

Zeus Leonardo, Ph.D.
Abridged CV

University of California
Berkeley School of Education
2121 Berkeley Way
Berkeley, CA 94720-1670
zeusleonardo@berkeley.edu

EDUCATION

- 9/93 - 9/98 **University of California**, Los Angeles,
Graduate School of Education and Information Studies
Ph.D. in Education (Urban Schooling Division)
- 9/86 - 6/91 **University of California**, Los Angeles.
B.A. in English

PROFESSIONAL EXPERIENCE

- 7/14 – present **University of California**, Berkeley. *Professor*. Berkeley School of
Education. Critical Studies of Race, Class and Gender
- 7/18 – 7/21 **University of California**, Berkeley. *Associate Dean*. Berkeley School of
Education
- 1/19 – 5/19 **CORO Leadership Training**. Certificated. 70 hours in-class training and
25+ hours out of class
- 7/08 – 6/14 **University of California**, Berkeley. *Associate Professor*. Berkeley School
of Education. Language and Literacy, Society and Culture
- 9/09 – present **University of California**, Berkeley. *Affiliated Faculty*. Critical Theory
Designated Emphasis
- 7/22 – 8/2/13 **University of Colorado, Boulder**. *Visiting Professor*. First Scholars
Program. Graduate School of Education
- 8/10 – 8/13 **Seattle University**. *Non-resident Fellow*. The “After Race” Project.
Korematsu Center for Law and Equality, School of Law

- 7/07 – 7/08 **University of California**, Berkeley. *Visiting Associate Professor*. Berkeley School of Education. Language and Literacy, Society and Culture
- 2/17 – 2/19/06 **University of St. Thomas**, St. Paul, MN. *Visiting Professor*. College of Education
- 5/05 – 6/07 **California State University**, Long Beach. *Associate Professor*. School of Education. Social & Multicultural Foundations of Education
- 9/05 – 6/06 **University of Washington**, Seattle. *Visiting Associate Professor*. College of Education. Curriculum and Instruction
- 9/05 – 6/06 **University of Washington**, Seattle. *Acting Director*. Center for Multicultural Education (in place of Professor James Banks), College of Education
- 8/00 – 5/05 **California State University**, Long Beach. *Assistant Professor*. College of Education. Social & Multicultural Foundations of Education (*Program Coordinator, 2000-2005*)
- 9/98 – 9/99 **University of St. Thomas**. *Assistant Professor*. School of Education. Graduate Programs in Curriculum and Instruction

PUBLICATIONS

Books

- 2020 Leonardo, Z. (2020). *Edward Said and Education*. Routledge. 5 Chapters, 136 pages.
- 2018 Leonardo, Z. and Grubb, W. N. (2019). *Education and Racism: A Primer on Issues and Dilemmas*. 2nd ed. Routledge. Preface, Introduction, and 7 Chapters, 161 pages.
- 2015 Gulson, K., Leonardo, Z., and Gillborn, D. (Eds.) (2015). *The Edge of Race*. Routledge. Introduction and 10 Chapters, 172 pages.
- 2014 Leonardo, Z. and Grubb, W. N. (2013). *Education and Racism: A Primer on Issues and Dilemmas*. Routledge. Preface, Introduction, and 7 Chapters, 176 pages.

- 2013 Leonardo, Z. (2013). *Race Frameworks: A Multidimensional Theory of Racism and Education* (James Banks Series, Multicultural Education). Teachers College Press. Introduction and 5 chapters, 216 pages.
- 2010 Leonardo, Z. (Ed.) (2010). *Handbook of Cultural Politics and Education*. SensePublishers. Introduction and 25 chapters, 590 pages.
- 2009 Leonardo, Z. (2009). *Race, Whiteness, and Education*. Routledge (Michael Apple Series, Critical Social Thought). Introduction and 10 chapters, 232 pages.
- 2005 Leonardo, Z. (Ed.) (2005). *Critical Pedagogy and Race*. Blackwell. Introduction and 12 chapters, 252 pages.
- 2003 Leonardo, Z. (2003). *Ideology, Discourse, and School Reform*. Praeger (Henry Giroux Series, Critical Studies in Education and Culture). 8 chapters, 265 pages.
- 2000 Tejada, C. and Martinez, C., and Leonardo, Z. (Eds.) (2000). *Charting New Terrains of Chicana(o)/Latina(o) Education*. Hampton Press. Introduction and 11 chapters, 256 pages.

Journal Articles

- 2022 Ovid, D. and Leonardo, Z. (2022). She blinded me with science: Post-curriculum and the new scientific education. *Journal of Curriculum Theorizing*, 37(2), 1-17. [lead article for the issue].
- 2020 Leonardo, Z. (2019). Finding refuge in exile: Education as movement. *The International Journal of Leadership in Education*. 23(1), 102-106.
<https://doi.org/10.1080/13603124.2019.1685155>
- 2019 Leonardo, Z. and Gamez-Djokic (2019). Sometimes leaving means staying: Race and white teachers' emotional investments. *Teachers College Yearbook*. 121(13), 1-22. <https://www.tcrecord.org/PrintContent.asp?ContentID=22986>.
- Leonardo, Z. (2019). Race(ing) across the disciplines: An introduction. *Equity and Excellence in Education*, 52(1), 7-11.
- 2018 Leonardo, Z. (2018). Dis-orienting western knowledge: Coloniality, curriculum and crisis. *The Cambridge Journal of Anthropology*, 36(2), 7-20. [lead article for the issue].
- Leonardo, Z. (2018). Whiteness at the crossroad: Reflections on race during difficult times. *Religious Education*, 113(4), 371-374.

- Harris, A. and Leonardo, Z. (2018). Intersectionality, race-gender subordination, and education. *Review of Research in Education*, 42, 1-27. [lead article].
- Leonardo, Z. and Dixon-Román, E. (2018). Post-colorblindness; Or, racialized speech after symbolic racism, *Educational Philosophy and Theory*, 50(14), 1386-1386. DOI: 10.1080/00131857.2018.1462469.
- 2016 Leonardo, Z. (2016). Educational criticism as a new specialization. *Research in Education*, 1(1), 1-6. DOI: 10.1177/0034523716664604.
- Leonardo, Z. (2016). Tropics of whiteness: Metaphor and the literary turn in White Studies. *Whiteness and Education*, 1(1), 3-14.
<http://dx.doi.org/10.1080/23793406.2016.1167111>. [Lead article for the inaugural issue].
- 2015 Leonardo, Z. and Manning, L. (2015). White historical activity theory: Toward a critical understanding of white zones of proximal development. *Race Ethnicity & Education*, 20(1), 15-29. <http://dx.doi.org/10.1080/13613324.2015.1100988>.
- Leonardo, Z. (2015). Contracting race: Writing, racism, and education. *Critical Studies in Education*, 56(1), 86-98.
- 2014 Leonardo, Z. (2014). Political considerations in the Common Core State Standards: Toward a racial analysis of curricular reform. *Journal of Curriculum and Pedagogy*, 11(1), 32-35.
- 2013 Leonardo, Z. and Harris, A. (2013). Living with racism in education and society: Derrick Bell's ethical idealism and political pragmatism. *Race Ethnicity & Education*, 16(4), 470-488. <http://dx.doi.org/10.1080/13613324.2013.817769>.
- Leonardo, Z. (2013). The story of schooling: Critical race theory and the educational racial contract. *Discourse: Studies in the Cultural Politics of Education*, 34(4), 599-610. <http://dx.doi.org/10.1080/01596306.2013.822624>.
- Leonardo, Z. and Zembylas, M. (2013). Whiteness as technology of affect: Implications for educational praxis. *Equity and Excellence in Education*, 46(1), 150-165. <http://dx.doi.org/10.1080/10665684.2013.750539>.
- 2012 Leonardo, Z. (2012). The 2011 R. Freeman Butts Lecture. The race for class: Reflections on a critical raceclass theory of education. *Educational Studies*, 48(5), 427-449. DOI: 10.1080/00131946.2012.715831.
- 2011 Leonardo, Z. and Broderick, A. (2011). Smartness as property: A critical exploration of intersections between whiteness and disability studies. *Teachers College Record*, 113(10), 2206-2232.
<http://www.tcrecord.org/PrintContent.asp?ContentID=16431>.

- Leonardo, Z. (2011). After the glow: Race ambivalence and other educational prognoses. *Educational Philosophy and Theory*, 43(6), 675-698.
DOI: 10.1111/j.1469-5812.2010.00645.x.
- 2010 Leonardo, Z. and Porter, R. K. (2010). Pedagogy of fear: Toward a Fanonian theory of “safety” in race dialogue. *Race Ethnicity & Education*, 13(2), 139-157. [Lead article].
- 2007 Leonardo, Z. (2007). The war on schools: NCLB, nation creation, and the educational construction of whiteness. *Race Ethnicity & Education*, 10(3), 261-278. Special issue on *No Child Left Behind and Race*.
- Leonardo, Z. (2007). Introduction. *Race Ethnicity & Education*, 10(3), 240-243. Special issue on *No Child Left Behind and Race*.
- 2005 Leonardo, Z. (2005). Through the multicultural glass: Althusser, ideology, and race relations in post-Civil Rights America. *Policy Futures in Education*, 3(4), 400-412.
- 2004 Leonardo, Z. (2004). The unhappy marriage between Marxism and race critique: Political economy and the production of racialized knowledge. *Policy Futures in Education*, 2(3&4), 483-493.
- Leonardo, Z. (2004). Editor’s introduction. *Theme Issue: Disciplinary knowledge and quality education*. *Educational Researcher*, 33(5), 3-5.
- Leonardo, Z. (2004). Editor’s introduction, Part II. *Theme Issue: Disciplinary knowledge and quality education*. *Educational Researcher*, 33(6), 3.
- Leonardo, Z. (2004). Critical social theory and transformative knowledge: The functions of criticism in quality education. *Theme Issue: Disciplinary Knowledge and Quality Education*. *Educational Researcher*, 33(6), 11-18.
- Leonardo, Z. (2004). Critical pedagogy and race: Introduction. *Educational Philosophy and Theory*, 36(2), 117-119.
- Leonardo, Z. (2004). The color of supremacy: Beyond the discourse of “White privilege”. *Educational Philosophy and Theory*, 36(2), 137-152.
- 2003 Leonardo, Z. (2003). Reality on trial: Notes on ideology, education, and utopia. *Policy Futures in Education*, 1(3), 504-525.
- Leonardo, Z. (2003). Interpretation and the problem of domination: Paul Ricoeur’s hermeneutics. *Studies in Philosophy and Education*, 22(5), 329-350 [Lead article].

Leonardo, Z. (2003). Discourse and critique: Outlines of a post-structural theory of ideology. *Journal of Education Policy*, 18(2), 203-214.

Leonardo, Z. (2003). Resisting capital: Simulationist and socialist strategies. *Critical Sociology*, 29(2), 211-236.

2002 Leonardo, Z. (2002). The souls of white folk: Critical pedagogy, whiteness studies, and globalization discourse. *Race Ethnicity & Education*, 5(1), 29-50.

1999 McLaren, P., Leonardo, Z., and Allen, R. L. (1999). The gift of si(gh)ted violence: Toward a discursive intervention into the organization of capitalism. *Discourse: Theoretical Studies in Media and Culture*, 21(2), 139-162.

McLaren, P. and Leonardo, Z. (1998). Deconstructing surveillance pedagogy: "Dead Poets Society". *Studies in the Literary Imagination*, 31(1), 127-147.

Editorial Boards and Special Issues

Palgrave Studies in Race, Inequality and Social Justice in Education, Palgrave Book Series Co-editor. 2018-present.

Education Policy and Social Inequality, Editorial Board Member, Springer Book Series. 2014-present.

Philosophy and Race, Editorial Board Member, Lexington Book Series. 2013-present.

Review of Educational Research, Chief Co-editor (with Frank Worrell). 2012-2014.

Review of Educational Research, Editorial Board Member. 2007-2011, 2014-2016.

American Educational Research Journal, Teaching, Learning, and Human Development Section, Editorial Board Member. 2010-2012.

Educational Researcher, Editorial Board Member. 2007-2010.

International Journal of Qualitative Studies in Education, Editorial Board Member. 2022-present.

Review of Education, Pedagogy, and Cultural Studies, Editorial Board Member. 2022-present.

Race Ethnicity & Education, Associate Editor for North America. 2011-present.

Discourse: Studies in the Cultural Politics of Education, Editorial Board Member. 2020-present.

Access: Contemporary Issues in Education, Editorial Board Member. 2020-present.

Beijing International Review of Education, Editorial Board Member. 2018-present.

Whiteness and Education, Editorial Board Member. 2015-present.

Research in Education, Editorial Board Member. 2015-present.

Urban Education, Editorial Board Member. 2011-present.

Critical Education, Editorial Board Member. 2009-present.

Race Ethnicity & Education, International Editorial Board Member. 2003-2011.

Equity and Excellence in Education, Editorial Board Member. 2017-2020.

International Journal of Critical Pedagogy, International Editorial Board Member. 2007-2015.

Policy Futures in Education, International Editorial Board Member. 2003-2016.

Review of Research in Education, Managing Editor for Annual Issue. 2012, 2016.

Equity and Excellence in Education, Special Issue Editor. Theme: "Race(ing) across the Disciplines." 2018-2019.

Discourse: Studies in the Cultural Politics of Education, Special Issue Co-editor (with Kalervo Gulson and David Gillborn) for volume 34(4). Theme: "The Edge of Race." 2013.

Race Ethnicity & Education, Special Issue Editor for volume 10(3). Theme: "No Child Left Behind and Race." 2007.

Educational Philosophy and Theory, Special Issue Editor for volume 36(2). Theme: "Critical Pedagogy and Race Theories." 2004.

Educational Researcher, Special Issue Editor for volumes 33(5) and 33(6). Theme: "Disciplinary Knowledge and Quality Education." 2004.

Routledge International Companion to Multicultural Education, Editorial Board Member. James Banks, Chief Editor.

Book Chapters

- In press Leonardo, Z., Singh, M., and Noguera, Z. D. (in press). Education and colonialism: Three Frameworks. In S. Diem and M. Young (Eds.), *The Routledge Handbook of Critical Research, Theory, and Methodology*. Routledge.
- Leonardo, Z. and Esboldt, J. (in press). White woman: Or, the Abused Abuser's Role in Educational Stratification. In R. Coloma and J. Rhee (Eds.), *International Encyclopedia of Education*. 4th ed. Section on Democracy, Diversity, and Social Justice in Education. Elsevier.
- 2022 Leonardo, Z. (in conversation with J. Scott and M. Bajaj) (2022). Racialization, whiteness and education. In J. Scott and M. Bajaj (Eds.), *World Yearbook of Education 2023*. Routledge.
- Leonardo, Z. (2022). Schooling in racist America: Critical class theories and critical race theories in education. In P. Groves Price (Ed.), *Race and Education* (pp. 1-16). Oxford University Press.
<https://doi.org/10.1093/acrefore/9780190264093.013.562>
- 2022 Leonardo, Z. and Boas, E. (2022). Other kids' teachers: What children of color learn from white women and what this says about race, whiteness, and gender. In M. Lynn and A. Dixson (Eds.), *Handbook of Critical Race Theory and Education*. 2nd ed (pp. 153-165). Routledge.
- 2020 Leonardo, Z. (2020). The Trump presidency, post-colorblindness, and the reconstruction of public race speech. In O. Obasogie (Ed.), *Trumpism and its Discontents* (pp. 18-37). Berkeley Public Policy Press. [lead chapter for the volume]
- Leonardo, Z. and Sacramento, J. (2020). Decolonizing educational knowledge through ethnic studies. In A. Dixson, G. Ladson-Billings, J. Anderson, W. Trent, and C. Suarez (Eds.), *Condition or a Process?: Researching Race in Education* (pp. 149-171). AERA.
- 2018 Leonardo, Z. and Rangel, N. (2018). Theories of the intellectual: Education and the cultural politics of radical knowledge. In P. Trifonas and S. Jagger (Eds.), *Handbook of Cultural Studies in Education* (pp. 97-112). Routledge.
- 2017 Leonardo, Z. and Singh, M. (2017). Fanon, education, and the fact of coloniality. In T. Gale and K. Gulson (Eds.), *Education Policy and Social Inequality* (pp. 91-110). Springer.
- Shah, N. and Leonardo, Z. (2017). Learning about race and mathematics in classroom interaction. In I. Esmonde and A. Booker (Eds.), *Power and Privilege in the Learning Sciences: Critical and Sociocultural Theories of Learning* (pp. 50-69). Routledge.

- 2016 Leonardo, Z. and Vafai, M. (2016). Citizenship education and the colonial contract: The elusive search for social justice in U.S. education. In A. Peterson, R. Hattam, M. Zembylas, and J. Arthur (Eds.), *The Palgrave International Handbook of Education for Citizenship and Social Justice* (pp. 613-634). Palgrave.
- Broderick, A. and Leonardo, Z. (2016). What a good boy: The deployment and distribution of “goodness” as ideological property in schools. In D. Connor, B. Ferri, and S. Annamma (Eds.), *DisCrit: Critical Conversations Across Race, Class, & Dis/ability* (pp. 55-67). Teachers College Press.
- 2015 Leonardo, Z. (2015). Poverty in education and the social sciences: Three definitions. In W. Tierney (Ed.), *Rethinking Education and Poverty* (pp. 77-96). Johns Hopkins University Press.
- 2014 Leonardo, Z. (2014). Unveiling whiteness in higher education: Scholars of color and double consciousness. In G. Yancy and M. del Guadalupe Davidson (Eds.), *Exploring Race in Predominantly White Classrooms: Scholars of Color Reflect* (pp. 128-135). Routledge.
- Leonardo, Z. (2014). Dialectics of race criticality: Studies in racial stratification and education. In A. Reid, E. P. Hart, and M. Peters (Eds.), *A Companion to Research in Education*, Section III on “Contextualising research in education” (pp. 232-257). Springer.
- With response essays by Gloria Ladson-Billings and Michael Apple
- 2013 Leonardo, Z. and Tran, H. (2013). What is so liberal about Neoliberalism?: Schooling, law, and limitations of race-neutral reforms. In R. Brooks, D. McCormack, and K. Bhopal (Eds.), *Contemporary Debates in the Sociology of Education* (pp. 168-174). Palgrave.
- Leonardo, Z. and Boas, E. (2013). Other kids’ teachers: What children of color learn from white women and what this says about race, whiteness, and gender. In M. Lynn and A. Dixson (Eds.), *Handbook of Critical Race Theory and Education* (pp. 313-324). Routledge.
- Leonardo, Z. and Matias, C. (2013). Betwixt and between colonial and postcolonial mentality: The critical education of Filipino Americans. In D. Maramba and R. Bonus (Eds.), *The “Other Students”: Filipino Americans, Education, and Power* (pp. 3-18). Information Age Publishing. [lead chapter].
- 2012 Leonardo, Z. (2012). The race for president and a precedent for race: Lessons from NCLB and bringing race to the top. In S. Hughes and T. Berry (Eds.), *The*

Evolving Significance of Race: Living, Learning, and Teaching (pp. 258-267).
New York: Peter Lang.

- 2011 Leonardo, Z. (2011). Unmasking White supremacy and racism: A conversation with Zeus Leonardo. In P. Orelus (Ed.), *Rethinking Race, Class, Language, and Gender: A Dialogue with Noam Chomsky and Other Leading Scholars* (pp. 31-51). Rowman & Littlefield.
- 2010 Leonardo, Z. (2010). Affirming ambivalence: Introduction to cultural politics and education. In Z. Leonardo (Ed.), *Handbook of Cultural Politics and Education* (pp. 1-45). SensePublishers.
- Leonardo, Z. (2010). Whiteness and New Orleans: Racio-economic analysis and the politics of urban space: Afterword to K. Buras with J. Randels, K. ya Salaam and Students at the Center (Eds.), *Pedagogy, Policy, and the Privatized City: Stories of Dispossession and Defiance from New Orleans* (pp. 159-162). Teachers College Press.
- 2009 Leonardo, Z. (2009). Pale/ontology: The status of whiteness in education. In M. Apple, W. Au, and L. Gandin (Eds.), *Routledge International Handbook of Critical Education* (pp. 123-136). Routledge.
- Leonardo, Z. (2009). Reading whiteness: Anti-racist pedagogy against White racial knowledge. In W. Ayers, T. Quinn, and D. Stovall (Eds.), *Handbook of Social Justice in Education* (pp. 231-248). Routledge.
- 2007 Leonardo, Z. and Hunter, M. (2007). Imagining the urban: The politics of race, class, and schooling. In W. Pink and G. Noblit (Eds.), *International Handbook of Urban Education* (pp. 779-802). Springer. [Lead chapter for the North American Section, Section Ed. Michele Foster].
- 2005 Leonardo, Z. (2005). Peter McLaren's politics and ethics of solidarity: Notes on critical pedagogy and radical education. In M. Pruyne and L. Huerta-Charles (Eds.), *Teaching Peter McLaren* (pp. 30-46). Peter Lang.
- 2000 Leonardo, Z. (2000). Betwixt and between: Introduction to the politics of identity. In C. Tejada, C. Martinez, and Z. Leonardo (Eds.), *Charting New Terrains of Chicana[o]/Latina[o] Education* (pp. 107-129). Hampton Press.
- McLaren, P., Leonardo, Z., and Allen, R. L. (2000). Epistemologies of whiteness: Transforming and transgressing pedagogical knowledge. In R. Mahalingam and C. McCarthy (Eds.), *Multicultural Curriculum: New Directions for Social Theory, Practice, and Policy* (pp. 108-123). Routledge.

McLaren, P., Leonardo, Z., and Allen, R. L. (2000). Rated “CV” for cool violence. In S. Spina (Ed.), *Smoke & Mirrors: The Hidden Context of Violence in Schools and Society* (pp. 67-92). Rowman & Littlefield.

- 1997 McLaren, P. and Leonardo, Z. (1997). Jean Baudrillard: From Marxism to terrorist pedagogy. In P. McLaren (Ed.) *Revolutionary Multiculturalism: Pedagogies of Dissent for the New Millennium* (pp. 114-149). West View Press.

Blogs, Media Outlets, and Professional Newsletters

- 2022 SF Chronicle. Quoted in S.F. Teacher Used a Cotton Plant to Teach about Slavery. April 23, 2002. <https://www.sfchronicle.com/bayarea/article/An-S-F-teacher-used-a-cotton-plant-to-teach-17121022.php>
- Palgrave Podcast: Leonardo on Critical Race Theory and the New Culture Wars in Education. <https://www.palgrave.com/gp/blogs/social-sciences/leonardo>
- 2021 Daily Cal. Quoted in Gov. Gavin Newsome signs AB 101, Requiring Ethnic Studies Course in High Schools. <https://www.dailycal.org/2021/10/12/newsom-signs-ab-101-requiring-ethnic-studies-in-public-high-schools/>
- 2020 “Education, Ideology, and Violence in the Era of COVID and Black Lives Matter.” Berkeley School of Education Homepage. UCB. <https://gse.berkeley.edu/news/education-ideology-and-violence-era-covid-and-black-lives-matter>
- “The Anti-racist Project: A Conversation with Zeus Leonardo.” Podcast with the Anti-racist Educator Network. Scotland. <https://www.theantiracisteducator.com/podcast/episode/431e426d/the-anti-racist-project-in-conversation-with-zeus-leonardo>
- Panelist, Race, Class and the Path to College. *The Chronicle of Higher Education*. Organized by Scott Carlson. June 25, 2020. Via Zoom at https://zoom.us/webinar/register/2515913187555/WN_V7kES1RHSqmFUP5iTrihag.
- Excerpted at https://www.chronicle.com/article/How-the-Education-System/249097?key=hsZMErKIgGC276GPixqHkcLh0kBLqsOxp7gKUc0HVIBFTFArJ_UiiSZHoM_PiFPFRVMtaWZLbkozY3hFLXVyWHILY1ZuNnBPdUhuMkpmLWNMY0ZUamctR1VFTQ
- 2017 Interviewed by NBC Bay Area. Coffee with Pleasanton Principal Invitation Sparks Controversy. <https://www.nbcbayarea.com/news/local/coffee-with-pleasanton-principal-invitation-sparks-controversy/36815/>. November 4, 2017. Pleasanton, CA.

Interviewed by Professor Sylvanna Falcon. *VOCES Criticas*. University of California, Santa Cruz.
http://traffic.libsyn.com/kzscfm/Zeus_Leonardo_raceeducation_Sept_21_2017.mp3. September 21, 2017. Santa Cruz, CA.

- 2012 Response to AERA 2013 Conference Theme of “Poverty and Education.”
<https://www.aera.net/Events-Meetings/Annual-Meeting/Responsestothe2013AnnualMeetingTheme/PovertyandImpoverishmentintheBayAreaofCali/articleType/ArticleView/articleId/1178/Poverty-and-Impoverishment-in-the-Bay-Area-of-California>.
- 2011 Leonardo, Z. (2011). The Myth of the Neighborhood School. *SFGate*.
<https://www.sfgate.com/opinion/openforum/article/The-myth-of-the-neighborhood-school-2325563.php>. October 26, 2011. San Francisco, CA.
- 2008 Leonardo, Z. (2008). Interviewed for “Globalisation feeding “new form of racism.” Australia ABC News. Adelaide, AUS.
<http://www.abc.net.au/news/stories/2008/12/05/2439494.htm>

HONORS and RECOGNITIONS

- 2022 Member, National Academy of Education.
- 2021 Scholars of Color Distinguished Career Contribution Award, AERA.
- 2016 Division G, Social Context of Education, elected to Vice President for 2017-2020. AERA.

Derrick Bell Legacy Award. Awarded by the Critical Race Studies in Education Association. Denver, CO.
- 2015 American Educational Research Association Fellow. Awarded by AERA. Chicago, IL.
- 2013 First Scholar. Awarded by the College of Education, University of Colorado, Boulder. March 2013. Boulder, CO.
- 2011 The R. Freeman Butts Annual Lecture. “The Race for Class: Reflections on a Critical Raceclass Theory of Education.” Awarded by American Educational Studies Association. Delivered at the AESA Annual Conference. November 4, 2011. St. Louis, MO.
- 2010 Interdisciplinary Analysis. Awarded by Critical Examination of Race, Ethnicity, Class, and Gender SIG, at AERA. April 2010. Denver, CO.

2007 Early Career Award. Awarded by Division G, Social Context of Education, at the American Educational Research Association. April 11, 2007. Chicago, IL.