

Rose Cartwright, M.A.Ed.

Doctoral Candidate and Credentialed School Psychologist
Graduate School of Education
University of California, Berkeley

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Education

University of California, Berkeley
PhD in School Psychology, expected December 2021

University of California, Berkeley
Master's of Arts in Education, May 2012

University of California, Berkeley
Bachelor's of Arts in Psychology and English, May 2006

National University of Ireland, Galway
Education Abroad Program, August 2004-May 2005

Graduate Coursework

EDUC205 Instruction and Development	EDUC274A Measurement in Education and the Social Sciences
EDUC213A Theoretical Bases of School Psychology	EDUC200B Social Development
EDUC215 Family Socialization Processes	EDUC207C Assessment and Diagnosis of Disability
PSYCH290B Biological Embedding of Social Factors	EDUC213B Education Intervention Theory
EDUC200A Cognitive Development	EDUC263A Legal Issues in Education
EDUC275 Data Analysis in Education	EDUC288 Intersectionality in Education Research
EDUC207B Appraisal of Intelligence	PB HLTH300 Undergraduate Instruction
EDUC213C School Consultation	SOC280N Sociology of Education
EDUC413A/B Community-Based Internship in School Psychology	ED202D Seminar in Moral and Social Development
EDUC413C/D School-Based Internship in School Psychology	ED375 Teaching and Learning in Higher Education

Professional Experience

Fall 2015 – Spring 2016 School Psychologist Intern – Oakland Unified School District
Supervisors: Drs. S. Lindsay and R. Branstetter
Duties: Fulfilled all roles and responsibilities of a School Psychologist at one diverse middle- and one elementary school site: comprehensive psychoeducational assessments for various issues (e.g., Specific Learning Disability, Emotional Disturbance, Intellectual Disability), individual/group mental health counseling, teacher-/administrator/outside service provider consultation. Presented assessment findings and served as team member in Special Education eligibility determination, service planning, and -provision. Planned, supported, and provided preventive and early intervention general education mental health and academic services. Engaged in regular Psychological Services Departmental staff meetings, clinical and site-based supervision and consultation, and trainings on special topics (e.g., gender

expansive educational considerations, federal and state education code compliance, restorative justice facilitation, etc.).

- Spring 2015
 Pre-Doctoral Counseling Intern – Piedmont Wellness Center
 Supervisor: Dr. A. Crovetti
 Duties: Provided individual and group therapeutic services to middle- and high school aged adolescents (as well as play therapy for younger children) using brief and long-term models in school-based counseling center; engage in teacher- and parent consultation and frequent collaboration with other school- and community professionals; actively undertook student advocacy, crisis intervention, and implementation of individualized education programs; delivered case presentations in group supervision; participated in regular professional development sessions on specialized topics (e.g., Self-harm treatment and risk reduction).
- Fall 2012-Spring 2013
 Mental Health Intern – Davis Street Family Resource Center Community Counseling clinic
 Supervisors: Drs. C. McKindley-Alvarez and F. Tyler
 Duties: Provided individual, couple, child/adolescent, and family therapeutic services to low-income and impoverished individuals; completed MediCal procedures and paperwork; delivered case presentations in group supervision; consulted and collaborated with related local agencies/institutions/organizations around client care.
- Fall 2010-Spring 2011
 Mental Health Consultant – Albany Unified School District, Ocean View Elementary School
 Supervisors: Dr. K. Donohue
 Duties: Utilized background in child development, psychology, and learning to serve as a consultant to two teachers. Used consultee-centered consultation practices to support teachers experiencing a wide variety of classroom issues (e.g., childhood learning and behavioral difficulties, differentiating instruction, bullying, garnering parental support, etc.). Worked one-on-one with ethnically and socioeconomically diverse students experiencing difficulties in these areas.
- Spring 2011
 School Psychology Assessment Practicum Trainee – Albany Unified School District; UC Berkeley Disabled Students' Program; UC Berkeley Psychology Clinic
 Supervisors: Ms. R. Chakrin, MS and Dr. K. Perry
 Duties: Conducted psycheducational assessments on elementary school-age, middle school-age, and undergraduate students with a diverse range of referral concerns (e.g., ADHD, emotional disturbance, and reading and math disorders). Presented findings and recommendations at Individual Education Plan and private assessment meetings.

Teaching Experience

- Spring 2018
 Graduate Student Instructor, UC Berkeley Psychology Department
 Supervisor: Prof. A. Gopnik
 Duties: Led 3 discussion sections of 25 students in reviewing large upper division developmental psychology course (100+ student) material and preparing for quizzes/exams. Provided ongoing feedback on student projects, developed discussion lesson plans, facilitated activities for discussion, graded exams, supported students in weekly office hours, and served as Disabled Students' Program proxy on behalf of professor for entire course. Guest lectured on Moral Development.

- Fall 2017
 Graduate Student Instructor, UC Berkeley Psychology Department
 Supervisor: Dr. A.D. Catterson
 Duties: Led 3 discussion sections of 25 students in reviewing large introductory psychology course (500+ student) material and preparing for quizzes/exams. Provided ongoing feedback on student research proposals and presentations, facilitated activities for discussion, graded exams, and supported students in weekly office hours.
- Fall 2016-Spring 2017
 Reader, UC Berkeley Graduate School of Education
 Supervisors: Drs. K. Perry and G. Yabrove
 Duties: Graded protocols for second-year graduate students in introductory cognitive assessment- and first field practicum courses. Conducted observations and provide individualized feedback on students' practice assessment sessions with school-aged children. Provided ongoing feedback and consultation to students on formal cognitive and psychological processing assessment protocols done with school-aged to adult individuals.
- Summer 2012
 Reader, UC Berkeley Psychology Department
 Supervisor: Prof. A. Gharib
 Duties: Graded exams, read and scored term papers, and entered relevant course data for 80-student introductory psychology course. Assisted in development of scoring rubrics and exam administration.
- Spring 2012
 Graduate Student Instructor, UC Berkeley Psychology Department
 Supervisor: Prof. O. John
 Duties: Lead 3 discussion sections of 25 students in reviewing upper division psychology course material and preparing for exams. Develop lesson plans and activities for discussion, grade exams, and support students in weekly office hours.
- Summer 2010-Fall 2011
 Tutor, UC Berkeley Athletic Study Center
 Supervisor: Dr. T. Mirabelli
 Duties: Served as a one-on-one tutor for ethnically and socioeconomically diverse undergraduate student athletes, many of whom were first-generation college students from underserved communities and had been referred to tutorial support through the Disabled Student's Program. Guided students in developing independent, efficient academic capabilities in a variety of disciplines, including Psychology, Education, Sociology, Ethnic Studies, Gender and Women's Studies, Theater, and Nutritional Science.
- Fall 2006-Spring 2009
 Autism Intervention Specialist, Oakland Unified School District
 Supervisor: Ms. S. McWilliams
 Duties: Specialized in language-based instruction for children with autism and related developmental disorders. Kept detailed records of students' progress towards Individual Education Plan goals. Utilized techniques of Applied Behavioral Analysis/Verbal Behavior to help modify children's social behaviors and build their communication skills.
- Spring 2007-Spring 2009
 Afterschool Program Instructor and Coordinator, Oakland Unified School District
 Supervisor: Ms. V. Springer
 Duties: Designed and implemented inclusion program for autistic students as part of an already-existing general education after school program in an urban school. Oversaw staff members, trained volunteers, and instructed both

developmentally-typical and -atypical students on basic subject homework as well as positive intergroup communication and functional skills.

Research Experience

- Fall 2012-Spring 2013 Lead Graduate Student Researcher (GSR), Moral Education Project
 Supervisor: Dr. L. Nucci
 Duties: Developed and revised study instruments, protocols, and materials; produced and maintained project team meeting records; troubleshoot and collaborated with other GSRs, conducted classroom observations at three middle schools and assist in PD trainings for study participants in large bay area school district; coded and analyzed preliminary data for interrater reliability.
- Spring 2012 Research group member
 Supervisor: Prof. S. Holloway
 Duties: Developed interview materials and conducted interviews for pilot study on everyday functioning, autonomy, and engagement in adolescents with Asperger's syndrome.
- Summer 2010 Research Assistant
 Supervisor: K. Bottema, PhD candidate
 Duties: Conducted pilot interview work with typical adolescents to develop interview protocol for supervisor's dissertation research. Recruited participants for study. Conducted structural-developmental interviews on moral reasoning surrounding inclusion/exclusion of cognitively and socially deviant peers with typical adolescents at a summer camp. Transcribed and cleaned interview data.
- Fall 2009-Spring 2010 Research group member
 Supervisor: Prof. S. Holloway
 Duties: Developed group's understanding of qualitative research methodology. Conducted analyses on two sets of qualitative and quantitative data, one on immigrant student engagement in schooling and another on well-being and social ties among families of a child with a cognitive/intellectual disability.
- Winter 2007-Winter 2008 Research Assistant, Relationships and Social Cognition Lab, UC Berkeley
 Supervisor: Ms. E. Page-Gould
 Duties: Executed assignments on a variety of long-term projects, including empirical work on the psychophysiological correlates of intergroup interaction. Edited experiment protocol; collected both survey and psychophysiological data; conducted dyadic social interactions; administered cognitive reaction time tasks; and coded, entered and maintained data. Proofread supervisor's dissertation.
- Fall 2006-Winter 2007 Research Assistant, Mental Illness Stigmatization Lab, UC Berkeley
 Supervisor: Mr. M. Aceves
 Duties: Reviewed experiment design and CPHS protocol; developed experiment stimuli.

Publications

- Cartwright, R. M. (2020, May 7). On community, conflict, compassion, and courage [Invited online community news forum post]. <https://gse.berkeley.edu/news/community-conflict-compassion-and-courage>

Presentations

Cartwright, R. M. (2018, April). *Moral Development: Preschool through Adolescence*. Guest lecture for UC Berkeley Psychology 140 (Developmental Psychology), Berkeley, CA.

Cartwright, R. M. (2015, April). *Adolescents' Coordination of Social-Cognitive Domains in Judgments about Exclusion of Peers with Autism Spectrum Disorder*. Poster presented at the UC Berkeley Graduate School of Education's 15th Annual Education Research Day, Berkeley, CA.

Cartwright, R. M. (2011, June). *Notes on the "Latino Paradox": Conceptualizing Connections Among Family Socialization Processes, Cognitive Development, and Achievement*. Poster presented at the 41st Annual Meeting of the Jean Piaget Society, Berkeley, CA.

Memberships and Professional Offices

Student representative, Graduate School of Education Policy Committee, Fall 2011-Spring 2012

Graduate Student Affiliate, American Psychological Association, Fall 2009-

Co-chair, Graduate School of Education Student Association, Fall 2010-Spring 2012

Member, Graduate School of Education United, Fall 2009-Spring 2012

Member, Psi Chi (The National Honor Society in Psychology), Fall 2005-

Member/affiliate, Hermanas Unidas, Fall 2002-

Honors and Awards

Graduate School of Education Continuing Student Fellowship Award Recipient,

Fall 2016/Spring 2017/Fall 2017/Fall 2018/Spring 2019/Fall 2019/Spring 2020

Margaret Kidd Award Recipient, Spring 2012

Hispanic Scholarship Fund/William Randolph Hearst Foundation Endowment Scholar, Fall 2011

Nadine Lambert Memorial Scholar, Fall 2010

Hispanic Scholarship Fund Wellness Scholar, Fall 2010