

Curriculum Vitae

MICHELLE D. YOUNG, Ph.D.

Dean & Professor

Berkeley School of Education, University of California-Berkeley
Executive Director Emeritus, University Council for Educational Administration
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Education

The University of Texas, Austin Major - Educational Policy	Ph.D. Degree, May 1997 Department - Educational Administration
The University of Texas, Austin Major - Special Education	M.Ed. Degree, May 1993 Department - Special Education
Southwestern University, Georgetown, TX Major - Sociology	B.A. Degree May, 1989 Minor - Political Science

Academic Appointments

Professor, Education Leadership & Policy, Berkeley School of Education, University of California-Berkeley, 2023-present.

Professor, Education Leadership & Policy, School of Education, Loyola Marymount University, 2020-2023.

Professor, Educational Leadership & Policy, Curry School of Education, The University of Virginia, 2011-2020.

Associate Professor, Educational Leadership & Policy, Department of Educational Administration, University of Texas at Austin, 2006-2011.

Associate Research Professor, Educational Leadership & Policy Analysis, The University of Missouri-Columbia, 2002-2006.

Assistant Research Professor, Educational Leadership & Policy Analysis, The University of Missouri-Columbia, 2000-2002.

Assistant Professor, Policy, Planning & Leadership Studies, The University of Iowa, 1997-2000.

Administrative and Executive Leadership

Dean, Berkeley School of Education (SOE), University of California-Berkeley. Chief academic and administrative officer for the Berkeley School of Education with responsibility for the overall academic, leadership, management, and operation of the SOE, including its budget, student success, online learning, faculty recruitment and retention, promotion and tenure, faculty research, accreditation, diversity and inclusion, and strategic enrollment planning. Key accomplishments to date include: launching a strategic planning process and 10-year academic program review; launching a new BSE undergraduate minor in the education sciences; establishing Berkeley EXCEL, a Berkeley-wide interdisciplinary center in support of early childhood education and care; establishing BSE@SanQuentin, which brings an undergraduate degree program and wraparound career and academic supports to incarcerated individuals—a proven strategy for reducing recivism and fostering opportunity. At the University level, service leadership included search committee member for Vice Chancellor for Equity and Inclusion and Government Activities Management Team. 2023-present.

Dean, School of Education (SOE), Loyola Marymount University. Chief academic and administrative officer for the School of Education with responsibility for the overall academic, leadership, management, and operation of the SOE, including a \$29,000,000 responsibility centered management (RCM) budget, student success, online learning, faculty recruitment and retention, promotion and tenure, faculty research, accreditation, diversity and inclusion, and strategic enrollment planning. Serving over 1,200 students annually, leads a team of associate deans, 40 full-time faculty, 230 part-time faculty, and 70 staff members in offering over thirty graduate and undergraduate degree and certificate programs, managing ten centers

and institutes, a SOE Board of Visitors and other initiatives. 2020-2023.

Executive Director, The University Council for Educational Administration (UCEA), an international consortium of over 100 research extensive universities with graduate programs in education leadership and policy headquartered at the University of Virginia (2011-2020), the University of Texas (2006-2011), and the University of Missouri (1996-2006). UCEA is dedicated to advancing research for the development of professional knowledge related to the practice of school administration and school improvement, improving the preparation of K-12 educational leaders, preparing future research faculty in educational leadership and policy, and informing state and federal policy on K-12 and Higher Education issues concerning the preparation, practice, and performance of K-12 educational leaders. Responsibilities included organizational, financial and executive leadership and management, such as: executive board development, management of organizational membership governance body, strategic planning, and organizational governance; faculty and graduate student development; preparation program evaluation, research and technical assistance; membership growth; stewardship of UCEA publications; partnership development and outreach; policy advocacy; budget and investments management; annual audit; contract negotiations; and fundraising and grant work. Position held from 2000-2019.

Department Chair, Department of Educational Leadership, Policy, and Foundations (EDLF), Curry School of Education, The University of Virginia. Lead and manage the operations of the Department of Educational Leadership Policy and Foundations, January 2018-January 2020.

Director, Public School Executive Leadership (PSEL) Programs, The University of Texas-Austin. Provide leadership for the department of educational administration's public school executive leadership programs, including the principalship, the cooperative superintendency, the special education administration program, and the educational policy and planning program. The role includes, among other things: strategic planning, program development and evaluation, course planning, instructor assignments and review, graduate student selection, policy, and fiscal work. Position held 2007-2011.

Additional Leadership and Professional Experiences

Board Member, Policy Analysis for California Education ([PACE](#)). PACE is an independent, non-partisan research center led by faculty directors at Stanford University, the University of Southern California, the University of California Davis, the University of California Los Angeles, and the University of California Berkeley. Founded in 1983, PACE bridges the gap between research, policy, and practice, working with scholars from California's leading universities and with state and local decision makers to achieve improvement in performance and more equitable outcomes at all levels of California's education system, from early childhood to postsecondary education and training.

Board Member, SOAR for Youth Board of Directors, SOAR for Youth was established in 2009 to provide high-quality support, opportunities, and rapport that foster youth would have otherwise received from their parents. In community partnership with the University of California, Berkeley, Bay Area County Children Services, and community foster youth servicing organizations, SOAR helps foster youth move through adolescence and into their adult lives with confidence and independence. Through a four-year summer residential pre-collegiate program and additional years of sustained support, SOAR teaches, coaches, and counsels our young people in academics, life skills, leadership, emotional intelligence, and career development. 2023-Present.

Board Member, [WestEd Board of Directors](#). WestEd is an international leader in research, development and service provision in the education sector, seeking to increase excellence, achieve equity and promote learning and positive outcomes for all children, youth, and adults. Service on the WestEd Program Subcommittee, 2022-2024; service on Finance Subcommittee, 2024-2027; service on WestEd Bridge project board, 2023-2025.

Executive Board Member, [Council of Academic Deans from Research Education Institutions](#) (CADREI). CADREI focuses on the preparation of education personnel in all its phases and the discussion and formulation of plans, policies, and programs to make the member institutions of the Council more effective in their work. Elected Secretary of the board in 2024. Terms 2021-2024; 2024-2027.

Chair, Executive Board of the Deans and Directors of Education Council, Association of Independent California Colleges and Universities (AICCU). The Deans Council elevates that work and voice of the schools and programs of education among legislators, the CTC and other policymakers. 2021-2022. Executive Board Member, 2020-2023.

Executive Committee Member, American Education Research Association SIG Executive Committee. Special Interest Groups (SIGs) provide a forum within AERA for the involvement of individuals drawn together by a common interest in a field of study, teaching, or research when the existing divisional structure may not directly facilitate such activity. The SIG executive committee is a seven member, elected body that provides leadership and policy oversight for the organization, 2020-2023.

President Elect, Association of Jesuit Colleges and Universities (AJCU) School of Education Deans Conference. This AJCU Dean provides a forum for action around the preparation of education and mental health professionals for K-12 and Higher Education organizations. Term 2022-2024. Executive Committee, 2022-2024.

Deans Council Member, Carnegie Project for the Education Doctorate (CPED). CPED is dedicated to the effective preparation of executive level educational leaders as scholar practitioners who provide stewardship of the profession and meet the educational challenges of the 21st century, 2020-2022.

Leadership Prep Advisory Committee, Learning Policy Institute (LPI). The focus on this committee is developing design principles for leader preparation grounded in the science of learning and development, 2023.

Co-Director, Institute for Systematic Program Improvement through Research in Educational Leadership (INSPIRE). The institute, headquartered at the University of Utah, makes available valid and reliable evaluation research tools and methods, a systemic process for collecting and analyzing program and state level data, training materials and opportunities for program faculty and evaluators, and strategies for leveraging data for leadership preparation program improvement, and supports a rigorous and longitudinal research program focused on leadership preparation, 2009-present.

Editor in Chief, Leadership and Policy in Schools. Taylor & Francis. <https://www.tandfonline.com/journals/nlps20>, 2021-2024.

Board Member, Council for the Accreditation of Educator Preparation (CAEP) Specialized Professional Association (SPA) Standards Committee, 2019-2025. The SPA Standards Committee, is a standing committee of CAEP's Board of Directors charged with evaluating the quality and measurability of SPA standards and the accountability of each SPA in having resources ready to support the field and its reviewers, 2019-2025.

President, National Policy Board for Educational Administration (NPBEA). Provide leadership for the program initiatives of the NPBEA, a consortium of national stakeholder organizations in educational administration (e.g., Council for Chief State School Officers, National Association of Secondary School Principals, National Association for Elementary School Principals, American Association of School Administrators, National School Board Association, American Association of Colleges of Teacher Education, National Council for the Accreditation of Teacher Education), including the redevelopment of the Interstate School Leadership Licensure Consortium (ISLLC) Standards and the accreditation review of educational leadership programs by NCATE's Educational Leadership Constituent Council. Position held 2006-2009; 2018-2020.

Chair, National Educational Leadership Preparation (NELP) Standards and Program Review Design Committees. Provide leadership for national two committees of researchers and practitioners tasked with redesigning the national educational leadership preparation program and accreditation standards and developing a program review process for the Council for the Accreditation of Educator Preparation (CAEP), 2014-2018.

Leadership Preparation Improvement **Team Member** for the State Education Department for the State of New York. Participate in the review of preparation programs for principals in the state of New York to determine how well matched they are with the realities of a school building leader's job. Provide advice on state-level policy changes for improving the preparation, practice and professional development of educational leaders, 2016-2017.

Professional Standards for Educational Leadership Standards Steering **Team Member**. Leading and Coordinating the work of five committees focused on state policy, field knowledge, standards development and technical assistance in order to develop an aligned and supported set of leadership standards that reflect the work of contemporary school and district leaders, 2014-2015.

Educator Evaluation System Development **Team Consultant**, State of Missouri. Provide guidance in the development of

educator standards and a state-wide school evaluation system for the teachers and leaders of the state of Missouri. Providing leadership and performance evaluation expertise and support in the development of the new state-wide system. 2010-2011.

Leadership Evaluation System Development **Consultant**, Center for Indigenous and Border Leadership and the New Mexico Department of Education. Facilitating the redevelopment of school leadership standards for the preparation and evaluation of principals in the state of New Mexico as well as the development of a state-wide school leadership evaluation system for the state of New Mexico. Providing leadership and performance evaluation expertise and guidance in the development of the new state-wide system. 2006-2007.

Chair, Georgia Board of Regents Educational Leadership Programs Review Team. Provided leadership and consultation for the site visitation review of educational leadership programs in Georgia Board of Regents institutions, developed standards based program review reports on Board of Regents college of education leadership programs, and presented program review report to the Georgia Board of Regents. 2003

Chair, National Commission for the Advancement of Educational Leadership Preparation. Lead and manage the work of a consortium of educational leadership practitioners, university professors, and representatives of national organizations in their efforts to improve the preparation of school and school system leaders. 2001-2004.

Academic Awards & Recognitions

Journal of Research on Leadership Education (JRLE) Best Article of the Year Award, 2023.

Alpha Sigma Nu Honor Society, Loyola Marymount University, 2023.

Excellence in Research Lifetime Achievement Award, American Educational Research Association, Division A: Organizational Management and Leadership, 2022

Impact Academy Fellow, Deans for Impact, 2020 - 2021

Outstanding Paper, Emerald Literati Network Awards for Excellence, 2020

J.D. Scribner Mentoring Award, University Council for Educational Administration, 2020

Excellence in Scholarship Award, Curry School of Education, University of Virginia, 2019

Edwin M. Bridges Award for Significant Contributions to Research on Educational Leadership Development, University Council for Educational Administration, 2018

Highly Commended Award Winning Paper, Emerald Literati Network Awards for Excellence, 2013

A. Ross Thomas Highly Commended Paper Award, Journal of Educational Administration, 2013

Top Professor, Top Professor Project, Affordable Colleges Online, 2013

Willower Award of Excellence, International Center for the Study of Leadership and Ethics, 2011

Learning and Teaching in Educational Administration Faculty Achievement Award, American Educational Research Association, 2011

Nolan Estes Leadership Ascension Award, The University of Texas-Austin, 2011

Barbara Pavon Award for Organizational Leadership, The New DEEL, Temple University, 2009

Horace Mann Fellow, The Horace Mann League, Inducted 2009

Leadership for Social Justice President's Award, American Educational Research Association Leadership for Social Justice SIG, 2008

Faculty Research Fellow, the Center for Women's and Gender Studies, The University of Texas – Austin, 2007-2008

William J. Davis Award, for the most outstanding article published in the Educational Administration Quarterly, 2001-2002

Commitment to Diversity Award, The College of Education at the University of Iowa, 1999-2000

University of Iowa Old Gold Research Fellowship, 2000

Commitment to Diversity Award, The College of Education at the University of Iowa, 1998-1999

University of Iowa Old Gold Research Fellowship, 1998

University Fellowship, Graduate School, The University of Texas at Austin, 1996-1997

University Fellowship, Graduate School, The University of Texas at Austin, 1995-1996
 Alexander Caswell Ellis Fellowship, The University of Texas at Austin, 1995-1996
 Joseph L. and Katheryn D. Henderson Scholarship, The University of Texas at Austin, 1993
 National Guard Association of Texas Scholarship Award, 1993
 Honor Society of Phi Kappa Phi, The University of Texas at Austin, 1992
 Kappa Delta Pi, International Honor Society in Education, The University of Texas at Austin, 1992
 Pi Lambda Theta, The University of Texas at Austin, 1992
 Bilingual Special Education Graduate Research Fellowship, The University of Texas at Austin, 1991-1993
 McNeil Award for Leadership, Officer Candidate's School, Texas Army National Guard, 1988-1989

Refereed Journal Publications (+ indicates published with student mentee; *indicates award winning manuscript)

Clement, D., & Young, M. D. (under review). Critical social inquiry and the politics of post-truth: A matter of trust. *International Journal of Qualitative Studies in Education*.

Brewer, C., & Young, M. D. (under review). Institutional Neutrality. *Frontiers in Education*.

Lemke, M.L., Young, Michelle D., Mackey, H., & Nash, A. M. (2025). Feminisms in education: Struggles and solidarities in a time of regressive social change. *International Journal of Qualitative Studies in Education*.
<https://doi.org/10.1080/09518398.2025.2540930>

Xia, J., Ni, Y., Rorrer, A., Xu, L., & Young, M. D. (2025). Understanding the Relationship between Educational Leadership Preparation Program Features and Graduates' Career Intentions. *Education Sciences*, 15 (5).
<https://doi.org/10.3390/educsci15050575>

Young, M. D., Diem, S., Sampson, C. (2024). The Vital Necessity of Critical Education Policy Research. *Educational Evaluation and Policy Analysis*, 46 (2). <https://doi.org/10.3102/01623737241239985>

Perrone, F., Young, M.D. & Fuller (2023). A call for data on the principal pipeline. *Educational Researcher*, 51 (6).
<https://doi.org/10.3102/0013189X221075767>

Ni, Y., Rorrer, A., Xia, J., Pounder, D., & Young, M.D. (2023). Educational Leadership Preparation Program Features and Graduates' Assessments of Program Quality. *Journal of Research on Leadership Education*, 18 (3), 457-481.
<https://doi.org/10.1177/19427751221094865>

VanGronigen, B.A., Young, M.D., Rodriguez, K. (2022). Who Governs? Blank spots and blind spots in state boards of education in the United States. *Education Policy Analysis Archives*, 30 (11). <https://doi.org/10.14507/epaa.30.7006>

Fuller, E. & Young, M.D. (2022). Challenges and opportunities in diversifying the principal pipeline: Flow, leaks and interventions. *Leadership and Policy in Schools*. DOI: 10.1080/15700763.2021.2022712
<https://doi.org/10.1080/15700763.2021.2022712>

Clement, D., & Young, M.D. (2022). Building a More Diverse School Leadership Workforce: What's the Hold-up? *Leadership and Policy in Schools*. DOI: 10.1080/15700763.2021.2022713 <https://doi.org/10.1080/15700763.2021.2022713>

+Clement, D., Thornton, M., Doiron, T., Young, M.D., Eddy-Spicer, D., Perrone, F., & Player, D. (2021). Program Capacity for Redesign in Educational Leadership Preparation. *Journal of Research on Leadership Education*, 1-25. DOI: 10.1177/1942775120947460

Young, M.D., Cunningham, K.M., VanGronigen, B., & O'Doherty, A. (2021). Transformational leadership preparation post-COVID: The U.S. context. *eJournal of Education Policy*, 21(1). https://in.nau.edu/wp-content/uploads/sites/135/2021/12/Young_et_al.pdf

- Eddy-Spicer, D.H., Arce-Trigatti, P., Young, M.D. (2020). Field building through strategic bricolage: System leadership and the institutionalizing role of intermediary organizations. *Journal of Professional Capacity and Community*. DOI: <https://doi.org/10.1108/JPCC-11-2019-0032>
- +Young, M.D., VanGronigen, B., Rodriguez, K., Tmimi, S. & McCrorey, A. (2020). Do State Boards of Education offer an avenue for public voice? *Urban Education*, 1-29. DOI: 10.1177/0042085920953887
- *Ni, Y., Rorrer, A., Pounder, D., Young, M., & Korach, S. (2019). Leadership matters: Preparation program quality and learning outcomes. *Journal of Educational Administration*, 57 (2), 185-206.
- +Cunningham, K. M., VanGronigen, B. A., Tucker, P. D., & Young, M. D. (2019). Using powerful learning experiences to prepare school leaders. *Journal of Research on Leadership Education*, 14 (1), 74-97. DOI: 10.1177/1942775118819672
- Young, M.D. & Eddy Spicer, D. H. (2019). Bridging, Brokering, Bricolage: Building Exemplary Leadership Programs From the Inside Out. *Journal of Research on Leadership Education*, 14 (1), 3-10. DOI: 10.1177/1942775118820129
- +Young, M. D., VanGronigen, B., Reynolds, A. L. (2018). State Boards of Education: Lesser Known Policy Actors. *Education Policy*. <https://doi.org/10.1177/0895904818807311>
- VanGronigen, B. A., Cunningham, K. M.W., & Young, M. D. (2018). How exemplary educational leadership preparation programs hone the interpersonal-intrapersonal (i²) skills of future leaders. *Journal of Transformative Leadership and Policy Studies*, 7(2). <https://doi.org/10.36851/jtlps.v7i2.503>
- Diem, S., Young, M. D., & Sampson, C. (2018). Where critical policy analysis meets the politics of education. *Education Policy*. <https://doi.org/10.1177/0895904818807317>
- Anderson, E., & Young, M. D. (2018). If we knew then what we know now, why haven't things changed? *Frontiers in Education: Leadership in Education*. <https://doi.org/10.3389/feduc.2018.00087>
- Young, M. D. (2018). Centering quality teaching: Adult learning theory in higher education. *Teachers College Record*. <http://www.tcrecord.org/Content.asp?ContentId=22412>
- Young, M.D., Winn, K., & Reedy, M. (2017). The Every Student Succeeds Act: Strengthening the focus on educational leadership. *Educational Administration Quarterly*. DOI: 10.1177/0013161X17735871
- Anderson, E., Winn, K., Young, M. D., Groth, C., Korach, S., Pounder, D. Rorrer, A. (2017). Examining university leadership preparation: An analysis of program attributes and practices. *Journal of Research on Leadership Education*, 1-23. DOI: 10.1177/1942775117735873
- +Young, M. D., Anderson, E., & Nash, A. (2017). Preparing school leaders: Standards-based curriculum in the United States. *Journal of Leadership and Policy in Schools*, 16 (2), 228-271. DOI: 10.1080/15700763.2017.1298812
- Carpenter, B., Young, M. D., Bowers, A & Sanders, K. (2016). Family Involvement at the Secondary Level: Learning from Texas Borderland Schools. *NASSP Bulletin*, 100 (1), 47-70. DOI: 10.1177/0192636516648208
- +Young, M. D. & Perrone, F. (2016). How are standards used, by whom and to what end? *Journal of Research on Leadership Education*, 11 (1), 3-11.
- Young, M.D., Mawhinney, H., & Reed, C. (2016). Leveraging standards to promote program quality. *Journal of Research on Leadership Education*, 11 (1), 12-42.
- Welton, A.J., Mansfield, K., Lee, P., & Young, M. D. (2015). Mentoring Educational Leadership Doctoral Students: Using Methodological Diversification to Examine Gender and Identity Intersections. *International Journal of Educational Leadership Preparation*, 10(2). Available Online at: <http://www.ncpeapublications.org/index.php/volume-10-number-2-fall-2015/692>

Diem, S., & Young, M. D. (2015). Considering critical turns in research on educational policy. *International Journal of Educational Management*, 29 (7), 838-850. DOI: <http://dx.doi.org/10.1108/IJEM-05-2015-0060>

Young, M. D. (2015). The leadership challenge: Supporting the learning of all students. *Journal of Leadership and Policy in Schools*, 14 (4), 389-410. DOI:10.1080/15700763.2015.1073330

Young, M. D. (2015). Effective leadership preparation: We know what it looks like and what it can do. *Journal of Research on Leadership Education*, 10 (1), 3-10.

Diem, S., Young, M. D., Lee, P., Mansfield, K., & Welton, A. (2014). Understanding critical policy analysis. *International Journal of Qualitative Studies in Education*, 27(9), 1068-1090.

Capper, C. A., & Young, M. D. (2014). Ironies and limitations of educational leadership for social justice: A call to social justice educators. *Theory into Practice*, 53(2), 158-164. [doi.org/10.1080/00405841.2014.885814](http://dx.doi.org/10.1080/00405841.2014.885814)

Carpenter, B., Diem, S., & Young, M.D. (2014). The influence of values and policy vocabularies on understandings of leadership effectiveness. *International Journal of Qualitative Studies in Education*, 27(9), 1110-1113.

Young, M.D., & Diem, S. (2014). Putting critical theoretical perspectives to work in educational policy. *International Journal of Qualitative Studies in Education*, 27(9), 1063-1067.

Young, M.D. (2013). Is State-Mandated Redesign an Effective and Sustainable Solution? *Journal of Research on Leadership Education*, 8(2), 247-254. <http://jrl.sagepub.com/content/8/2/247.abstract>

Marshall, C., & Young, M. D. (2013). Policy Inroads Undermining Women in Education. *International Journal of Leadership in Education*, 16(2), 205-219. <http://www.tandfonline.com/doi/abs/10.1080/13603124.2012.754056#preview>

Young, M. D. & Rorrer, A. (2012). Promoting Research Utilization in Educational Leadership Preparation. *Journal of Research on Leadership Education*, 7 (2), 195-216. Available online: <http://jrl.sagepub.com/citmgr?gca=spjrl;1942775112455371v1>

Tucker, P., Young, M. & Koschoreck, J. (2012). Leading research-based change in educational leadership preparation. *Journal of Research on Leadership Preparation*, 7 (2), 155-171.

*+Vasquez-Heilig, J., Young, M. D. & Williams, A. (2012). At-Risk Student Averse Practices. *Journal of Educational Administration*, 50(5). <http://www.emeraldinsight.com/journals.htm?articleid=17034565>

Young, M.D. (2012). Building A Field. *Journal of Educational Administration*, 50 (1). Available online: <http://www.emeraldinsight.com/journals.htm?issn=0957-8234&volume=50&issue=1&articleid=17012771&show=html>

+Young, M.D., Gooden, M., O'Doherty, A., & Goodnow, E. (2011). Measuring Change in Leadership Identity and Problem Framing. *Journal of School Leadership*, 21(5).

Fuller, E., Young, M.D., & Baker, B. (2011). The relationship between principal preparation and a leader's influence on teacher-team qualifications and student achievement: An exploratory analysis. *Educational Administration Quarterly*, 47 (1), 173-216.

+Mansfield, K. C., Welton, A., Lee, P. & Young, M.D. (2010). The lived experience of female educational leadership doctoral students. *Journal of Educational Administration*, 48(6), 727-740.

Young, M. D., & Brooks, J. (2008). Supporting Graduate Students of Color. *Educational Administration Quarterly*, 44 (3), 391-423.

+Young, M. D., & Brewer, C. (2008). Fear and the preparation of school leaders: The role of ambiguity, anxiety and power in meaning making. *Education Policy*, 22(1), 106-129.

+Young, M. D., Rodriguez, C., & Lee, P. (2008). The role of trust in strengthening relationships between schools and Latino parents. *Journal of School Public Relations*, 29 (2), 174-209.

+Young, M. D., & Carpenter, B. (2008). Preparing educational leaders to build transformative communities of involvement: The importance of trust. *Journal of School Public Relations*, 29 (2), 276-311.

Fuller, E., & Young, M.D. (2008). The revolving door: Principal turnover in Texas. *Texas Study of Secondary Education*, 17 (2), 14-19.

Baker, B. D., Orr, M. T., & Young, M. D. (2007). Academic drift, institutional production and professional distribution of graduate degrees in educational administration. *Educational Administration Quarterly*, 43 (3), 279-318.

Young, M. D., Mountford, M., & Skrla, L. (2006). Infusing Gender and Diversity Issues into Educational Leadership Programs: Transformational Learning and Resistance. *Journal of Educational Administration*, 44 (3), 264-277.

Young, M. D. (2005). Shifting Away from Women's Issues in Educational Leadership in the US: Evidence of a Backlash? *International Studies in Educational Administration*, 33 (2), 31-42.

Young, M. D., Mountford, M., & Crow, G. (2005). Preparing educational leaders: A roadmap to success. *Educational Considerations*, 32 (2), 3-8.

Petersen, G., & Young, M. D. (2004). The No Child Left Behind Act and its Influence on Current and Future District Leaders. *Journal of Law and Education*, 33 (3), 289-309.

Creighton, T., & Young, M. (2003). Standards Without Standardization. *Educational Leadership Review*, 4 (1), 33-36.

Young, M.D., & Creighton, T. (2002). Who is Framing the National Conversation on Educational Leadership? *Leadership and Policy in Schools*, 141 (3), 222-241.

Young, M. D., & Peterson, G. D. (2002). The National Commission for the Advancement of Educational Leadership Preparation: An introduction. *Educational Administration Quarterly*, 38, 130-136.

Young, M.D., Petersen, G.J., & Short, P.M. (2002). The complexity of substantive reform: A call for interdependence among key stakeholders. *Educational Administration Quarterly*, 38 (2), 137-175.

Young, M.D., & Petersen, G.J. (2002). Enabling substantive reform in the preparation of school leaders. *Education Leadership Review*, 3 (1), 1-15.

*+Young, M. D., & McLeod, S. (2001). Flukes, opportunities and planned interventions: Factors affecting women's decisions to enter educational administration. *Educational Administration Quarterly*, 37 (4) 430-462.

Young, M. D. (2000). Considering (irreconcilable?) contradictions in cross-group feminist research. *International Journal of Qualitative Studies in Education*, 13 (6), 558-588.

Young, M. D., & Laible, J. (2000). White racism, anti-racism, and school leadership preparation. *Journal of School Leadership*, 10 (5) 374-415.

Young, M. D., & Rosiek, J. (2000). Interrogating Whiteness. *Educational Researcher*, 29 (2), 39-44.

Young, M. D. (1999). Multifocal educational policy research: Toward a method for enhancing traditional educational policy studies. *American Educational Research Journal*, 36 (4), 677-714.

+Fabos, B., & Young, M. D. (1999). Telecommunications in the classroom: Rhetoric vs. reality. *Review of Educational Research*, 69(3), 217-259.

Scheurich, J. J., & Young, M. D. (1998). In the United States of America, in both our souls and our sciences, we are avoiding White racism. *Educational Researcher*, 27(9), 27-32.

Scheurich, J. J., & Young, M. D. (1997). Coloring epistemologies: Are our research epistemologies racially biased? *Educational Researcher*, 26(4), 4-18.

Books

Tabron, L., Diem, S., & Young, M.D. (in development). *Critical Policy Analysis for Educational Leaders: A Practical Guide*. Harvard Education Press.

Young, M.D., & Diem, S. (Eds.). (2023). *Handbook of Critical Education Research: Qualitative, Quantitative and Emerging Methods*. New York: Routledge.

Young, M. D., Byrne-Jimenez, M., & Grogan, M. (2022). *Education Leadership and the COVID-19 Crisis*. Lausanne: Frontiers Media SA. doi: 10.3389/978-2-88974-333-9

Young, M.D., O'Doherty, A., & Cunningham, K. (2021). *Redesigning educational leadership preparation for equity: Strategies for innovation and improvement*. New York: Routledge.

Young, M. D., & Anderson, E. (2019). *The Research Base Supporting the NELP Building Level Standards*. Washington, DC: NPBEA.

Young, M. D., & Anderson, E. (2019). *The Research Base Supporting the NELP District Level Standards*. Washington, DC: NPBEA.

Bass, L., Frick, W. C., & Young, M. D. (Eds.). (2018). *Preparing ethical educational leaders: Implications of the new national leadership standards*. New York: Routledge.

Young, M. D., & Diem, S. (Eds.). (2017). *Critical Approaches to Education Policy Analysis: Moving Beyond Tradition*. London: Springer.

Young, M. D. & Crow, G. (Eds.). (2017). *The Handbook of Research on the Education of School Leaders, 2nd Edition*. New York: Routledge.

Young, M. D. & Mawhinney, H. (Eds.). (2012). *The Research Base Supporting the ELCC Standards*. Charlottesville, VA: UCEA.

Young, M. D., Crow, G., Murphy, J., & Ogawa, R. (Eds.). (2009). *The Handbook of Research on the Education of School Leaders*. New York: Routledge.

Young, M. D., & Skrla, L. (Eds.). (2003). *Reconsidering Feminist Research in Educational Leadership*. New York: SUNY Press.

Book Chapters

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- Young, M. D. (2019). Exemplary Preparation in the Field of Educational Leadership, *Journal of Research on Leadership Education*.
- Young, M. D., & Perrone, F. (2016). Special Issue: Leveraging Standards for Educational Leadership Preparation Improvement. *Journal of Research on Leadership Education*.
- Young, M.D., & Diem, S. (2014). Special Issue: Critical Policy Analysis in Education. *International Journal of Qualitative Studies in Education* 27(9).
- Young, M.D., Tucker, P., Koschoreck, J. (2012). Special Issue: UCEA's Role in Fostering Change in Educational Leadership Preparation. *Journal of Research on Leadership Education*.
- Young, M.D., & Fuller, E. (2008). Special Issue: The Role of Trust in Educational Reform. *Journal of School Public Relations*.
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Grants, Fellowships, Budgets

Berkeley EXCEL: A University of California, Berkeley Hub for Early Childhood Education and Development. \$250,000 grant from the Heising Simons foundation to build a university wide hub focused on early childhood education and development, providing a synergistic web for collaboration, communication and growth. September 2024-2025.

University Council for Educational Administration (UCEA) Budget. Renegotiated hosting and publications contracts, increased sponsorships, increased membership, and engaged in various other revenue generation activities with public and private entities to increase UCEA's budget from \$350,000 in 2000-2001, when I joined UCEA, to over \$1,200,000 for the 2013-2014 budget year. Additionally, organizational investment portfolio increased from \$300,000 in 2000 to over \$2,000,000 in 2018.

AERA Educational Research Conference. The conferences created a conceptual map for leadership assessment based on current research, (b) develop measurement principles and guidelines for development and use, (c) identify areas for emerging research, and (d) chart an agenda and process for further research. The conference focused on (a) assessment theory, (b) learning theory, and (c) existing and emerging research on teacher and leadership assessment. Additionally, the conference endeavored to develop a theoretically grounded and research-based set of learning and assessment principles to undergird future research and development in leadership assessment. AERA-UCEA jointly funding \$50,000, September 2018-June 2019.

Demand, Supply and Capacity in Educational Leadership Preparation. \$100,000 grant from the Wallace Foundation to continue UCEA's research, development and dissemination work around effective leadership development and practice. Working with member institutions and other stakeholders, UCEA seeks to develop and share pertinent information regarding leadership preparation and practice with the individuals who are in a position to make use of the information and make positive change, to engage stakeholders in leadership preparation program redesign that lead to better prepared leaders who can foster improved schools and student learning. Funding for May 2018-Aug 2018. Proposal Funded.

Supporting Faculty Engagement in University ReDesign. \$500,000 in grant support from the Wallace Foundation to support the faculty professional learning committee as part of the University Preparation Program Initiative (UPPI). Working directly with faculty from seven university programs, UCEA provides resources and opportunities to engage in powerful learning and networking experiences around program and curricular design. Funding requested for January 2017-December 2018. Proposal Funded.

Understanding the Political, Institutional and Socio-economic Challenges to Preparation Redesign and Improvement. \$200,000 grant from the Wallace Foundation to examine the context of program change in seven universities located in seven different states and gain insight to factors that undermine preparation program redesign and improvement. Funding requested for November 2016-December 2017. Proposal Funded.

Leveraging Program Change in University Educational Leadership Preparation. \$250,000 grant from the Wallace Foundation to continue UCEA's research, development and dissemination work around effective leadership development and practice. Working with member institutions and other stakeholders, UCEA seeks to develop and share pertinent information regarding leadership preparation and practice with the individuals who are in a position to make use of the information and make positive change, to engage stakeholders in leadership preparation program redesign that lead to better prepared leaders who can foster improved schools and student learning. Funding requested for March 2016-March 2018. Proposal Funded.

Redesigning Educational Leadership Preparation. \$150,000 grant from the Wallace Foundation to gather and analyze data on leadership preparation program features and readiness to engage in program redesign, and to develop a set of criteria for the selection of programs to be involved in redesign and others to serve as exemplar programs based on the data collected and existing literature on leadership preparation. Funding requested for May 2015-April 2016. Proposal Funded.

Leveraging Program Change in University Educational Leadership Preparation. \$250,000 grant from the Wallace Foundation to continue UCEA's research, development and dissemination work around effective leadership development and practice. Working with member institutions and other stakeholders, UCEA seeks to develop and share pertinent information regarding leadership preparation and practice with the individuals who are in a position to make use of the information and make positive change, to engage stakeholders in leadership preparation program redesign that lead to better prepared leaders who can foster improved schools and student learning. Funding requested for March 2014-March 2016. Proposal Funded.

The Use of Standards to Foster Effective Leadership Preparation. \$180,000 grant from the Wallace Foundation to conduct research on how educational leadership standards are leveraged to support program improvement and the degree to which such policies and processes are influential and beneficial. Report submitted to the foundation influenced the foundations decision to underwrite the ISLLC/ELCC redesign process. Funding requested for March 2013-March 2014. Proposal Funded.

Leveraging Program Change in University Educational Leadership Preparation. \$75,000 grant from the Wallace Foundation to build on recent research findings and development efforts on developing and supporting quality leadership by ensuring that pertinent information regarding leadership preparation is shared with the individuals who are in positions (at the program, institutional and state levels) to make use of the information and make positive change, and engaging those individuals (particularly program faculty and department officials) in a developing and implementing plans and recommendations for making essential program changes that lead to better prepared leaders who can foster improved schools and student learning. Funding requested for March 2012-March 2013. Proposal Funded.

AERA Proposal for an Educational Research Conference. The proposed conferences (two yoked research conferences that occur roughly nine months) would (a) create a conceptual map for leadership assessment based on current research, (b) develop measurement principles and guidelines for development and use, (c) identify areas for emerging research, and (d) chart an agenda and process for further research. The first conference will be focused on (a) assessment theory, (b) learning theory, and (c) existing and emerging research on teacher and leadership assessment. The second conference will be organized around development of a theoretically grounded and research-based set of learning and assessment principles to undergird future research and development in leadership assessment. Funding Requested for September 2012-June 2013. Proposal Not Funded.

Leveraging Program Change in University Educational Leadership Preparation. \$50,000 grant from the Wallace Foundation to build on recent research findings and development efforts on developing and supporting quality leadership by ensuring that pertinent information regarding leadership preparation is shared with the individuals who are in positions (at the program, institutional and state levels) to make use of the information and make positive change, and engaging those individuals (particularly program faculty and department officials) in a developing and implementing plans and recommendations for making essential program changes that lead to better prepared leaders who can foster improved schools and student learning. Funding requested for March 2011-March 2012. Proposal Funded.

Developing Leaders to Support the Learning of Diverse Students. \$730,000 grant proposal submitted to the Fund for the improvement of Post-Secondary Education (FIPSE) to develop curriculum modules and instructional activities that map directly onto the six most commonly offered educational leadership preparation courses. The modules are designed to provide content and powerful learning experiences that foster a leader's ability to support the education of diverse learners. Funding requested for November 2010-2013. Proposal Funded.

Leveraging Program Change in University Educational Leadership Preparation. \$75,000 grant from the Wallace Foundation to build on recent research findings and development efforts on developing and supporting quality leadership by ensuring that pertinent information regarding leadership preparation is shared with the individuals who are in positions (at the program, institutional and state levels) to make use of the information and make positive change, and engaging those individuals (particularly program faculty and department officials) in a developing and implementing plans and recommendations for making essential program changes that lead to better prepared leaders who can foster improved schools and student learning. Proposal Funded March 2010-March 2011.

Supporting Knowledge Utilization for Effective Change. \$75,000 grant from the Wallace Foundation to build on recent research findings and development efforts on developing and supporting quality leadership by ensuring that pertinent information regarding leadership preparation is shared with the individuals who are in positions (at the program, institutional and state levels) to make use of the information and make positive change, and engaging those individuals (particularly program faculty and department officials) in a developing and implementing plans and recommendations for making essential program changes that lead to better prepared leaders who can foster improved schools and student learning. Proposal Funded January 2009-December 2009.

University of Texas Collaborative Urban Leadership Program (UTCULP). \$3,500,000 grant from the United States Department of Education to provide preparation and professional development to leaders of high needs high schools in urban areas of Texas, including Dallas, Houston, Harlingdale and Austin. Proposal Funded October 2008-September 2013.

CREATE teacher preparation data and demographics. \$81,000 research grant through the University of Houston's CREATE program to examine issues of teacher and leadership quality and professional preparation. Proposal Funded 2007-2008.

Defining Principal Quality. \$300,000 grant proposal sent to IES to work with databases in four states to track the personal characteristics, performance and impact of educational leaders from their work in the classroom through preparation and into the schools they lead. Proposal Not Funded.

University of Texas Gender and Women Studies Faculty Development Fellowship. \$2,000 research stipend to forward research on gender and the leadership pipeline. Proposal Funded 2007-2008.

CREATE teacher preparation data and demographics. \$51,115 research grant through the University of Houston's CREATE program to examine issues of teacher quality and teacher preparation. Proposal Funded 2006-2007.

Ensuring the Universities Capacity to Develop Learning-focused Leadership. Support provided by the Johnson Foundation to host the first meeting of the National Commission for the Advancement of Educational Leadership preparation. Proposal Funded 2001.

Preparing Educational Leaders to Build Collaborative Relationships with Parents and Communities. Principal investigator for a \$19,800 research grant received from the FINE Foundation to examine the skills and knowledge principals need in order to develop and sustain effective parent and community involvement programs in Iowa. A state-wide survey included a random sample of school communities and administrators. Particular emphasis was given in the qualitative stage of the study to schools identified as having effective involvement programs. Proposal Funded 1998-1999.

Gender and The Leadership Pipeline. Two \$4,000 University of Iowa Old Gold Research Fellowships were awarded to examine the rhetoric and reality of the predicted shortage of educational administrators in the state of Iowa. Particular emphasis in this project was given to gender, summers of 1998 and 2000. Proposals Funded

Barbara L. Jackson Scholars Network. \$300,000 two-year grant proposal will be sent to the Ford and Lumina Foundations to support scholarships, mentoring and professional development for a network of students of color enrolled in or recruited into educational leadership programs. This grant is currently under construction.

A Center for Research and Technical Assistance to Support Quality Improvements in the Preparation of Educational Professionals. \$1,500,000 over five years to develop a center that will: 1) develop and make available valid and reliable evaluation research tools, methods and training materials, 2) collect and analyze survey evaluation research data for program benchmarking and multi-program analysis, 3) create a systematic process for collecting and analyzing state data on degrees, certification, career advancement and school progress, 4) establish evaluation training, technical assistance and support, and 5) create a sustainable system for on-going evaluation research and program improvement. This grant is being reconstructed after review by the Richardson Foundation.

Invited Addresses (2010-present)

Young, M.D. (2024, July 29). *Developing Leadership Through Powerful Learning Experiences*. Presentation to Weiming Education Group, Berkeley, CA.

Young, M.D. (2024, July 12). *When and Why to Consider a Leadership Position*. Panelist for Mid-Career Mentoring Session for Division A. Web-based Workshop.

Young, M.D. (2024, May 23). *The Critical Importance of Critical Policy Analysis: EEPA Special Issue Panel*. Discussant. AERA-SAGE Publications-EEPA Webinar.

Young, M.D. (2024, Apr 12). *Developing Justice Leaders: High Impact Strategies*. Discussant. AERA, Philadelphia, PA.

Young, M.D. (2024, Apr 12). *The Critical Importance of Critical Policy Analysis: EEPA Special Issue Panel*. Discussant. AERA-Div L Business Meeting, Philadelphia, PA.

Young, M.D. (2022, Oct 20). *The University's Role in Diversifying the Educator Workforce*. Presentation to the Council for Chief State School Officers' School Leadership Development Network (CCSSO SLDN). Indianapolis, IN.

Young, M. D. (2022, Oct 20). *State & University Perspective on Diversification, Recruitment, Support and Retention of the Educator Workforce*. Counsel of Chief State School Officers School Leadership Development Network. Indianapolis, IN.

Young, M. D. (2022, May 10). *A Celebration of Leadership: The Career and Legacy of Dr. Paula M. Short*. University of Houston.

Young, M. D. (2022, May 6). *The State of Education*. LAX Costal Chamber of Commerce.

Young, M. D. (2021, April 20). *Equity in Education Leadership*. VSU Virtual Equity in Education Speaker Series.

Young, M. D. (2021, April 29). *Preparing Leaders for Transformative Teaching and Learning Post-COVID*. Arizona ASA Virtual Speaker Series.

Young, M. D. (2019, September). *Powerful Learning in Leadership Development Programs*. World Educational Leadership Symposium Keynote. Zug, Switzerland.

Young, M. D. (2019, July). *Developing Advocacy Leaders*. BELMAS Convention Keynote. Leicestershire, United Kingdom.

Young, M. D. (2018, November). *We Are UCEA*. UCEA Convention Keynote. Houston, TX.

Young, M. D. (2018, October). *Does Leadership Preparation Matter?* IES Speaker Series in Education Leadership. Peabody School of Education, Vanderbilt University. Nashville, TN.

Young, M.D. (2018, October). *Leveraging the New NELP Standards for Program Improvement*. Council of Chief School Officers ESSA Plans Implementation Meeting. Chicago, IL.

Young, M.D. (2018, April). *Developing Principals to Lead Systemic Improvement: Using Standards to Support Development*. Council of Chief School Officers ESSA Plans Implementation Meeting. Chicago, IL.

Young, M.D. (2018, February). *A Deep Dive into the New Professional Standards for Educational Leaders and the National Leadership Preparation Standards: Research, Policy and Practice*. Keynote Lecture for the AACTE Pre-Conference on Educational Leadership. Baltimore, MD.

Young, M.D. (2017, December). *Using the New National Leadership Preparation Standards to Leverage Quality Programming in States, Universities and District Partnerships*. Keynote Lecture for the Wallace Foundation's UPPI Winter Meeting. New York City, NY.

Young, M.D. (2017, December). *Effective Leadership Development: Building Programs to Meet District Needs*. Keynote Lecture for the Virginia Department of Education Symposium on School Leadership in Virginia. Richmond, VA.

Young, M. D. (2017, October). *Designing an Intentional, Integrated and Impactful Educational Leadership Curriculum*. Invited lecture for the Albany State University College of Education. Albany, GA.

Young, M. D. (2016, July). *The superintendent's role in promoting district effectiveness*. Keynote lecture delivered to the Illinois Superintendents Association. White Sulphur Springs, WV.

Young, M. D. (2016, May). *The Changing Role of School and District Leaders and Implications for Leadership Standards*. Council of Chief State School Officers' State Coalition for Educator Effectiveness Annual Conference. Atlanta, GA.

Young, M.D. (2016, January). *Evaluating educational leadership preparation*. Invited presentation for the Washington State Education Standards Board, Seattle, WA.

Young, M.D. (2016, January). *What we do and don't know about district effectiveness*. Dean Evans Lecture delivered to the Midwest Superintendents Association. Marco Island, FL.

Young, M.D. (2015, December). *Developing the new educational leadership preparation standards: Unpacking the design challenges*. Educational Development Center. Boston, MA.

Young, M.D. (2014, October). *The leadership challenge: Supporting the learning of all students*. Willower Leadership Center Lecture. Buffalo, NY.

Young, M. D. (2013, September). *Designing the Future: Promoting Effectiveness in Educational Leadership Preparation*. Illinois State Leadership Council. Normal, IL.

Young, M. D. (2014, August). *National Leadership Standards for Educational Leadership: Implications for Preparation and Practice*. National Council of Professors of Educational Leadership, San Jose, CA.

Young, M. D. (2014, May). *The Changing Role of Education Leaders and Implications for Leadership Standards*. Council of Chief State School Officers' State Coalition for Educator Effectiveness Annual Conference. San Antonio, TX.

Young, M. D. (2014, April). *National Leadership Standards for Educational Leadership: Implications for Preparation and Practice*. Virginia Professors for Educational Leadership, Richmond, VA.

Young, M. D. (2014, March). *Bridging the Policy-Research Divide: Building Capacity for Research-Based Advocacy within Higher Education Institutions*. National Association of Research on Science Teaching. Pittsburgh, PA.

Young, M. D. (2013, October). *Refreshing and Redesigning National Leadership Standards for Educational Leadership Preparation and Practice*. Virginia Professors for Educational Leadership, Richmond, VA.

Young, M.D. (2013, October). *Applying Design Principles to the Preparation of Educational Leaders*. Invited Keynote Address to the Values and Ethics in Leadership Conference, Oklahoma City, OK.

Young, M. D. (2013, September). *Quality Leadership Matters*. Iowa Business Council. Des Moines, IA.

Young, M. D. (2013, May). *Leadership By Design: The Future of Educational Leadership Preparation*. Southern Regional Education Board Educational Leadership Summit. Atlanta, GA.

Young, M. D. (2013, April). *A Perspective on the Development of Female Leadership in the Academy*. Invited Panelist for the SEEDs4Change Program at the University of Virginia's Curry School of Education. Charlottesville, VA.

Young, M. D. (2013, April). *Enhancing the Capacity for Standards Based Leadership Evaluation: State and District Roles*. Council of Chief State School Officers State Coalition for Educator Effectiveness. Louisville, KY.

Young, M. D. (2013, March). *The Changing Nature of Principal Preparation*. Major Forum Panelist for the American Association of College of Teacher Education Annual Conference, Orlando, FL.

Young, M. D. (2012, September). *A Perspective on Leadership Development*. Keynote Presentation at the International Values and Ethics in Educational Leadership Conference, Brisbane, Australia.

Young, M.D. (2012, February). *Promoting Educational Research and Its Utilization within a Context of Scrutiny and Disregard*. Invited Address to for the VCU Research Colloquium Sponsored by the Research and Professional Development Committee (RPDC) of the School of Education, Virginia Commonwealth University, Richmond, VA.

Young, M. D. (2011, December). *Leadership in Education*. Invited Panelist for the UVA Leadership Network, University of Virginia, Charlottesville, VA.

Young, M.D. (2011, March). *Turning Over and Turning Around: Developing Leaders for the K-12 Principalship*. Invited Research Presentation to the Curry School of Education, the University of Virginia, Charlottesville, VA.

Young, M.D. (2010, September). *The State of Educational Leadership Preparation*. Invited Address to the AERA Organization of institutional Affiliates, Washington, DC.

Young, M.D. (2010, September). Invited Keynote for Leadership Summit at University of Texas-El Paso.

Young, M.D. (2010, August). *The Relationship Between Leadership Preparation and Practice*. Invited address for Texas Professors of Educational Administration, North Texas University.

Scholarly and Professional Presentations (2010-present) (+indicates presentation with student mentee)

Young, M. D. (2025, February). *Developing Inclusive Leadership Through Powerful Learning Experiences*. Keynote presentation for the Asia Pacific Center for Leadership and Change. Education University of Hong Kong (EdUHK). Hong Kong.

+Xia, J., Ni, Y., Rorrer, A., Xu, L., & Young, M. D. (2025, February). Understanding the Relationship between Educational Leadership Preparation Program Features and Graduates' Career Intentions. *International Congress for School Effectiveness and Improvement*. Melbourne, Australia.

Young, M.D., O'Doherty, A., & Cunningham, K. (2024, November). *Redesigning educational leadership preparation for equity: Strategies for innovation and improvement*. UCEA, Los Angeles, CA.

Young, M. D. (2024, October). *Building a Research Infrastructure*. Presentation for the Council of Academic Deans of Research Education Institutions (CADREI). Indian Wells, CA.

Young, M. D. (2024, October). *The Role of the Dean in Fundraising and Advancement*. Presentation for the Council of Academic Deans of Research Education Institutions (CADREI) New Dean's Institute. Indian Wells, CA.

Young, M. D. (2024, July). *Developing Educational Leadership Through Powerful Learning Experiences*. Keynote presentation for the Educational Leadership Learning Accelerator (ELLA), University of California, Berkeley.

Young, M. D. (2023, October). *The Role of the Dean in Fundraising and Advancement*. Presentation for the Council of Academic Deans of Research Education Institutions (CADREI) New Dean's Institute. San Diego, CA.

Young, M.D., O'Doherty, A., & Cunningham, K. (2023, April). *Redesigning educational leadership preparation for equity: Strategies for innovation and improvement*. AERA, Chicago, IL.

Young, M. D. (2022, October). *The Role of the Dean in Fundraising and Advancement*. Presentation for the Council of Academic Deans of Research Education Institutions (CADREI) New Dean's Institute. St. Pete's, FL.

Fuller, E. & Young, M.D. (2022, April). *Challenges and opportunities in diversifying the principal pipeline: Flow, leaks and interventions*. AERA Annual Conference, San Diego, CA.

Young, M.D., Barnett, B., Goldman, P. & Gonzalez, M.L. (2020, November). *Preparing for Promotion and Tenure*. UCEA Annual Conference. Virtual.

Cunningham, K.M.W., Young, M.D., VanGronigen, B. (2020, November). *Powerful Learning Experiences in Educational Leadership Preparation: Insights from Educational Leaders, Leadership Students, and Faculty*. UCEA Annual Conference. Virtual.

Xia, J., Ni, Y., Pounder, D., Rorrer, A., & Young, M.D. (2020, November). *Leadership Preparation Program Qualities and Graduates' Career Intention*. UCEA Annual Conference. Virtual.

Young, M. D. (2021, October). *The Role of the Dean in Fundraising and Advancement*. Presentation for the Council of Academic Deans of Research Education Institutions (CADREI) New Dean's Institute. Portland, OR.

Cunningham, K.M.W., Tucker, P., Young, M.D., VanGronigen, B. (2019, November). *The Development, Enactment, and Influence of Powerful Learning Experiences in Exemplary Educational Leadership Preparation Programs*. UCEA Annual Conference. New Orleans, LA.

Young, M.D., Auchter, J., Reyes-Guerra, D. & Wilson, J. (2019, November). *Using the NELP Standards for Program Design, Review and Accreditation*. New Orleans, LA.

Cunningham, K.M.W., Young, M.D., Rorrer, A. (2019, November). *Who Controls Education Administration?* UCEA Annual Conference. New Orleans, LA.

Eddy-Spicer, D. H., Gonzales, R., Rodriguez, M.A. & Young, M.D. (2019, November). *UCEA Program Design Network*. UCEA Annual Conference. New Orleans, LA.

Huber, S., Young, M.D., Supovitz, J. (2019, September). *The World School Leadership Study*. UCEA Annual Conference. Zug, Switzerland.

Cunningham, K.M.W., Young, M.D., Rorrer, A. (2019, September). *Who Controls Education Administration?* UCEA Annual Conference. Zug, Switzerland.

Young, M.D. (2019, February). *Supporting the Work of Anti-Racist Educational Leaders*. Strengthening Anti-Racist Leaders to Advocate for Racial Equity Amongst Political Uncertainty Spencer Foundation Research Conference. Chicago, IL.

Young, M. D. & Holdheide, L. (2019, February). *National Collaborative on Inclusive Principal Leadership*. American Association of Colleges of Teacher Education Annual Conference. Louisville, KY.

Young, M.D., Reyes-Guerra, D., & Wilson, J. (2019, February). *Putting Standards to Work in Educational Leadership Preparation*. American Association of Colleges of Teacher Education Annual Conference. Louisville, KY.

Young, M. D. (2018, June). *CCSSO's New National Ed Leadership Preparation (NELP) Standards*. National Association of State Department of Teacher and Educator Certification. Minneapolis, MN.

Young, M. D. (2018, May). *How Districts and Universities Can Work Together to Improve Principal Preparation and Student Achievement*. Webinar for the American Association of School Administrators. Alexandria, VA.

Young, M. D. (2018, April). *Standards for School Leadership Preparation and Practice: PSEL and NELP*. Webinar for the University Council for Educational Administration. Charlottesville, VA.

Winn, K. M., Young, M. D., Sanzo, K., Eddy-Spicer, D. (2018, April). *Supporting Leadership Preparation Programs in Redesign Efforts Using Improvement Science*. American Educational Research Association Annual Conference, New York, NY.

Young, M. D. & VanGronigen, B. (2018, April). *Critical Policy Research Meets the Politics of Education*. American Educational Research Association Annual Conference, New York, NY.

Capper, C., & Young, M.D. (2018, April). *The Ironies and Limitations of Socially Just Educational Leadership*. American Educational Research Association Annual Conference, New York, NY.

Winn, K. M., Young, M. D. (2018, April). *UCEA's PDN's Utility of Cross-Institutional Communities to Advance Educational Leadership Preparation Programming*. American Educational Research Association Annual Conference, New York, NY.

Eddy-Spicer, D., Sanzo, K., Winn, K., & Young, M. D. (2018, April). Hub capacity-building in higher education. Paper presented at the Carnegie Foundation 2018 Summit on Improvement in Education. San Francisco, CA.

Winn, K. M., Young, M. D., Sanzo, K., Eddy-Spicer, D., Rodriguez, M., Crow, G., Gonzales, R., Cobb, C., Dexter, S., Byrne-Jimenez, M. (2017, November). *Educational Leadership Faculty Learning Through Cross-Institutional Collaborative Groups*. Paper presented at the University Council for Educational Administration Convention. Denver, CO.

Young, M. D. (2017, November). *Standards for School Leadership Preparation and Practice: PSEL and NELP*. Report presented at the University Council for Educational Administration Convention. Denver, CO.

+Van Gronigen, B., Winn, K. M., & Young, M. D. (2017, November). *It's More Than Managing: Preparing Future "Inclusive-Facilitative" Educational Leaders*. Paper presented at the University Council for Educational Administration Convention. Denver, CO.

Young, M. D., & Reedy, M. (2017, November). *What is Your State's Plan for School Leadership? A Cross-State Analysis of ESSA*. Paper presented at the University Council for Educational Administration Convention. Denver, CO.

+Young, M. D., Woods, P., & Midah, G. (2017, November). *An International Comparative Study of Challenges Facing Leadership and Leadership Development*. Paper presented at the University Council for Educational Administration Convention. Denver, CO.

Young, M. D., & Winn, K. M. (2017, November). *Leadership Preparation Program Improvement Using Collaborative Networks and Continuous Improvement*. Paper presented at the University Council for Educational Administration Convention. Denver, CO.

Young, M. D. (2017, July). *Standards for School Leadership Preparation and Practice: PSEL and NELP*. Report presented at the National Principals Conference. Philadelphia, PA.

Young, M. D. (2017, July). *Evaluating Educational Leadership Performance: The Value of Assessment Centers and 360 Evaluations*. Report presented at the National Principals Conference. Philadelphia, PA.

Young, M. D. (2017, April). Facilitating and collaborating across academic, policy, and advocacy sectors. William L. Boyd National Education Politics Workshop. American Educational Research Association Annual Conference, San Antonio, TX.

+Young, M. D., Anderson, A., & Nash, A. (2017, April). Bridging Educational and Curriculum Theory/Didaktik for Achieving Educational Opportunity in an Era of Globalization. American Educational Research Association Annual Conference, San Antonio, TX.

Young, M. D. (2017, April). Preparing School Leaders: Standards-Based Curriculum in the United States. American Educational Research Association Annual Conference, San Antonio, TX.

Diem, S., & Young, M. D. (2016, November). *Utilizing critical frameworks to reshape and redefine educational policy*. Paper presented at the University Council for Educational Administration Convention. Detroit, MI.

+Young, M. D., Marshall, C., & Edwards, T. (2016, November). *Women in the Educational Leadership Curriculum*. Paper presented at the University Council for Educational Administration Convention. Detroit, MI.

Young, M. D. & Bass, L. (2016, September). *Preparing ethical educational leaders: Implications of the new NELP standards*. Values and Leadership Conference. London, Ontario, CA.

Young, M. D., Bass, L., & Frick, W. C. (2016, September). *New professional and preparation standards for educational leaders: Implications for preparation and practice*. Values and Leadership Conference. London, Ontario, CA.

+Young, M. D., Marshall, C., & Edwards, T. (2016, September). *Representing Women in the Educational Leadership Curriculum*. Women in Educational Leadership Symposium (WIELS). Boone, NC.

Young, M.D. (2016, August). The role of states in promoting effective leadership: A view from the field. Webinar sponsored by AACTE.

Fuller, E., Hollingworth, L., & Young, M. D. (2016, April). Methodological limitations to state approaches to the evaluation of educator preparation. American Educational Research Association Annual Conference, Washington, DC.

+Nash, A., Young, M. D., & Tucker, P. (2016, April). 2016 Revision of the ELCC Standards and Accreditation Process. American Educational Research Association Annual Conference, Washington, DC.

Young, M. D. (2016, February). Professional Standards for Educational Leaders. Conference Presentation. American Association for Colleges of Teacher Education. Las Vegas, NV.

Young, M. D. (2016, February). State Evaluation of Principal Preparation Programs: The SEPPP Toolkit. Conference Presentation. American Association for Colleges of Teacher Education. Las Vegas, NV.

Young, M.D. (2015, December). How can states help promote effective principals? Webinar sponsored by UCEA and the Wallace foundation.

Young, M.D. (2015, November). Improving educational leadership preparation with the INSPIRE 360. Annual convention of the University Council for Educational Administration. San Diego, CA.

Young, M.D. (2015, November). Standards for school leadership preparation and practice: ISLLC & ELCC. Annual convention of the University Council for Educational Administration. San Diego, CA.

Young, M.D. (2015, November). Getting ahead of state and federal efforts to evaluate leadership preparation. Annual convention of the University Council for Educational Administration. San Diego, CA.

Young, M.D. (2015, November). Making Time for Instructional Leadership. Webinar sponsored by UCEA and the Wallace foundation.

Young, M. D. (2015, November). Assessing and Enhancing Commitment, Webinar sponsored by AACTE and the Wallace foundation.

Young, M.D. (2015, July). Democracy: Time for Renewal or Retreat in Educational Leadership. British Educational Leadership and Management Association (BELMAS) annual conference, Berkshire, UK.

Young, M. D. (2015, February). Supporting standards-based leadership preparation. Annual convention of the American Association of Colleges of Teacher Education. Atlanta, GA.

Young, M. D. (2014, November). Rolling out the next version of the ISLLC standards. Annual convention of the University Council for Educational Administration. Washington, DC.

Young, M. D. (2014, November). Effective Program Evaluation in Educational Leadership Departments. Annual convention of the University Council for Educational Administration. Washington, DC.

Fuller, E., Hollingworth, L. & Young, M. D. (2014, November). Principal preparation programs: Critiquing the past and moving forward. Annual convention of the University Council for Educational Administration. Washington, DC.

Young, M. D. (2014, November). Designing new educational leadership preparation standards. Annual convention of the University Council for Educational Administration. Washington, DC.

Young, M. D. (2014, August). Effective School Principals: A Lever for School Improvement. National Council of State Legislators. Minneapolis, MN.

+Anderson, E., & Young, M.D. (August, 2014). *Research on district effectiveness*. Paper presented at the National Council for Professors of Educational Administration (NCPEA) Annual Conference, San Jose, CA.

Young, M.D. (2014, August). Designing Leadership Preparation Standards to Foster College and Career Readiness for All Students. National Council for Professors of Educational Administration (NCPEA) Annual Conference, San Jose, CA.

Young, M.D. (2014, July). *The state of leadership in the US: Research and Practice*. International Congress. British Educational Leadership and Management Association (BELMAS) annual conference, Stratford Upon Avon, UK.

Young, M. D. (2014, June). *Educating the Next Generation: Tools for Success*. University of Virginia Reunions Seminars. Charlottesville, VA.

Canole, M., Young, M.D., Richardson, I. (2014, May). *How do leadership standards drive all aspects of the leadership pipeline?* Council of Chief State School Officers' State Coalition for Educator Effectiveness. Annual Conference. San Antonio, TX.

Young, M. D., Reed, C., & O'Doherty, A. (2014, March). *Leveraging Quality Leadership Preparation*. Presentation at the American Association of Colleges of Teacher Education, Indianapolis, IN.

Wilson, E. & Young, M.D. (2014, April). *International perspectives on the development of educators through clinical practice models*. American Educational Research Association Annual Conference, Philadelphia, PA.

+Anderson, E., & Young, M.D. (2014, February). *We know very little, very much: Research on district effectiveness*. Paper presented at the annual meeting of the American Association of School Administrators, Nashville, TN.

Young, M. D. (2013, December). *Leveraging effective leadership preparation through state policy mechanisms*. National Council for State Legislators (NCSL) legislative staff education workshop. Washington, DC.

Young, M. D. (2013, December). National leadership standards for educator preparation and practice. AACTE Roundtable on principal preparation. Washington, DC.

Capper, C. A., & Young, M. D. (2013, November). Ironies and limitations of educational leadership for social justice. Paper presented at the Annual Meeting of University Council for Educational Administration. Indianapolis, IN.

Young, M. D. (2013, November). *What is the Research Base for the Standards (e.g., ELCC and UCEA) that Guide UCEA Program Content and Features?* Paper presented at the Annual Meeting of University Council for Educational Administration. Indianapolis, IN.

Young, M. D. (2013, November). *Perspectives on principal preparation effectiveness.* Paper presented at the Annual Meeting of University Council for Educational Administration. Indianapolis, IN.

Carpenter, B., Diem, S., & Young, M. D. (2013). *Utilizing critical frameworks to reshape and redefine educational policy.* Paper presented at the American Educational Research Association. San Francisco, CA.

+Heilig, J.V., Young, M. D., & Williams, A. (2013, April). *At-Risk Student Averse: Risk Management and Accountability.* Paper presented at the American Educational Research Association. San Francisco, CA.

Fuller, E.J., & Young, M. D. (2013, April). *Examining production and placement of different types of preparation programs.* Paper presented at the American Educational Research Association. San Francisco, CA.

Young, M.D. (2013, March). *The Changing Nature of Principal Preparation.* Major Forum Panelist and Panel Facilitator at the Annual meeting of the AACTE, Orlando, Florida.

Fuller, E.J., & Young, M. D. (2012). *Principal Leadership and Working Conditions.* Paper presented at the Annual Meeting of University Council for Educational Administration. Denver, CO.

Young, M. D. (2012). *The Implications of Research and Policy for University Leadership Preparation.* Presentation for the Council of Academic Deans of Research Education Institutions (CADREI). Santa Barbara, CA.

Young, M.D. (2012). *The Making of the Principal: Research on Leadership Selection and Preparation.* Web-based presentation for the Wallace Foundation. New York, NY.

Young, M. D. (2012). *Teacher and Leader Preparation – The Importance of “Classroom – Ready” and “Leadership-Ready.”* Presentation for the Council of Chief State School Officers. Minneapolis, MN.

Young, M. D. (2012). *School Leadership Issues.* Presentation for National Public Radio’s Education Reporters Workshop. Culver City, CA.

Young, M. D. (2012). *Educational Research: The Good, the Bad and the Confusing.* Presentation for National Public Radio’s Education Reporters Workshop. Culver City, CA.

Brewer, C., & Young, M. D. (2012). *Photovoice: Capturing the Nature of Leadership.* Paper presented at the American Educational Research Association. Vancouver, BC.

Young, M.D., & Fuller, E. (2012). *A Quantitative and Qualitative Examination of Principal Turnover.* Research presented at the International Conference on Education. Honolulu, HI.

Fuller, E. J., & Young, M. D. (2012). *Principals at low performing schools: characteristics of new hires, stayers, leavers, and their relationship with school outcomes.* American Educational Research Association. Vancouver, BC.

Young, M.D. (2012). Honoring Leadership: the Legacy of Jerry Weast. *AERA Distinguished Public Service Award General Session*. American Educational Research Association. Vancouver, BC.

Young, M. D., & Mansfield, K. (2012). *Advocacy Work in Educational Leadership*. Paper presented at the American Association of School Administrators. Houston, TX.

Vasquez-Heilig, J., Young, M. D. & Williams, A. (2011). *At-Risk Student Averse Practices*. Research presented at the Annual Meeting of University Council for Educational Administration. Pittsburgh, PA.

Fuller, E., & Young, M. D. (2011). *Analysis of Principal Turnover*. Research presented at the Annual Meeting of University Council for Educational Administration. Pittsburgh, PA.

Young, M. D., & Fuller, E. (2011). *Factors that Influence Principals' Careers*. Research presented at the Annual Meeting of University Council for Educational Administration. Pittsburgh, PA.

Young, M. (2011). *Advocacy Through Partnerships and Collaborations*. Opening Forum Panel Participant for the Virginia Professors of Educational Leadership Associations Fall Convening, Richmond, VA.

Young, M. (2011). *Why do Principals Turnover?* Research presented at the Annual Meeting of the British Educational Leadership, Management and Administration Society, Cambridge, UK.

+Young, M.D., Orr, M. T., & Springel, M. (2011). *Advocacy Research at Work in the Media, Scholarship, and Educational Policy*. Research presented at the American Educational Research Associations Annual Conference, New Orleans, LA.

Young, M.D., & Fuller, E. (2011). *Developing assistant principals for the principalship: Moving from the 3 Bs to Instructional Leadership*. Research presented at the Texas Association of School Administrators (TASA) Mid-Winter Convention, Austin, TX.

Young, M., Danzig, A., Lindle, J. & Rusch, E. (2010). Dismantling University Leadership Preparation. Research presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.

Young, M., Orr, T., Rorrer, A. & Opfer, D. (2010). The State of the State of Educational Leadership And Preparation Policy. Research presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.

Professional Service

Leadership Positions

Secretary and Executive Board Member, Council of Academic Deans from Research Extensive Institutions (CADREI). Term 2021-2024; 2024-2027.

Chair, Executive Committee of the Deans and Directors of Education Council, Association of Independent California Colleges and Universities (AICCU). 2021-2024.

Executive Committee Member, American Education Research Association SIG Executive Committee. 2020-2023.

President Elect, AJCU School of Education Deans Conference, 2022-2024

Deans Council Member, Carnegie Project for the Education Doctorate (CPED), 2020-2022.

Chair, National Educational Leadership Preparation Standards and Program Review Redesign Committee, The Council for Chief

State School Officers, 2015-2018.

Co-Director, Institute for Systematic Program Improvement through Research in Educational Leadership (INSPIRE), 2009-2020.

Chair, National Policy Board for Educational Administration, 2006-2009, 2018-2020

Interstate School Leadership Licensure Council Standards Refresh Steering Committee. The Council for Chief State School Officers, 2013-2015.

Chair and Chair-Elect, Higher Education Teaching and Learning (HETL) Association's Research and Innovation Advisory Board (RIAB), Higher Education Teaching and Learning Association, 2015-2017.

Chair, National Policy Board for Educational Administration, 2007-2009.

Director, Public School Executive Leadership Programs, University of Texas, 2007-2011.

Secretary, American Educational Research Association, Division A-Administration, 2006-2008.

Chair, The National Commission for the Advancement of Educational Leadership Preparation, 2002-2005.

University of Iowa Plenum Session Representative to UCEA, 1999-2000.

Co-Chair, The Educational Administration Advisory Board, The University of Iowa, 1998-2000.

Committee Chair, Leadership for Social Justice, 1999-2000.

Graduate Student Representative, American Educational Research Association, Division A, 1995 - 1996.

Graduate Student Representative, Public School Leadership Committee, fall 1994 - spring 1995.

President, Educational Policy Student Association, The University of Texas at Austin, fall 1995 - 1997.

Chair, Women in Education, The University of Texas at Austin, 1995 - 1997.

Co-chair, American Educational Research Association, Division A Graduate Student Committee, 1996.

Co-President, Educational Administration Student Association, The University of Texas at Austin, 1995-1996.

Vice President, Public School Leadership Student Association, The University of Texas at Austin, fall 1994.

Professional Board and Committee Membership

Member, Editorial Advisory Board, International Journal of Educational Management (IJEM), 2025-present.

Member, Editorial Board Member, the Journal of Values & Ethics in Educational Administration (VEEA), 2025-present.

Member, PACE Governing Board, 2024-present.

Member, BRIDGE Advisory Board, West Ed, 2023-present.

Member, SOAR Governing Board, 2023-present.

Member, WestEd Governing Board, 2021-present.

Member, Advisory Board, Center for Urban Educational Leadership, 2017-present.

Member, Advisory Team, Principal Preparation Improvement Project, New York State Department of Education, 2016-2017.

Member, Advisory Committee, Leveraging ESSA for Leadership, Council for Chief State School Officers, 2016-2017.

Member, National Association of Secondary School Principals, Principal of the Year Selection Committee, 2016

Juror, The Brock International Prize Selection Committee, 2014.

Member, Higher Education Teaching and Learning (HETL) Association's Research and Innovation Advisory Board (RIAB),
Higher Education Teaching and Learning Association, 2014 – present.

Member, Advisory Board, Center for Educational Law, Clemson University, 2013-2016.

Member, CAEP Taskforce for the Accreditation Review of Multi-State Campus and Online Programs. September 2014 to 2016.

Member, Advisory Board, Great Lakes Equity Center at Indiana University – Indianapolis, 2011-2015.

Member, Advisory Board, WISE International Leadership Development Project, Doha, Qatar, 2011-2013.

Member, Editorial Advisory Board, Educational Leadership Review, 2010-2013.

Member of the Board of Directors, The National Center for the Evaluation of Preparation and Practice, 2009-present.

Member, Division G, AERA, Dissertation Award Committee, Spring 2009.

Member, Center for the Study of School District and Board Governance, 2008-2016.

Member, Core Propositions Committee for the National Board for Professional Teaching Standards' National Board Certification
for Educational Leaders, 2008-2009.

Member, National Policy Board for Educational Administration (NPBEA), 2000 to present. Service as Chair of NPBEA, 2007 to
2009.

Member, National Advisory Committee, Lifelong Education, Administration and policy Department in the College of Education at
the University of Georgia and the P-16

Member, Willower Center for the Study of Ethics and Educational Leadership, Advisory Board, 2007-present.

Member, National Advisory Committee, Georgia Leadership Institute, 2008 to 2009.

Member, ECS MetLife Project Advisory Board, 2004 to 2006.

Member, National Association of Secondary School Principals (NASSP) Principals Preparation Task Force, 2004 to 2007.

Chair, UCEA, AERA-A, NCPEA, TEA Joint Research Taskforce on Educational Leadership Preparation, 2005-2010.

Co-Chair, Publications Committee, Division A of the American Educational Research Association. 2004-2005.

Member, Educational Leadership Constituent Council (NCATE-ELCC) Governance Board, 2003 to present.

Member, Board of Examiners, the National Council for the Accreditation of Teacher Education (NCATE), 2003 to 2013.

Member, TEA-UCEA Evaluation Taskforce, 2002-2014.

Member, Advisory Board, The Wallace Foundation. 2002 to 2007.

Member, Reinventing the Superintendency. A national consortium of university professors and leadership practitioners focused on creating a national curriculum for superintendent's preparation. 2002 to 2005.

Member, Advisory Board, E-Lead (sponsored by the Institute for Educational Leadership (IEL) and the Lab for Student Success), 2001-2006.

Member, Advisory Board, Center for Educational Policy and Analysis. The University of Missouri System. 2001 to 2002.

Member, Roald F. Campbell Lifetime Achievement Award Selection Committee, 2000-present.

Conference Service

AERA Presidential Planning Committee, 2019-2022

Session Chair/Discussant. University Council for Educational Administration, 1995-2019.

Session Chair/Discussant. American Educational Research Association Annual Meeting, 1997-2019.

Convention Planning Committee Member for UCEA, annually 2000-2019.

AERA Conference Program Committee, Section Chair for Division A: Educational Administration, Organization and Leadership, 2006.

Keynote Discussant, Willower Center for Leadership and Ethics in Education Annual Conference. Victoria, BC, 2006, 2007, 2008, 2011-2017.

Session Discussant. UCEA, AASA, Duquesne University International Symposium on Women in Educational Leadership. Rome, Italy, July, 2007, 2019.

Session Chair. National Association of Secondary School Principals Annual Convention, Atlanta, GA, 2002.

Proposal Reviewer, University Council for Educational Administration (UCEA) Annual Convention, 1995 – 2015.

Proposal Reviewer, American Educational Research Association (AERA) Annual Conference, 1995 – 2018.

Proposal Reviewer, American Association of School Administrators (AASA) Annual Conference within a Conference, 1995 – 2005 (when it was discontinued).

Editorial Work

Co-Editor, Special Issue: Intersectional Examination of Gender in Education, *International Journal of Qualitative Studies in Education*, in production.

Associate Editor, *Frontiers in Education*, 2020 to present.

Editor, Special Issue: *Leadership and Policy in Schools*, Winter 2022.

Editor, Special Issue: *Journal of Research on Leadership Education*, winter 2019.

Co-Editor, Politics of Education Yearbook Edition, *Education Policy*, winter 2019.

Co-Editor, Special Issue: *Journal of Research on Leadership Education*, fall 2016.

Co-Editor, Special Issue: Critical Policy Analysis in Education. *International Journal of Qualitative Studies in Education*, spring 2014.

Editor, Special Issue: *Journal of Research on Leadership Education*, fall 2012.

Editor, Special Issue: *Journal of School Public Relations*, spring 2008.

Editor, Special Issue: *Educational Considerations*, spring 2005.

Editor, Special issue: The National Commission for the Advancement of Educational Leadership. *Educational Administration Quarterly*, 2002.

Editor, Special issue: Reconsidering feminist research in educational leadership. *International Journal of Qualitative Studies in Education*, 2001.

Editorial Board Membership

Member, Editorial Board, *American Educational Research Journal*, beginning 2020.

Member, Editorial Advisory Board, *International Journal of Educational Management*. An Emerald Insight Publication, beginning 2010.

Member, Editorial Board, *National Association of Secondary School Principals (NASPP) Bulletin*, 2019-2025.

Member, Editorial Board, *Journal of School Public Relations*, 2004-2024.

Member, Editorial Board, *Educational Administration Quarterly*, 2000 to 2020.

Member, Editorial Board, *Journal of Cases in Educational Leadership*, 2000 to 2019.

Member, Editorial Board, *Journal of Research on Leadership Education*, 2003-2019.

Member, Editorial Advisory Board, *Educational Leadership Review*, 2010-2013.

Member, Editorial Board, *Education and Urban Society*, 2001 to 2011.

Member, Editorial Commission, *Educational Administration Abstracts*, 2000 to 2008.

Member, Editorial Advisory Board, The SAGE Encyclopedia of Educational Leadership and Administration, 2003 to 2005.

Member, Editorial Advisory Board, The SAGE Handbook of Educational Leadership, 2003 to 2004.

Member, National Advisory Board, ERIC Clearing House on Educational Management, 2000 to 2004.

Member, National Advisory Board, ERIC Clearing House on Educational Management, 2000 to 2003.

Book Endorsements

Shapiro, J. & Stefkovich, J. (2021). *Ethical Leadership and Decision Making in Education*

Fuller, K. (2021). *Feminist perspectives on contemporary educational leadership*

Diem, S. & Welton, A.J. (2021). *Anti-Racist Educational Leadership and Policy*

Kochan, F. & Griggs, D. (2020). *Creating School Partnerships that Work A Guide for Practice and Research*

Boske, C. (2020). *The Power of Art Making to Deepen Ways of Knowing and Responding to Injustice.*

Shapiro, J. & Stefkovich, J. (2016). *Ethical Leadership and Decision Making in Education*

University Service

Chair, Department of Educational Leadership, Policy and Foundations, Curry School of Education, University of Virginia, 2018

Member, Faculty Council, Curry School of Education, 2016-2018.

Member and Curry School Representative, University of Virginia, Pan-University Leadership Committee, 2011-2015.

Representative, Curry School of Education, U21 International Deans of Education Group, 2012-2015.

Member, Curry School of Education Promotions and Tenure Review Committee, 2012-2014.

Member, Administration and Supervision Search Committee, Department of Educational Leadership and Foundations, The University of Virginia, 2012-2013.

Member, Principalship Program Advisory Board, Department of Educational Administration, The University of Texas, 2007-2011.

Member, Promotion and Tenure Committee, Department of Educational Administration, The University of Texas, 2007-2011.

Member, Graduate Studies Council, Department of Educational Administration, The University of Texas, 2007-2011.

Member, Principalship Search Committee, Department of Educational Administration, The University of Texas, 2008.

Member, Curriculum Committee, College of Education, The University of Texas, 2006-2008.

Member, Superintendency Program Advisory Board, Department of Educational Administration, The University of Texas, 2007-2011.

Member, Search Committee for Higher Education. The Department of Educational Administration at the University of Texas-Austin, 2006-2007.

Member, Search Committee for PK-12 Educational Leadership. The Department of Educational Leadership and Policy at the Virginia Tech University, winter 2005.

Member, Search Committee for PK-12 Educational Leadership. The Department of Educational Leadership and Policy Analysis at the University of Missouri, spring 2003.

Member, University of Missouri Institutional Review Board (IRB), 2002 to 2004.

Member, Search Committee. Educational Leadership and Policy Analysis. The University of Missouri, 2002-2003.

Member, University of Iowa, College of Education spring Conference Planning Committee, 1999-2000.

Member, University of Iowa, Admissions Committee for Graduate Program in Educational Administration, 1999-2000.

Member, University of Iowa, College of Education Curriculum Committee, 1998-2000.

Member, University of Iowa, University Human Subjects Review Committee, 1997-1999

Member, University of Iowa, College of Education Block Allocations Committee, 1998-1999.

Member, University of Iowa, College of Education Diversity Post Doctoral Candidate Search Committee, 1997-1998.

Member, University of Iowa, Planning, Policy, and Leadership Studies Policy Center Planning Committee, 1997-1998.

Member, University of Texas, Graduate Advisor's Student Leadership Committee, spring 1995 - 1997.

Member, The University of Texas President's Consultative Committee for the Evaluation of the Dean of the College of Education, Univ. of TX, Austin, fall 1995 to spring 1996.

Member, The University of Texas, Dean of the College of Education's Committee for the Evaluation of the Chair of the Department of Educational Administration, Univ. of TX, Austin, fall 1995 to spring 1996.

Member, The University of Texas, Educational Administration Committee on Policy Studies Search Committee, The College of Education, Univ. of TX, Austin, summer 1995 to 1996.

Teaching

Professor – *Critical Policy Analysis*, the Berekely School of Education, University of California, Berkeley.

Professor—Leadership for Social Justice. Department of Educaitional Leadership, Loyola Marymount University.

Professor – Educational Doctoral Capstone Course. Department of Educational Leadership and Foundations, The University of Virginia.

Professor—Research Design II. Department of Educational Leadership and Foundations, The University of Virginia.

Professor – Politics, Policy and Advocacy for Educational Leaders. Department of Educational Leadership and Foundations, The University of Virginia.

Professor – The Principalship, Department of Educational Administration, The University of Texas.

Professor – Foundations of Educational Administration, Department of Educational Administration, The University of Texas.

Professor – *Advanced Policy Analysis*, Department of Educational Administration, The University of Texas.

Professor – *Critical Policy Analysis*, Educational Policy and Planning, Department of Educational Administration, The University of Texas.

Professor - *Foundations of Educational Administration*, Educational Administration, Division of Policy Planning and Leadership, The University of Iowa.

Professor - *Analysis and Appraisal of the Curriculum*, Educational Administration, Division of Policy Planning and Leadership, The University of Iowa.

Professor - *Social Change*, Educational Administration, Division of Policy Planning and Leadership, The University of Iowa.

Professor - *Value Problems in the Administration of Public Education*, Educational Administration, Division of Policy Planning and Leadership, The University of Iowa.

Professor - *Gender and Education*, Social Foundations, Division of Policy Planning and Leadership, The University of Iowa.

Professor - *Education, Race and Ethnicity*, Social Foundations, Division of Policy Planning and Leadership, The University of Iowa.

Professor - *Qualitative Research*, Educational Administration, Division of Policy Planning and Leadership, The University of Iowa.

Professor - *Qualitative Data Analysis*, Social Foundations, Division of Policy Planning and Leadership, The University of Iowa.

Professor - *Field Service Seminar for Educational Leaders*, Educational Administration, Division of Policy, Planning and Leadership, The University of Iowa.

Graduate Student Mentoring

National Mentoring Positions

William L. Boyd National Politics of Education Mentoring Seminar, Mentor, 2009-present.

David Clark Graduate Student Research Seminar in Educational Leadership and Policy, Mentor, 2001-2019

Barbara L. Jackson Scholars Mentor, 2005-2019.

Directing Dissertations

Maggie Thornton, Ph.D. in Educational Leadership. The University of Virginia. Graduation, May 2021.

Amy Reynolds, Ph.D. in Educational Leadership. The University of Virginia. Graduation, May 2021.

Rob Wright, Ed.D. in Educational Leadership. The University of Virginia. Graduation, May 2021.

Jessica Panfill, Ed.D. in Educational Leadership. The University of Virginia. Graduation, May 2021.

Ben Allen, Ed.D. in Educational Leadership. The University of Virginia. Graduation, May 2020.

Craig Herring, Ed.D. in Educational Leadership. The University of Virginia. Graduation, May 2020.

Mark Smith, Ed.D. in Educational Leadership. The University of Virginia. Graduation, May 2018.

Kisha Logan, Ed.D. in Educational Leadership. The University of Virginia. Graduation, May 2018.

Kate O'Donnel, Ed. D. in Educational Leadership. The University of Virginia. Graduation, May 2017.

Terri Perkins, Ed.D. in Educational Leadership. The University of Virginia. Graduation, May 2017.

Leslie Harris, Ed.D. in Educational Leadership, The University of Virginia. Graduation, May 2014.

Pei Ling Lee, Ph.D., in Educational Policy and Planning, Department of Educational Administration, University of Texas, Graduation, May 2012.

Erin Atwood, Ph.D., in Educational Policy and Planning, Department of Educational Administration, University of Texas, Graduation, May 2012.

Bradley Carpenter, Ph.D., in Educational Policy and Planning, Department of Educational Administration, University of Texas, Graduation, May 2011.

Pete Galaviz, Ed.D. in Educational Leadership, Department of Educational Administration, University of Texas, Anticipated Graduation, May 2011.

Maritza Garcia, Ed.D. in Educational Leadership, Department of Educational Administration, University of Texas, Anticipated Graduation, May 2011.

Mark Halx, Ph.D. in Educational Policy and Planning, Department of Educational Administration, University of Texas, May 2010.

AnNa Choi, Ph.D. in Educational Policy and Planning, Department of Educational Administration, University of Texas, May 2010.

Danielle Hayes, Ph.D. in Educational Policy and Planning, Department of Educational Administration, Negotiating College Access. University of Texas, August 2009.

Curtis Brewer, Ph.D. in Educational Policy and Planning, Department of Educational Administration, The Historical Disinvestment in Urban Schools, University of Texas, May 2008.

John Palmer, Ph.D. in Educational Policy, Department of Planning, Policy and Leadership Studies. *The Identity of 1.5 Generation Korean American Students*. University of Iowa. July 2001.

Jan Taylor, Ph.D. in Higher Education, Department of Planning, Policy and Leadership Studies. *Persistence of Native Americans in Higher Education*. University of Iowa. May, 2000.

Janice Novello, Ph.D. in School Administration, Department of Planning, Policy and Leadership Studies. *School Leaders' use of the World Wide Web*. University of Iowa. December, 1998.

Dissertation/Thesis Committees

Wendy Dau, Ed.D. in Educational Leadership. The University of Utah. Anticipated Graduation, May 2024.

Mike King, Ed.D. in Educational Leadership. The University of Virginia. Anticipated Graduation, May 2022.

Gopal Midah, PhD in Educational Leadership, The University of Virginia, Graduation, May 2021.

Bryan VanGronigen, PhD in Educational Leadership, The University of Virginia, Graduation, May 2019.

Lauren Stark, PhD in Social Foundations, The University of Virginia, Graduation, May 2019.

Angel Nash, PhD in Educational Leadership, The University of Virginia, Graduation, May 2018.

Frank Perrone, PhD in Educational Leadership, The University of Virginia, Graduation, May 2017.

Erin Anderson, PhD in Educational Leadership, The University of Virginia, Graduation, May 2015.

Melissa Anderson, EdD in Educational Leadership, The University of Virginia, Graduation, May 2015.

Chuck Jones, EdD in Educational Leadership, The University of Virginia, Graduation, May 2014.

Virginia Snodgrass Rangel, PhD in Education Policy, Graduation August 2012.

Bradley Davis, PhD in Education Policy, The University of Texas at Austin, Graduation May 2012.

Shan Shan Cheng, PhD in Early Childhood Education, The University of Texas, Graduation, May 2012.

Anjale Welton, PhD in Educational Policy. The University of Texas, Graduation, May 2011.

Kyu Tae Kim, PhD in Educational Policy. The University of Texas, Graduation, May 2011.

Vincent Cho, PhD in Educational Policy. The University of Texas, Graduation, May 2011.

Gloria Lenoir, PhD in Educational Policy. The University of Texas, Graduation, May 2011.

Nicole Masole, Undergraduate Thesis Supervisor, Graduation, May 2011.

Karen Herbert, PhD in Educational Policy. The University of Texas, Graduation, December 2010.

Lisa Goodnow, PhD in Educational Policy. The University of Texas, Graduation, August 2010.

Megan Cusson, PhD in Special Education Administration. The University of Texas, Graduation, May 2010.

Sarah Diem, PhD in Educational Policy. The University of Texas, Graduation, May 2010.

Lyndon Langford, PhD in Special Education Administration. The University of Texas, Graduation, May 2010.

Timothy Lincoln, PhD in Higher Education. The University of Texas, Graduation, May 2009.

Lynn Locson, PhD in Special Education Administration, Department of Educational Administration. The Special Education Administrator. The University of Texas, May 2008.

Lara Conrady, PhD in Higher Education, Department of Educational Administration. The importance of mentoring in undergraduate success, The University of Texas, December 2007.

Anise Rodriguez, PhD in Educational Policy and Planning, Department of Educational Administration, Accountability and Assessment in the Schools. The University of Texas, May 2007.

Tracy Conrad, Ed.D in Educational Leadership, Department of Educational Leadership and Policy Analysis, Women Leading Missouri Secondary Schools. The University of Missouri, May 2006.

Lisa Martin, Ph.D. in Curriculum and Instruction, *Preparing Science Teachers for Inquiry Teaching and Constructivist Learning*. The University of Iowa. July, 2001.

Connie Portero, Ph.D. in Planning, Policy and Leadership Studies, *The Experiences of African-American Doctoral Students in White Research Institutions*. The University of Iowa. August, 2000.

Alfred Taverlinik, Ph.D. in Educational Administration, *Where Culture and Leadership Meet: Papua New Guinea High School Leaders*. The University of Iowa. May, 2000.

Jill Uhlenberg, Ph.D. in Early Childhood Education, *Weaving the Tapestry of Community: A Qualitive Study of a Campus-Based Toddler Classroom*. The University of Iowa. May, 2000.

Patrick Finnerty, M.A. in Library Sciences, *Home-Schoolers Use of the Public Library System*. The University of Iowa. May, 1998.

Graduate Students' Awards

Ph. D. advisee Curtis Brewer, AERA/Division G Dissertation Award, 2009 and AERA Division A Honorable Mention for Dissertation.

Ph.D. advisee John Palmer, AERA/Spencer Pre-Dissertation Fellowship, 1999-2000; Holmes Scholarship, 2000-2001; Post-Doctoral Fellowship, Vanderbilt University, 2001-2002.

Ph.D. advisee Jan Taylor, 2nd place award for Exemplary Research Paper, *Learning in the White Man's Fort*. Big Ten Consortium of American Indian Studies, spring 2000.

M.A. advisee Willene Owens Luper, Rotary Scholarship to conduct research on educational administration in Gyana, 1999-2000; Morris Scholarship, spring 2000.

M.A. advisee Montgomery Davis, the Jones Scholarship in Educational Administration, spring 2000.