

## **Zeus Leonardo, Ph.D.**

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Berkeley School of Education  
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Berkeley, CA 94720-1670

Abridged cv

### **EDUCATION**

- 9/93 - 9/98      **University of California**, Los Angeles,  
**Graduate School of Education and Information Studies**  
*Ph.D. in Education (Urban Schooling Division)*
- 9/86 - 6/91      **University of California**, Los Angeles.  
*B.A. in English*

### **PROFESSIONAL EXPERIENCE**

- 7/14 – present      **University of California**, Berkeley. *Professor*. Berkeley School of  
Education. Critical Studies of Race, Class and Gender
- 7/18 – 7/21      **University of California**, Berkeley. *Associate Dean*. Berkeley School of  
Education
- 1/19 – 5/19      **CORO Leadership Training**. Certificated. 70 hours in-class training and  
25+ hours out of class
- 7/08 – 6/14      **University of California**, Berkeley. *Associate Professor*. Berkeley School  
of Education. Language and Literacy, Society and Culture
- 9/09 – present      **University of California**, Berkeley. *Affiliated Faculty*. Critical Theory  
Designated Emphasis
- 7/22 – 8/2/13      **University of Colorado, Boulder**. *Visiting Professor*. First Scholars  
Program. Graduate School of Education
- 8/10 – 8/13      **Seattle University**. *Non-resident Fellow*. The “After Race” Project.  
Korematsu Center for Law and Equality, School of Law

- 7/07 – 7/08      **University of California**, Berkeley. *Visiting Associate Professor*. Berkeley School of Education. Language and Literacy, Society and Culture
- 2/17 – 2/19/06      **University of St. Thomas**, St. Paul, MN. *Visiting Professor*. College of Education
- 5/05 – 6/07      **California State University**, Long Beach. *Associate Professor*. School of Education. Social & Multicultural Foundations of Education
- 9/05 – 6/06      **University of Washington**, Seattle. *Visiting Associate Professor*. College of Education. Curriculum and Instruction
- 9/05 – 6/06      **University of Washington**, Seattle. *Acting Director*. Center for Multicultural Education (in place of Professor James Banks), College of Education
- 8/00 – 5/05      **California State University**, Long Beach. *Assistant Professor*. College of Education. Social & Multicultural Foundations of Education (*Program Coordinator, 2000-2005*)
- 9/98 – 9/99      **University of St. Thomas**. *Assistant Professor*. School of Education. Graduate Programs in Curriculum and Instruction

## **PUBLICATIONS**

### Books

- 2020      Leonardo, Z. (2020). *Edward Said and Education*. Routledge. 5 Chapters, 136 pages.
- 2018      Leonardo, Z. and Grubb, W. N. (2019). *Education and Racism: A Primer on Issues and Dilemmas*. 2<sup>nd</sup> ed. Routledge. Preface, Introduction, and 7 Chapters, 161 pages.
- 2015      Gulson, K., Leonardo, Z., and Gillborn, D. (Eds.) (2015). *The Edge of Race*. Routledge. Introduction and 10 Chapters, 172 pages.
- 2014      Leonardo, Z. and Grubb, W. N. (2013). *Education and Racism: A Primer on Issues and Dilemmas*. Routledge. Preface, Introduction, and 7 Chapters, 176 pages.

- reviewed by Carmen Mohamed in *Educational Management Administration and Leadership*, 43(6), October 30, 2015.  
<https://doi.org/10.1177/1741143214539080>
- reviewed by Dorsía Smith Silva in *Rocky Mountain Review of Language and Literature*, 70(1), Spring 2016, pp. 96-97.  
<https://muse.jhu.edu/article/625936/pdf>
- 2013 Leonardo, Z. (2013). *Race Frameworks: A Multidimensional Theory of Racism and Education* (James Banks Series, Multicultural Education). Teachers College Press. Introduction and 5 chapters, 216 pages.
- reviewed in 2014, by Jo Manby in *Ethnicity and Race in a Changing World: A Review Journal*, 5(1), 66-67.
- reviewed in 2015, by Rosemary Henze in *Teachers College Record*, July 17, 2015. <http://www.tcrecord.org> ID Number: 1803.
- reviewed in 2016, by Marcus Croom in *Journal of Urban Learning Teaching and Research*, 12, 184-186.
- 2010 Leonardo, Z. (Ed.) (2010). *Handbook of Cultural Politics and Education*. SensePublishers. Introduction and 25 chapters, 590 pages.
- 2009 Leonardo, Z. (2009). *Race, Whiteness, and Education*. Routledge (Michael Apple Series, Critical Social Thought). Introduction and 10 chapters, 232 pages.
- Reviewed by Shirley Hill in *Contemporary Sociology*, 39(3), 318-319.
- Reviewed by John Preston in *Journal of Education Policy*, 25(6), 802-804.
- Reviewed by Kori Hamilton in *Education Review*, March 8, 2010, 1-6.
- 2005 Leonardo, Z. (Ed.) (2005). *Critical Pedagogy and Race*. Blackwell. Introduction and 12 chapters, 252 pages.
- Reviewed by Michael Apple in *British Journal of Sociology of Education*, 27(5), 679-687.
- 2003 Leonardo, Z. (2003). *Ideology, Discourse, and School Reform*. Praeger (Henry Giroux Series, Critical Studies in Education and Culture). 8 chapters, 265 pages.
- Reviewed by Mary Louise Gomez in *Teachers College Record*, 106(12).
- Reviewed by Candace Mitchell in *American Journal of Education*, Vol. 111 (February).

- Reviewed by P.M. Socosci in *Choice* as “Recommended: Graduate and Research Collections”, July 2004.

- 2000 Tejada, C. and Martinez, C., and Leonardo, Z. (Eds.) (2000). *Charting New Terrains of Chicana(o)/Latina(o) Education*. Hampton Press. Introduction and 11 chapters, 256 pages.

### Journal Articles

- 2023 Singh, M. and Leonardo, Z. (2023). Educators as decolonial intellectuals: Engaging Fanon with the Gramscian notion of the intellectual. *Critical Studies in Education*. Online at <https://doi.org/10.1080/17508487.2022.2146150>
- 2022 Leonardo, Z. (interviewed by Narita and Morelock) (2022). Critical education in critical times: Decolonization, anti-racism, and global struggles for freedom. *Cadernos CIMEAC (Brasil)*, 12(2).  
<https://seer.uftm.edu.br/revistaelectronica/index.php/cimeac/article/view/6536>
- Ovid, D. and Leonardo, Z. (2022). She blinded me with science: Post-curriculum and the new scientific education. *Journal of Curriculum Theorizing*, 37(2), 1-17. [lead article for the issue].
- 2020 Leonardo, Z. (2019). Finding refuge in exile: Education as movement. *The International Journal of Leadership in Education*. 23(1), 102-106.  
<https://doi.org/10.1080/13603124.2019.1685155>
- 2019 Leonardo, Z. and Gamez-Djokic (2019). Sometimes leaving means staying: Race and white teachers’ emotional investments. *Teachers College Yearbook*. 121(13), 1-22. <https://www.tcrecord.org/PrintContent.asp?ContentID=22986>.
- Leonardo, Z. (2019). Race(ing) across the disciplines: An introduction. *Equity and Excellence in Education*, 52(1), 7-11.
- 2018 Leonardo, Z. (2018). Dis-orienting western knowledge: Coloniality, curriculum and crisis. *The Cambridge Journal of Anthropology*, 36(2), 7-20. [lead article for the issue].
- Leonardo, Z. (2018). Whiteness at the crossroad: Reflections on race during difficult times. *Religious Education*, 113(4), 371-374.
- Harris, A. and Leonardo, Z. (2018). Intersectionality, race-gender subordination, and education. *Review of Research in Education*, 42, 1-27. [lead article].
- Leonardo, Z. and Dixon-Román, E. (2018). Post-colorblindness; Or,

- racialized speech after symbolic racism, *Educational Philosophy and Theory*, 50(14), 1386-1386. DOI: 10.1080/00131857.2018.1462469.
- 2016 Leonardo, Z. (2016). Educational criticism as a new specialization. *Research in Education*, 1(1), 1-6. DOI: 10.1177/0034523716664604.
- Leonardo, Z. (2016). Tropics of whiteness: Metaphor and the literary turn in White Studies. *Whiteness and Education*, 1(1), 3-14.  
<http://dx.doi.org/10.1080/23793406.2016.1167111>. [Lead article for the inaugural issue].
- 2015 Leonardo, Z. and Manning, L. (2015). White historical activity theory: Toward a critical understanding of white zones of proximal development. *Race Ethnicity & Education*, 20(1), 15-29. <http://dx.doi.org/10.1080/13613324.2015.1100988>.
- Leonardo, Z. (2015). Contracting race: Writing, racism, and education. *Critical Studies in Education*, 56(1), 86-98.
- 2014 Leonardo, Z. (2014). Political considerations in the Common Core State Standards: Toward a racial analysis of curricular reform. *Journal of Curriculum and Pedagogy*, 11(1), 32-35.
- 2013 Leonardo, Z. and Harris, A. (2013). Living with racism in education and society: Derrick Bell's ethical idealism and political pragmatism. *Race Ethnicity & Education*, 16(4), 470-488. <http://dx.doi.org/10.1080/13613324.2013.817769>.
- Leonardo, Z. (2013). The story of schooling: Critical race theory and the educational racial contract. *Discourse: Studies in the Cultural Politics of Education*, 34(4), 599-610. <http://dx.doi.org/10.1080/01596306.2013.822624>.
- Leonardo, Z. and Zembylas, M. (2013). Whiteness as technology of affect: Implications for educational praxis. *Equity and Excellence in Education*, 46(1), 150-165. <http://dx.doi.org/10.1080/10665684.2013.750539>.
- 2012 Leonardo, Z. (2012). The 2011 R. Freeman Butts Lecture. The race for class: Reflections on a critical raceclass theory of education. *Educational Studies*, 48(5), 427-449. DOI: 10.1080/00131946.2012.715831.
- 2011 Leonardo, Z. and Broderick, A. (2011). Smartness as property: A critical exploration of intersections between whiteness and disability studies. *Teachers College Record*, 113(10), 2206-2232.  
<http://www.tcrecord.org/PrintContent.asp?ContentID=16431>.
- Leonardo, Z. (2011). After the glow: Race ambivalence and other educational prognoses. *Educational Philosophy and Theory*, 43(6), 675-698.  
 DOI: 10.1111/j.1469-5812.2010.00645.x.

- 2010 Leonardo, Z. and Porter, R. K. (2010). Pedagogy of fear: Toward a Fanonian theory of “safety” in race dialogue. *Race Ethnicity & Education*, 13(2), 139-157. [Lead article].
- 2007 Leonardo, Z. (2007). The war on schools: NCLB, nation creation, and the educational construction of whiteness. *Race Ethnicity & Education*, 10(3), 261-278. Special issue on *No Child Left Behind and Race*.
- Leonardo, Z. (2007). Introduction. *Race Ethnicity & Education*, 10(3), 240-243. Special issue on *No Child Left Behind and Race*.
- 2005 Leonardo, Z. (2005). Through the multicultural glass: Althusser, ideology, and race relations in post-Civil Rights America. *Policy Futures in Education*, 3(4), 400-412.
- 2004 Leonardo, Z. (2004). The unhappy marriage between Marxism and race critique: Political economy and the production of racialized knowledge. *Policy Futures in Education*, 2(3&4), 483-493.
- Leonardo, Z. (2004). Editor’s introduction. *Theme Issue: Disciplinary knowledge and quality education*. *Educational Researcher*, 33(5), 3-5.
- Leonardo, Z. (2004). Editor’s introduction, Part II. *Theme Issue: Disciplinary knowledge and quality education*. *Educational Researcher*, 33(6), 3.
- Leonardo, Z. (2004). Critical social theory and transformative knowledge: The functions of criticism in quality education. *Theme Issue: Disciplinary Knowledge and Quality Education*. *Educational Researcher*, 33(6), 11-18.
- Leonardo, Z. (2004). Critical pedagogy and race: Introduction. *Educational Philosophy and Theory*, 36(2), 117-119.
- Leonardo, Z. (2004). The color of supremacy: Beyond the discourse of “White privilege”. *Educational Philosophy and Theory*, 36(2), 137-152.
- 2003 Leonardo, Z. (2003). Reality on trial: Notes on ideology, education, and utopia. *Policy Futures in Education*, 1(3), 504-525.
- Leonardo, Z. (2003). Interpretation and the problem of domination: Paul Ricoeur’s hermeneutics. *Studies in Philosophy and Education*, 22(5), 329-350 [Lead article].
- Leonardo, Z. (2003). Discourse and critique: Outlines of a post-structural theory of ideology. *Journal of Education Policy*, 18(2), 203-214.

Leonardo, Z. (2003). Resisting capital: Simulationist and socialist strategies. *Critical Sociology*, 29(2), 211-236.

2002 Leonardo, Z. (2002). The souls of white folk: Critical pedagogy, whiteness studies, and globalization discourse. *Race Ethnicity & Education*, 5(1), 29-50.

#### Editorial Boards and Special Issues

*Palgrave Studies in Race, Inequality and Social Justice in Education*, Palgrave Book Series Co-editor. 2018-present.

*Education Policy and Social Inequality*, Editorial Board Member, Springer Book Series. 2014-present.

*Philosophy and Race*, Editorial Board Member, Lexington Book Series. 2013-present.

*Review of Educational Research*, Chief Co-editor (with Frank Worrell). 2012-2014.

*Review of Educational Research*, Editorial Board Member. 2007-2011, 2014-2016.

*American Educational Research Journal*, Teaching, Learning, and Human Development Section, Editorial Board Member. 2010-2012.

*Educational Researcher*, Editorial Board Member. 2007-2010.

*International Journal of Qualitative Studies in Education*, Editorial Board Member. 2022-present.

*Review of Education, Pedagogy, and Cultural Studies*, Editorial Board Member. 2022-present.

*Race Ethnicity & Education*, Associate Editor for North America. 2011-present.

*Discourse: Studies in the Cultural Politics of Education*, Editorial Board Member. 2020-present.

*Access: Contemporary Issues in Education*, Editorial Board Member. 2020-present.

*Beijing International Review of Education*, Editorial Board Member. 2018-present.

*Whiteness and Education*, Editorial Board Member. 2015-present.

*Research in Education*, Editorial Board Member. 2015-present.

*Urban Education*, Editorial Board Member. 2011-present.

*Critical Education*, Editorial Board Member. 2009-present.

*Race Ethnicity & Education*, International Editorial Board Member. 2003-2011.

*Equity and Excellence in Education*, Editorial Board Member. 2017-2020.

*International Journal of Critical Pedagogy*, International Editorial Board Member. 2007-2015.

*Policy Futures in Education*, International Editorial Board Member. 2003-2016.

*Review of Research in Education*, Managing Editor for Annual Issue. 2012, 2016.

*Equity and Excellence in Education*, Special Issue Editor. Theme: “Race(ing) across the Disciplines.” 2018-2019.

*Discourse: Studies in the Cultural Politics of Education*, Special Issue Co-editor (with Kalervo Gulson and David Gillborn) for volume 34(4). Theme: “The Edge of Race.” 2013.

*Race Ethnicity & Education*, Special Issue Editor for volume 10(3). Theme: “No Child Left Behind and Race.” 2007.

*Educational Philosophy and Theory*, Special Issue Editor for volume 36(2). Theme: “Critical Pedagogy and Race Theories.” 2004.

*Educational Researcher*, Special Issue Editor for volumes 33(5) and 33(6). Theme: “Disciplinary Knowledge and Quality Education.” 2004.

*Routledge International Companion to Multicultural Education*, Editorial Board Member. James Banks, Chief Editor.

### Book Chapters

In press Leonardo, Z., Singh, M., and Noguera, Z. D. (in press). Education and colonialism: Three Frameworks. In S. Diem and M. Young (Eds.), *The Routledge Handbook of Critical Research, Theory, and Methodology*. Routledge.

2023 Leonardo, Z. and Esboldt, J. (2023). White woman: Or, the Abused Abuser’s Role in Educational Stratification. In Tierney, R.J., Rizvi, F., Erkican, K. (Eds.), *International Encyclopedia of Education*, vol. 2 (pp. 93–103). Elsevier.  
<https://dx.doi.org/10.1016/B978-0-12-818630-5.08012-X>



- 2022 Leonardo, Z. (in conversation with J. Scott and M. Bajaj) (2022). Racialization, whiteness and education. In J. Scott and M. Bajaj (Eds.), *World Yearbook of Education 2023* (pp. 35-49). Routledge.
- Leonardo, Z. (2022). Schooling in racist America: Critical class theories and critical race theories in education. In P. Groves Price (Ed.), *Race and Education* (pp. 1-16). Oxford University Press.  
<https://doi.org/10.1093/acrefore/9780190264093.013.562>
- Leonardo, Z. and Boas, E. (2022). Other kids’ teachers: What children of color learn from white women and what this says about race, whiteness, and gender. In M. Lynn and A. Dixson (Eds.), *Handbook of Critical Race Theory and Education*. 2<sup>nd</sup> ed (pp. 153-165). Routledge.
- 2020 Leonardo, Z. (2020). The Trump presidency, post-colorblindness, and the reconstruction of public race speech. In O. Obasogie (Ed.), *Trumpism and its Discontents* (pp. 18-37). Berkeley Public Policy Press. [lead chapter for the volume]
- Leonardo, Z. and Sacramento, J. (2020). Decolonizing educational knowledge through ethnic studies. In A. Dixson, G. Ladson-Billings, J. Anderson, W. Trent, and C. Suarez (Eds.), *Condition or a Process?: Researching Race in Education* (pp. 149-171). AERA.
- 2018 Leonardo, Z. and Rangel, N. (2018). Theories of the intellectual: Education and the cultural politics of radical knowledge. In P. Trifonas and S. Jagger (Eds.), *Handbook of Cultural Studies in Education* (pp. 97-112). Routledge.
- 2017 Leonardo, Z. and Singh, M. (2017). Fanon, education, and the fact of coloniality. In T. Gale and K. Gulson (Eds.), *Education Policy and Social Inequality* (pp. 91-110). Springer.
- Shah, N. and Leonardo, Z. (2017). Learning about race and mathematics in classroom interaction. In I. Esmonde and A. Booker (Eds.), *Power and Privilege in the Learning Sciences: Critical and Sociocultural Theories of Learning* (pp. 50-69). Routledge.
- 2016 Leonardo, Z. and Vafai, M. (2016). Citizenship education and the colonial contract: The elusive search for social justice in U.S. education. In A. Peterson, R. Hattam, M. Zembylas, and J. Arthur (Eds.), *The Palgrave International Handbook of Education for Citizenship and Social Justice* (pp. 613-634). Palgrave.
- Broderick, A. and Leonardo, Z. (2016). What a good boy: The deployment and distribution of “goodness” as ideological property in schools. In D. Connor, B. Ferri, and S. Annamma (Eds.), *DisCrit: Critical Conversations Across Race, Class, & Dis/ability* (pp. 55-67). Teachers College Press.

- 2015 Leonardo, Z. (2015). Poverty in education and the social sciences: Three definitions. In W. Tierney (Ed.), *Rethinking Education and Poverty* (pp. 77-96). Johns Hopkins University Press.
- 2014 Leonardo, Z. (2014). Unveiling whiteness in higher education: Scholars of color and double consciousness. In G. Yancy and M. del Guadalupe Davidson (Eds.), *Exploring Race in Predominantly White Classrooms: Scholars of Color Reflect* (pp. 128-135). Routledge.
- Leonardo, Z. (2014). Dialectics of race criticality: Studies in racial stratification and education. In A. Reid, E. P. Hart, and M. Peters (Eds.), *A Companion to Research in Education*, Section III on "Contextualising research in education" (pp. 232-257). Springer.
- With response essays by Gloria Ladson-Billings and Michael Apple
- 2013 Leonardo, Z. and Tran, H. (2013). What is so liberal about Neoliberalism?: Schooling, law, and limitations of race-neutral reforms. In R. Brooks, D. McCormack, and K. Bhopal (Eds.), *Contemporary Debates in the Sociology of Education* (pp. 168-174). Palgrave.
- Leonardo, Z. and Boas, E. (2013). Other kids' teachers: What children of color learn from white women and what this says about race, whiteness, and gender. In M. Lynn and A. Dixson (Eds.), *Handbook of Critical Race Theory and Education* (pp. 313-324). Routledge.
- Leonardo, Z. and Matias, C. (2013). Betwixt and between colonial and postcolonial mentality: The critical education of Filipino Americans. In D. Maramba and R. Bonus (Eds.), *The "Other Students": Filipino Americans, Education, and Power* (pp. 3-18). Information Age Publishing. [lead chapter].
- 2012 Leonardo, Z. (2012). The race for president and a precedent for race: Lessons from NCLB and bringing race to the top. In S. Hughes and T. Berry (Eds.), *The Evolving Significance of Race: Living, Learning, and Teaching* (pp. 258-267). New York: Peter Lang.
- 2011 Leonardo, Z. (2011). Unmasking White supremacy and racism: A conversation with Zeus Leonardo. In P. Orelus (Ed.), *Rethinking Race, Class, Language, and Gender: A Dialogue with Noam Chomsky and Other Leading Scholars* (pp. 31-51). Rowman & Littlefield.
- 2010 Leonardo, Z. (2010). Affirming ambivalence: Introduction to cultural politics and education. In Z. Leonardo (Ed.), *Handbook of Cultural Politics and Education* (pp. 1-45). SensePublishers.

- Leonardo, Z. (2010). Whiteness and New Orleans: Racio-economic analysis and the politics of urban space: Afterword to K. Buras with J. Randels, K. ya Salaam and Students at the Center (Eds.), *Pedagogy, Policy, and the Privatized City: Stories of Dispossession and Defiance from New Orleans* (pp. 159-162). Teachers College Press.
- 2009 Leonardo, Z. (2009). Pale/ontology: The status of whiteness in education. In M. Apple, W. Au, and L. Gandin (Eds.), *Routledge International Handbook of Critical Education* (pp. 123-136). Routledge.
- Leonardo, Z. (2009). Reading whiteness: Anti-racist pedagogy against White racial knowledge. In W. Ayers, T. Quinn, and D. Stovall (Eds.), *Handbook of Social Justice in Education* (pp. 231-248). Routledge.
- 2007 Leonardo, Z. and Hunter, M. (2007). Imagining the urban: The politics of race, class, and schooling. In W. Pink and G. Noblit (Eds.), *International Handbook of Urban Education* (pp. 779-802). Springer. [Lead chapter for the North American Section, Section Ed. Michele Foster].
- 2005 Leonardo, Z. (2005). Peter McLaren's politics and ethics of solidarity: Notes on critical pedagogy and radical education. In M. Pruyin and L. Huerta-Charles (Eds.), *Teaching Peter McLaren* (pp. 30-46). Peter Lang.
- 2000 Leonardo, Z. (2000). Betwixt and between: Introduction to the politics of identity. In C. Tejada, C. Martinez, and Z. Leonardo (Eds.), *Charting New Terrains of Chicana[o]/Latina[o] Education* (pp. 107-129). Hampton Press.

#### Book Reviews, Forewords/Afterwords, Encyclopedia Entries, and Reprints

- In press Leonardo, Z. (forthcoming). Race ambivalence. In Maisha Winn and Torry Winn (Eds.), *The Bloomsbury Encyclopedia of Social Justice*. Volume on Race and Ethnicity. Bloomsbury Publishers.
- Broderick, A. and Leonardo, Z. (in press). Smartness as property. In Maisha Winn and Torry Winn (Eds.), *The Bloomsbury Encyclopedia of Social Justice*. Volume on Bodies and Different Abilities. Bloomsbury Publishers.
- 2020 Leonardo, Z. (2020). In search of the critical academy. Afterword to V. L. Farmer and E. S. W. Farmer (Eds.), *Critical Race Theory in the Academy* (pp. 565-568). Information Age Publishing.
- Leonardo, Z. (2020) (reprint). Pedagogy of fear: Toward a Fanonian theory of "safety" in race dialogue. In L. Parker D. Gillborn (Eds.), *Critical Race Theory in Education* (Ch. 11). Routledge.

- 2019 Leonardo, Z. (2019) (reprint). The race for class: Reflections on a critical raceclass theory of education. In N. de Lissovoy (Ed.), *Marxisms and Education* (Chapter 7). Routledge.
- 2018 Leonardo, Z. (2018) (reprint). The color of supremacy: Beyond the discourse of “White privilege.” In D. Gillborn et al. (Eds.), *Critical Race Theory in Education* (pp. 30-47). Vol. 2. Routledge.
- Leonardo, Z. (2018) (reprint). Pedagogy of fear: Toward a Fanonian theory of “safety” in race dialogue. In D. Gillborn et al. (Eds.), *Critical Race Theory in Education* (pp. 105-127). Vol. 2. Routledge.
- Leonardo, Z. (2018). The Trump card: Racialized speech in the era of desperate white supremacy. Foreword to M. Spooner and J. McNinch (Eds.), *Dissident Knowledge in Higher Education* (pp. xi-xix). University of Regina Press.
- Leonardo, Z. (2018). Afterword: Critical education for critical times. In G. Vass, J. Maxwell, S. Rudolph, and K. Gulson (Eds.), *The Relationality of Race in Education Research* (pp. 170-174). Routledge.
- 2017 Leonardo, Z. (2017). Frantz Fanon. In B. Turner, C. Kyung-Sup, C. Epstein, P. Kivisto, W. Outhwaite, and J. M. Ryan (Eds.), *Encyclopedia of Social Theory* (pp. 1-3). Wiley-Blackwell.
- <http://onlinelibrary.wiley.com/store/10.1002/9781118430873.est0121/asset/est0121.pdf?v=1&t=jdkl2zj4&s=ed0b26ba7444783e56cc1006918046799f93895>.
- Leonardo, Z. (2017) (reprint). The color of supremacy: Beyond the discourse of “White privilege.” In S. Ball (Ed.), *Sociology of Education II* (chapter 18). Routledge.
- Leonardo, Z. (2017) (reprint). The souls of white folk: Critical pedagogy, whiteness studies, and globalization discourse. In S. Ball (Ed.), *Sociology of Education II* (chapter 54). Routledge.
- 2016 Leonardo, Z. (2016) (reprint). The color of supremacy: Beyond the discourse of “White privilege.” In E. Taylor, D. Gillborn, and G. Ladson-Billings (Eds.), *Foundations of Critical Race Theory in Education* (pp. 261-276, Ch. 16). 2<sup>nd</sup> ed. Routledge.
- Leonardo, Z. (2016). Whiteness and emo-social justice. Foreword to C. Matias, *Feeling White: Whiteness, Emotionality, and Education* (pp. xiii-xvi). SensePublishers.
- Leonardo, Z. (2016) (reprint). The story of schooling: Critical race theory and the educational racial contract. In K. Gulson, Z. Leonardo, D. Gillborn (Eds.), *The Edge of Race* (pp. 125-136). Routledge.

- 2015 Leonardo, Z. (2015). Review of Engels-Schwarzpaul and Peters (Eds.), *Of Other Thoughts: Non-traditional Ways to the Doctorate. Educational Philosophy and Theory*. DOI:10.1080/00131857.2014.1000569.
- 2014 Leonardo, Z. and Broderick, A. (2014) (reprint). Smartness as property: A critical exploration of intersections between whiteness and disability studies. In D. Gillborn (Ed.), *Multicultural Education*. Vol. 2 (pp. 352-374). Routledge.
- Leonardo, Z. and Porter, R. K. (2014) (reprint). Pedagogy of fear: Toward a Fanonian theory of “safety” in race dialogue. In D. Gillborn (Ed.), *Multicultural Education*. Vol. 3 (pp. 221-242). Routledge.
- Leonardo, Z. (2014) (reprint). The race for class: Reflections on a critical raceclass theory of education. In M. Apple and W. Au (Eds.), *Critical Education*, Vol. IV (pp. 274-296). Routledge.
- Leonardo, Z. (2014) (reprint). Pale/ontology: The status of whiteness in education. In K. Bhopal and U. Maylor (Eds.), *Educational Inequalities: Difference and Diversity in Schools and Higher Education* (pp. 13-30). Routledge. [lead chapter].
- 2012 Leonardo, Z. (2012). Contributor to Afterword: Selected authors’ recommendations toward a new political future of race. In S. Hughes and T. Berry (Eds.), *The Evolving Significance of Race: Living, Learning, and Teaching* (pp. 288-290). Peter Lang.
- Leonardo, Z. (2012). Minority groups. In J. Banks (Ed.), *Encyclopedia of Diversity in Education* (pp. 1058-1511). SAGE.
- Leonardo, Z. (2012). Process of racialization. In J. Banks (Ed.), *Encyclopedia of Diversity in Education* (pp. 1758-1761). SAGE.
- Leonardo, Z. (2012). Racism in schools. In J. Banks (Ed.), *Encyclopedia of Diversity in Education* (pp. 1762-1765). SAGE.
- Leonardo, Z. (2012). Black education in the interest of Black folks. Afterword to E. Thomas and S. Brooks-Tatum (Eds.), *Reading African American Experiences in the Obama Era: Theory, Advocacy, Activism* (pp. 261-266). Peter Lang.
- Leonardo, Z. (2012) (reprint). After the glow: Race ambivalence and other educational prognoses. In D. Cole and L. Graham (Eds.), *The Power in/of Language* (pp. 124-147). Wiley.
- Leonardo, Z. (2012) (reprint). The unhappy marriage between Marxism and race critique: Political economy and the production of racialized knowledge. In K.

- Bhopal and J. Preston (Eds.), *Intersectionality and Race in Education* (pp. 11-28). Routledge. [lead chapter].
- 2011 Leonardo, Z. (2011). Are you still here? The shifting status of immigrant transnationals. Foreword to P. Orelus, *Courageous Voices of Immigrants and Transnationals of Color: Counter Narratives against Discrimination in Schools and Beyond* (pp. ix-xiii). Peter Lang.
- Leonardo, Z. (2011). Foreword to K. Gulson, *Education Policy, Space and the City: Markets and the (In)visibility of Race* (pp. xiii-xvi). Routledge.
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#### Blogs, Media Outlets, and Professional Newsletters

- 2022 SF Chronicle. Quoted in S.F. Teacher Used a Cotton Plant to Teach about Slavery. April 23, 2002. <https://www.sfchronicle.com/bayarea/article/An-S-F-teacher-used-a-cotton-plant-to-teach-17121022.php>
- Palgrave Podcast: Leonardo on Critical Race Theory and the New Culture Wars in Education. <https://www.palgrave.com/gp/blogs/social-sciences/leonardo>
- 2021 Daily Cal. Quoted in Gov. Gavin Newsome signs AB 101, Requiring Ethnic Studies Course in High Schools. <https://www.dailycal.org/2021/10/12/newsom-signs-ab-101-requiring-ethnic-studies-in-public-high-schools/>

- 2020 “Education, Ideology, and Violence in the Era of COVID and Black Lives Matter.” Berkeley School of Education Homepage. UCB.  
<https://gse.berkeley.edu/news/education-ideology-and-violence-era-covid-and-black-lives-matter>
- “The Anti-racist Project: A Conversation with Zeus Leonardo.” Podcast with the Anti-racist Educator Network. Scotland.  
<https://www.theantiracisteducator.com/podcast/episode/431e426d/the-anti-racist-project-in-conversation-with-zeus-leonardo>
- Panelist, Race, Class and the Path to College. *The Chronicle of Higher Education*. Organized by Scott Carlson. June 25, 2020. Via Zoom at  
[https://zoom.us/webinar/register/2515913187555/WN\\_V7kES1RHSqmFUP5iTrihag](https://zoom.us/webinar/register/2515913187555/WN_V7kES1RHSqmFUP5iTrihag).
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- 2017 Interviewed by NBC Bay Area. Coffee with Pleasanton Principal Invitation Sparks Controversy.  
<https://www.nbcbayarea.com/news/local/coffee-with-pleasanton-principal-invitation-sparks-controversy/36815/>. November 4, 2017. Pleasanton, CA.
- Interviewed by Professor Sylvanna Falcon. *VOCES Criticas*. University of California, Santa Cruz.  
[http://traffic.libsyn.com/kzscfm/Zeus\\_Leonardo\\_raceeducation\\_Sept\\_21\\_2017.mp3](http://traffic.libsyn.com/kzscfm/Zeus_Leonardo_raceeducation_Sept_21_2017.mp3). September 21, 2017. Santa Cruz, CA.
- 2012 Response to AERA 2013 Conference Theme of “Poverty and Education.”  
<https://www.aera.net/Events-Meetings/Annual-Meeting/Responsestothe2013AnnualMeetingTheme/PovertyandImpoverishmentintheBayAreaofCali/articleType/ArticleView/articleId/1178/Poverty-and-Impoverishment-in-the-Bay-Area-of-California>.
- 2011 Leonardo, Z. (2011). The Myth of the Neighborhood School. *SFGate*.  
<https://www.sfgate.com/opinion/openforum/article/The-myth-of-the-neighborhood-school-2325563.php>. October 26, 2011. San Francisco, CA.
- Leonardo, Z. (2011). Affirmative Action Officer Report. *AERA Division G Newsletter, Spring Issue*, 13-14.
- Invited to be interviewed on KQED’s Forum with Michael Krasny. Topic: California initiative to include LGBTQ history in textbooks. July 2011. (Declined)



- 2010 Leonardo, Z. (2010). Whiteness Studies and Education: Making the Familiar Strange. Equity Alliance LeadCast Blog. Arizona State University.
- Leonardo, Z. (2010). Affirmative Action Officer Report. *AERA Division G Newsletter, Winter Issue*, 13-14.
- 2008 Leonardo, Z. (2008). Interviewed for “Globalisation feeding “new form of racism.” Australia ABC News. Adelaide, AUS.  
<http://www.abc.net.au/news/stories/2008/12/05/2439494.htm>

## HONORS and RECOGNITIONS

- 2022 Member, National Academy of Education.
- 2021 Scholars of Color Distinguished Career Contribution Award, AERA.
- 2016 Division G, Social Context of Education, elected to Vice President for 2017-2020. AERA.
- Derrick Bell Legacy Award. Awarded by the Critical Race Studies in Education Association. Denver, CO.
- 2015 American Educational Research Association Fellow. Awarded by AERA. Chicago, IL.
- Visiting Professorship. Center for Multicultural Education Summer Program. University of Washington. College of Education. Seattle, WA. (declined)
- 2014 The Humanities Research Institute, Barbara Powell Speaker Series. “What’s Race Got to Do with It?” University of Regina. Regina, Saskatchewan, Canada. March 20, 2014.
- 2013 First Scholar. Awarded by the College of Education, University of Colorado, Boulder. March 2013. Boulder, CO.
- 2011 The R. Freeman Butts Annual Lecture. “The Race for Class: Reflections on a Critical Raceclass Theory of Education.” Awarded by American Educational Studies Association. Delivered at the AESA Annual Conference. November 4, 2011. St. Louis, MO.
- 2010 Interdisciplinary Analysis. Awarded by Critical Examination of Race, Ethnicity, Class, and Gender SIG, at AERA. April 2010. Denver, CO.

- Outstanding Reviewer. *Review of Educational Research*. Awarded by AERA Publications. April 2010. Denver, CO. [Fourth year in a row].
- 2009 Outstanding Reviewer. *Review of Educational Research*. Awarded by AERA Publications. March 2009. San Diego, CA. [Third year in a row].
- 2008 Outstanding Reviewer. *Review of Educational Research*. Awarded by AERA Publications. March 2008. New York, NY. [Second year in a row].
- Outstanding Reviewer. *Educational Researcher*. Awarded by AERA Publications. March 2008. New York, NY.
- 2007 Early Career Award. Awarded by Division G, Social Context of Education, at the American Educational Research Association. April 11, 2007. Chicago, IL.
- Outstanding Reviewer. *Review of Educational Research*. Awarded by AERA Publications. April 2007. Chicago, IL.
- 2006 Nominee for Excellence in Mentoring. *Building Excellence: UCLA-CSU Collaboration 2006*. University of California, Los Angeles Graduate Division.