge: The functions of criticism in quality education. *Theme Issue: Disciplinary Knowledge and Quality Education*. *Educational Researcher*, 33(6), 11-18.
- Leonardo, Z. (2004). Critical pedagogy and race: Introduction. *Educational Philosophy and Theory*, 36(2), 117-119.
- Leonardo, Z. (2004). The color of supremacy: Beyond the discourse of “White privilege”. *Educational Philosophy and Theory*, 36(2), 137-152.
- 2003 Leonardo, Z. (2003). Reality on trial: Notes on ideology, education, and utopia. *Policy Futures in Education*, 1(3), 504-525.
- Leonardo, Z. (2003). Interpretation and the problem of domination: Paul Ricoeur’s hermeneutics. *Studies in Philosophy and Education*, 22(5), 329-350 [Lead article]. <https://doi.org/10.1023/A:1025129716403>.
- Leonardo, Z. (2003). Discourse and critique: Outlines of a post-structural theory of ideology. *Journal of Education Policy*, 18(2), 203-214.

Leonardo, Z. (2003). Resisting capital: Simulationist and socialist strategies. *Critical Sociology*, 29(2), 211-236.

2002 Leonardo, Z. (2002). The souls of white folk: Critical pedagogy, whiteness studies, and globalization discourse. *Race Ethnicity & Education*, 5(1), 29-50.

Editorial Boards and Special Issues

Key Ideas. Co-editor, Routledge Book Series. 2023-present.

Palgrave Studies in Race, Inequality and Social Justice in Education. Co-editor, Palgrave Book Series. 2018-present.

Education Policy and Social Inequality. Editorial Board Member, Springer Book Series. 2014-present.

Philosophy and Race, Editorial Board Member, Lexington Book Series. 2013-present.

Review of Educational Research, Chief Co-editor (with Frank Worrell). 2012-2014.

Review of Educational Research, Editorial Board Member. 2007-2011, 2014-2016.

American Educational Research Journal, Teaching, Learning, and Human Development Section, Editorial Board Member. 2010-2012.

Educational Researcher, Editorial Board Member. 2007-2010.

International Journal of Qualitative Studies in Education, Editorial Board Member. 2022-present.

Review of Education, Pedagogy, and Cultural Studies, Editorial Board Member. 2022-present.

Race Ethnicity & Education, Associate Editor for North America. 2011-present.

Discourse: Studies in the Cultural Politics of Education, Editorial Board Member. 2020-present.

Access: Contemporary Issues in Education, Editorial Board Member. 2020-present.

Beijing International Review of Education, Editorial Board Member. 2018-present.

Whiteness and Education, Editorial Board Member. 2015-present.

Research in Education, Editorial Board Member. 2015-present.

Urban Education, Editorial Board Member. 2011-present.

Critical Education, Editorial Board Member. 2009-present.

Race Ethnicity & Education, International Editorial Board Member. 2003-2011.

Equity and Excellence in Education, Editorial Board Member. 2017-2020.

International Journal of Critical Pedagogy, International Editorial Board Member. 2007-2015.

Policy Futures in Education, International Editorial Board Member. 2003-2016.

Review of Research in Education, Managing Editor for Annual Issue. 2012, 2016.

Equity and Excellence in Education, Special Issue Editor. Theme: “Race(ing) across the Disciplines.” 2018-2019.

Discourse: Studies in the Cultural Politics of Education, Special Issue Co-editor (with Kalervo Gulson and David Gillborn) for volume 34(4). Theme: “The Edge of Race.” 2013.

Race Ethnicity & Education, Special Issue Editor for volume 10(3). Theme: “No Child Left Behind and Race.” 2007.

Educational Philosophy and Theory, Special Issue Editor for volume 36(2). Theme: “Critical Pedagogy and Race Theories.” 2004.

Educational Researcher, Special Issue Editor for volumes 33(5) and 33(6). Theme: “Disciplinary Knowledge and Quality Education.” 2004.

Routledge International Companion to Multicultural Education, Editorial Board Member. James Banks, Chief Editor.

Book Chapters

2023 Leonardo, Z., Singh, M., and Noguera, Z. D. (2023). Education and colonialism: Three Frameworks. In M. Young and S. Diem (Eds.), *The Routledge Handbook of Critical Research, Theory, and Methodology* (Ch. 5). Routledge.

Leonardo, Z. and Esboldt, J. (2023). White woman: Or, the Abused Abuser’s Role in Educational Stratification. In Tierney, R.J., Rizvi, F., Erkican, K. (Eds.), *International Encyclopedia of Education*, vol. 2 (pp. 93–103). Elsevier.
<https://dx.doi.org/10.1016/B978-0-12-818630-5.08012-X>

- 2022 Leonardo, Z. (in conversation with J. Scott and M. Bajaj) (2022). Racialization, whiteness and education. In J. Scott and M. Bajaj (Eds.), *World Yearbook of Education 2023* (pp. 35-49). Routledge.
- Leonardo, Z. (2022). Schooling in racist America: Critical class theories and critical race theories in education. In P. Groves Price (Ed.), *Race and Education* (pp. 1-16). Oxford University Press.
<https://doi.org/10.1093/acrefore/9780190264093.013.562>
- Leonardo, Z. and Boas, E. (2022). Other kids’ teachers: What children of color learn from white women and what this says about race, whiteness, and gender. In M. Lynn and A. Dixson (Eds.), *Handbook of Critical Race Theory and Education*. 2nd ed (pp. 153-165). Routledge.
- 2020 Leonardo, Z. (2020). The Trump presidency, post-colorblindness, and the reconstruction of public race speech. In O. Obasogie (Ed.), *Trumpism and its Discontents* (pp. 18-37). Berkeley Public Policy Press. [lead chapter for the volume]
- Leonardo, Z. and Sacramento, J. (2020). Decolonizing educational knowledge through ethnic studies. In A. Dixson, G. Ladson-Billings, J. Anderson, W. Trent, and C. Suarez (Eds.), *Condition or a Process?: Researching Race in Education* (pp. 149-171). AERA.
- 2018 Leonardo, Z. and Rangel, N. (2018). Theories of the intellectual: Education and the cultural politics of radical knowledge. In P. Trifonas and S. Jagger (Eds.), *Handbook of Cultural Studies in Education* (pp. 97-112). Routledge.
- 2017 Leonardo, Z. and Singh, M. (2017). Fanon, education, and the fact of coloniality. In T. Gale and K. Gulson (Eds.), *Education Policy and Social Inequality* (pp. 91-110). Springer.
- Shah, N. and Leonardo, Z. (2017). Learning about race and mathematics in classroom interaction. In I. Esmonde and A. Booker (Eds.), *Power and Privilege in the Learning Sciences: Critical and Sociocultural Theories of Learning* (pp. 50-69). Routledge.
- 2016 Leonardo, Z. and Vafai, M. (2016). Citizenship education and the colonial contract: The elusive search for social justice in U.S. education. In A. Peterson, R. Hattam, M. Zembylas, and J. Arthur (Eds.), *The Palgrave International Handbook of Education for Citizenship and Social Justice* (pp. 613-634). Palgrave.
- Broderick, A. and Leonardo, Z. (2016). What a good boy: The deployment and distribution of “goodness” as ideological property in schools. In D. Connor, B. Ferri, and S. Annamma (Eds.), *DisCrit: Critical Conversations Across Race, Class, & Dis/ability* (pp. 55-67). Teachers College Press.

- 2015 Leonardo, Z. (2015). Poverty in education and the social sciences: Three definitions. In W. Tierney (Ed.), *Rethinking Education and Poverty* (pp. 77-96). Johns Hopkins University Press.
- 2014 Leonardo, Z. (2014). Unveiling whiteness in higher education: Scholars of color and double consciousness. In G. Yancy and M. del Guadalupe Davidson (Eds.), *Exploring Race in Predominantly White Classrooms: Scholars of Color Reflect* (pp. 128-135). Routledge.
- Leonardo, Z. (2014). Dialectics of race criticality: Studies in racial stratification and education. In A. Reid, E. P. Hart, and M. Peters (Eds.), *A Companion to Research in Education*, Section III on "Contextualising research in education" (pp. 232-257). Springer.
- With response essays by Gloria Ladson-Billings and Michael Apple
- 2013 Leonardo, Z. and Tran, H. (2013). What is so liberal about Neoliberalism?: Schooling, law, and limitations of race-neutral reforms. In R. Brooks, D. McCormack, and K. Bhopal (Eds.), *Contemporary Debates in the Sociology of Education* (pp. 168-174). Palgrave.
- Leonardo, Z. and Boas, E. (2013). Other kids' teachers: What children of color learn from white women and what this says about race, whiteness, and gender. In M. Lynn and A. Dixson (Eds.), *Handbook of Critical Race Theory and Education* (pp. 313-324). Routledge.
- Leonardo, Z. and Matias, C. (2013). Betwixt and between colonial and postcolonial mentality: The critical education of Filipino Americans. In D. Maramba and R. Bonus (Eds.), *The "Other Students": Filipino Americans, Education, and Power* (pp. 3-18). Information Age Publishing. [lead chapter].
- 2012 Leonardo, Z. (2012). The race for president and a precedent for race: Lessons from NCLB and bringing race to the top. In S. Hughes and T. Berry (Eds.), *The Evolving Significance of Race: Living, Learning, and Teaching* (pp. 258-267). New York: Peter Lang.
- 2011 Leonardo, Z. (2011). Unmasking White supremacy and racism: A conversation with Zeus Leonardo. In P. Orelus (Ed.), *Rethinking Race, Class, Language, and Gender: A Dialogue with Noam Chomsky and Other Leading Scholars* (pp. 31-51). Rowman & Littlefield.
- 2010 Leonardo, Z. (2010). Affirming ambivalence: Introduction to cultural politics and education. In Z. Leonardo (Ed.), *Handbook of Cultural Politics and Education* (pp. 1-45). SensePublishers.

- Leonardo, Z. (2010). Whiteness and New Orleans: Racio-economic analysis and the politics of urban space: Afterword to K. Buras with J. Randels, K. ya Salaam and Students at the Center (Eds.), *Pedagogy, Policy, and the Privatized City: Stories of Dispossession and Defiance from New Orleans* (pp. 159-162). Teachers College Press.
- 2009 Leonardo, Z. (2009). Pale/ontology: The status of whiteness in education. In M. Apple, W. Au, and L. Gandin (Eds.), *Routledge International Handbook of Critical Education* (pp. 123-136). Routledge.
- Leonardo, Z. (2009). Reading whiteness: Anti-racist pedagogy against White racial knowledge. In W. Ayers, T. Quinn, and D. Stovall (Eds.), *Handbook of Social Justice in Education* (pp. 231-248). Routledge.
- 2007 Leonardo, Z. and Hunter, M. (2007). Imagining the urban: The politics of race, class, and schooling. In W. Pink and G. Noblit (Eds.), *International Handbook of Urban Education* (pp. 779-802). Springer. [Lead chapter for the North American Section, Section Ed. Michele Foster].
- 2005 Leonardo, Z. (2005). Peter McLaren's politics and ethics of solidarity: Notes on critical pedagogy and radical education. In M. Pruyne and L. Huerta-Charles (Eds.), *Teaching Peter McLaren* (pp. 30-46). Peter Lang.
- 2000 Leonardo, Z. (2000). Betwixt and between: Introduction to the politics of identity. In C. Tejada, C. Martinez, and Z. Leonardo (Eds.), *Charting New Terrains of Chicana[o]/Latina[o] Education* (pp. 107-129). Hampton Press.

Book Reviews, Forewords/Afterwords, Encyclopedia Entries, and Reprints

- In press Leonardo, Z. (forthcoming). Race ambivalence. In Maisha Winn and Torry Winn (Eds.), *The Bloomsbury Encyclopedia of Social Justice*. Volume on Race and Ethnicity. Bloomsbury Publishers.
- Broderick, A. and Leonardo, Z. (in press). Smartness as property. In Maisha Winn and Torry Winn (Eds.), *The Bloomsbury Encyclopedia of Social Justice*. Volume on Bodies and Different Abilities. Bloomsbury Publishers.
- 2023 Leonardo, Z. (2023) (reprint). The color of supremacy: Beyond the discourse of "white privilege. In E. Taylor, D. Gillborn, and G. Ladson-Billings (Eds.), *Foundations of Critical Race Theory in Education* (pp. 320-333, Ch. 18). 3rd ed. Routledge.
- 2020 Leonardo, Z. (2020). In search of the critical academy. Afterword to V. L. Farmer and E. S. W. Farmer (Eds.), *Critical Race Theory in the Academy* (pp. 565-568). Information Age Publishing.

- Leonardo, Z. (2020) (reprint). Pedagogy of fear: Toward a Fanonian theory of “safety” in race dialogue. In L. Parker D. Gillborn (Eds.), *Critical Race Theory in Education* (Ch. 11). Routledge.
- 2019 Leonardo, Z. (2019) (reprint). The race for class: Reflections on a critical raceclass theory of education. In N. de Lissovoy (Ed.), *Marxisms and Education* (Chapter 7). Routledge.
- 2018 Leonardo, Z. (2018) (reprint). The color of supremacy: Beyond the discourse of “White privilege.” In D. Gillborn et al. (Eds.), *Critical Race Theory in Education* (pp. 30-47). Vol. 2. Routledge.
- Leonardo, Z. (2018) (reprint). Pedagogy of fear: Toward a Fanonian theory of “safety” in race dialogue. In D. Gillborn et al. (Eds.), *Critical Race Theory in Education* (pp. 105-127). Vol. 2. Routledge.
- Leonardo, Z. (2018). The Trump card: Racialized speech in the era of desperate white supremacy. Foreword to M. Spooner and J. McNinch (Eds.), *Dissident Knowledge in Higher Education* (pp. xi-xix). University of Regina Press.
- Leonardo, Z. (2018). Afterword: Critical education for critical times. In G. Vass, J. Maxwell, S. Rudolph, and K. Gulson (Eds.), *The Relationality of Race in Education Research* (pp. 170-174). Routledge.
- 2017 Leonardo, Z. (2017). Frantz Fanon. In B. Turner, C. Kyung-Sup, C. Epstein, P. Kivisto, W. Outhwaite, and J. M. Ryan (Eds.), *Encyclopedia of Social Theory* (pp. 1-3). Wiley-Blackwell.
<http://onlinelibrary.wiley.com/store/10.1002/9781118430873.est0121/asset/est0121.pdf?v=1&t=jdkl2zj4&s=ed0b26ba7444783e56cc1006918046799f93895>.
- Leonardo, Z. (2017) (reprint). The color of supremacy: Beyond the discourse of “White privilege.” In S. Ball (Ed.), *Sociology of Education II* (chapter 18). Routledge.
- Leonardo, Z. (2017) (reprint). The souls of white folk: Critical pedagogy, whiteness studies, and globalization discourse. In S. Ball (Ed.), *Sociology of Education II* (chapter 54). Routledge.
- 2016 Leonardo, Z. (2016) (reprint). The color of supremacy: Beyond the discourse of “White privilege.” In E. Taylor, D. Gillborn, and G. Ladson-Billings (Eds.), *Foundations of Critical Race Theory in Education* (pp. 261-276, Ch. 16). 2nd ed. Routledge.
- Leonardo, Z. (2016). Whiteness and emo-social justice. Foreword to C. Matias, *Feeling White: Whiteness, Emotionality, and Education* (pp. xiii-xvi).

SensePublishers.

Leonardo, Z. (2016) (reprint). The story of schooling: Critical race theory and the educational racial contract. In K. Gulson, Z. Leonardo, D. Gillborn (Eds.), *The Edge of Race* (pp. 125-136). Routledge.

2015 Leonardo, Z. (2016). Review of Engels-Schwarzpaul and Peters (Eds.), *Of Other Thoughts: Non-traditional Ways to the Doctorate. Educational Philosophy and Theory*, 48(5), 539-541. DOI:10.1080/00131857.2014.1000569.

2014 Leonardo, Z. and Broderick, A. (2014) (reprint). Smartness as property: A critical exploration of intersections between whiteness and disability studies. In D. Gillborn (Ed.), *Multicultural Education*. Vol. 2 (pp. 352-374). Routledge.

Leonardo, Z. and Porter, R. K. (2014) (reprint). Pedagogy of fear: Toward a Fanonian theory of “safety” in race dialogue. In D. Gillborn (Ed.), *Multicultural Education*. Vol. 3 (pp. 221-242). Routledge.

Leonardo, Z. (2014) (reprint). The race for class: Reflections on a critical raceclass theory of education. In M. Apple and W. Au (Eds.), *Critical Education*, Vol. IV (pp. 274-296). Routledge.

Leonardo, Z. (2014) (reprint). Pale/ontology: The status of whiteness in education. In K. Bhopal and U. Maylor (Eds.), *Educational Inequalities: Difference and Diversity in Schools and Higher Education* (pp. 13-30). Routledge. [lead chapter].

2012 Leonardo, Z. (2012). Contributor to Afterword: Selected authors’ recommendations toward a new political future of race. In S. Hughes and T. Berry (Eds.), *The Evolving Significance of Race: Living, Learning, and Teaching* (pp. 288-290). Peter Lang.

Leonardo, Z. (2012). Minority groups. In J. Banks (Ed.), *Encyclopedia of Diversity in Education* (pp. 1058-1511). SAGE.

Leonardo, Z. (2012). Process of racialization. In J. Banks (Ed.), *Encyclopedia of Diversity in Education* (pp. 1758-1761). SAGE.

Leonardo, Z. (2012). Racism in schools. In J. Banks (Ed.), *Encyclopedia of Diversity in Education* (pp. 1762-1765). SAGE.

Leonardo, Z. (2012). Black education in the interest of Black folks. Afterword to E. Thomas and S. Brooks-Tatum (Eds.), *Reading African American Experiences in the Obama Era: Theory, Advocacy, Activism* (pp. 261-266). Peter Lang.

- Leonardo, Z. (2012) (reprint). After the glow: Race ambivalence and other educational prognoses. In D. Cole and L. Graham (Eds.), *The Power in/of Language* (pp. 124-147). Wiley.
- Leonardo, Z. (2012) (reprint). The unhappy marriage between Marxism and race critique: Political economy and the production of racialized knowledge. In K. Bhopal and J. Preston (Eds.), *Intersectionality and Race in Education* (pp. 11-28). Routledge. [lead chapter].
- 2011 Leonardo, Z. (2011). Are you still here? The shifting status of immigrant transnationals. Foreword to P. Orelus, *Courageous Voices of Immigrants and Transnationals of Color: Counter Narratives against Discrimination in Schools and Beyond* (pp. ix-xiii). Peter Lang.
- Leonardo, Z. (2011). Foreword to K. Gulson, *Education Policy, Space and the City: Markets and the (In)visibility of Race* (pp. xiii-xvi). Routledge.
- 2010 Leonardo, Z. (2010). Putting “critical” back into educational research. “Critical empiricism: Reading data with social theory.” Article length review of J. Anyon et al., *Theory and Educational Research. Educational Researcher*, 39(2), 155-160.
- Leonardo, Z. (2010). Rejoinder to Michael Apple. *Educational Researcher*, 39(2), 161-162.
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Blogs, Media Outlets, and Professional Newsletters

2023 *Critical Studies in Education* Podcast, Teachers as Decolonial Intellectuals (with Michael Singh)

2022 SF Chronicle. Quoted in S.F. Teacher Used a Cotton Plant to Teach about Slavery. April 23, 2002. <https://www.sfchronicle.com/bayarea/article/An-S-F-teacher-used-a-cotton-plant-to-teach-17121022.php>

Palgrave Podcast: Leonardo on Critical Race Theory and the New Culture Wars in Education. <https://www.palgrave.com/gp/blogs/social-sciences/leonardo>

2021 Daily Cal. Quoted in Gov. Gavin Newsome signs AB 101, Requiring Ethnic Studies Course in High Schools. <https://www.dailycal.org/2021/10/12/newsom-signs-ab-101-requiring-ethnic-studies-in-public-high-schools/>

2020 “Education, Ideology, and Violence in the Era of COVID and Black Lives Matter.” Berkeley School of Education Homepage. UCB. <https://gse.berkeley.edu/news/education-ideology-and-violence-era-covid-and-black-lives-matter>

“The Anti-racist Project: A Conversation with Zeus Leonardo.” Podcast with the Anti-racist Educator Network. Scotland. <https://www.theantiracisteducator.com/podcast/episode/431e426d/the-anti-racist-project-in-conversation-with-zeus-leonardo>

Panelist, Race, Class and the Path to College. *The Chronicle of Higher Education*. Organized by Scott Carlson. June 25, 2020. Via Zoom at https://zoom.us/webinar/register/2515913187555/WN_V7kES1RHSqmFUP5iTrihag.

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2017 Interviewed by NBC Bay Area. Coffee with Pleasanton Principal Invitation Sparks Controversy. <https://www.nbcbayarea.com/news/local/coffee-with-pleasanton-principal-invitation-sparks-controversy/36815/>. November 4, 2017. Pleasanton, CA.

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2012 Response to AERA 2013 Conference Theme of “Poverty and Education.” <https://www.aera.net/Events-Meetings/Annual-Meeting/Responsestothe2013AnnualMeetingTheme/PovertyandImpoverishmentintheBayAreaofCali/articleType/ArticleView/articleId/1178/Poverty-and-Impoverishment-in-the-Bay-Area-of-California>.

2011 Leonardo, Z. (2011). The Myth of the Neighborhood School. *SFGate*. <https://www.sfgate.com/opinion/openforum/article/The-myth-of-the-neighborhood-school-2325563.php>. October 26, 2011. San Francisco, CA.

Leonardo, Z. (2011). Affirmative Action Officer Report. *AERA Division G Newsletter, Spring Issue*, 13-14.

Invited to be interviewed on KQED’s Forum with Michael Krasny. Topic: California initiative to include LGBTQ history in textbooks. July 2011. (Declined)

2010 Leonardo, Z. (2010). Whiteness Studies and Education: Making the Familiar Strange. Equity Alliance LeadCast Blog. Arizona State University.

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2008 Leonardo, Z. (2008). Interviewed for “Globalisation feeding “new form of racism.” Australia ABC News. Adelaide, AUS. <http://www.abc.net.au/news/stories/2008/12/05/2439494.htm>

HONORS and RECOGNITIONS

- 2022 Member, National Academy of Education (**NAEd**).
- 2021 Scholars of Color Distinguished Career Contribution Award, American Educational Research Association (**AERA**).
- 2016 Division G, Social Context of Education, elected to Vice President for 2017-2020. AERA.
- Derrick Bell Legacy Award. Awarded by the Critical Race Studies in Education Association. Denver, CO.
- 2015 AERA Fellow. Awarded by AERA. Chicago, IL.
- Visiting Professorship. Center for Multicultural Education Summer Program. University of Washington. College of Education. Seattle, WA. (declined)
- 2014 The Humanities Research Institute, Barbara Powell Speaker Series. "What's Race Got to Do with It?" University of Regina. Regina, Saskatchewan, Canada. March 20, 2014.
- 2013 First Scholar. Awarded by the College of Education, University of Colorado, Boulder. March 2013. Boulder, CO.
- 2011 The R. Freeman Butts Annual Lecture. "The Race for Class: Reflections on a Critical Raceclass Theory of Education." Awarded by American Educational Studies Association. Delivered at the AESA Annual Conference. November 4, 2011. St. Louis, MO.
- 2010 Interdisciplinary Analysis. Awarded by Critical Examination of Race, Ethnicity, Class, and Gender SIG, at AERA. April 2010. Denver, CO.
- Outstanding Reviewer. *Review of Educational Research*. Awarded by AERA Publications. April 2010. Denver, CO. [Fourth year in a row].
- 2009 Outstanding Reviewer. *Review of Educational Research*. Awarded by AERA Publications. March 2009. San Diego, CA. [Third year in a row].
- 2008 Outstanding Reviewer. *Review of Educational Research*. Awarded by AERA Publications. March 2008. New York, NY. [Second year in a row].

Outstanding Reviewer. *Educational Researcher*. Awarded by AERA Publications. March 2008. New York, NY.

2007 Early Career Award. Awarded by Division G, Social Context of Education. AERA. April 11, 2007. Chicago, IL.

Outstanding Reviewer. *Review of Educational Research*. Awarded by AERA Publications. April 2007. Chicago, IL.

2006 Nominee for Excellence in Mentoring. Building Excellence: UCLA-CSU Collaboration 2006. University of California, Los Angeles Graduate Division.