İlke Bayazıtlı

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EDUCATION

2023–Present	Ph.D.	Education (School Psychology), University of California, Berkeley *Advisor: Dr. Frank C. Worrell*
2021–23	M.A.	Psychological Science (Social, Personality, and Affective Science) San Francisco State University, *summa cum laude* *Advisor: Dr. Zena R. Mello*
2017–21	B.A.	Psychology, Boğaziçi University, *High Honors* *Advisor: Dr. Deniz Tahiroğlu*

HONORS & AWARDS

2026	Student Travel Award, AERA Research on Giftedness, Creativity, and Talent SIG
2025	Schwab Early Childhood Policy Fellowship, UC Berkeley, *$10,000*
2023–29	William T. & Helen S. Halstead Fellowship, UC Berkeley, *$34,000 annually*
2022	Robert William Maxwell Scholarship, SFSU, *$4,000*
2022	Jack Adams Memorial Scholarship, SFSU, *$1,500*
2021	Diana T. Y. & Henry W. S. Chung Memorial Scholarship, SFSU, *$1,000*
2020–21	İstanbul Metropolitan Municipality Scholarship, *$600 annually*
2017–21	Turkish Education Foundation Outstanding Success Fellowship, *$3,500 annually*
2017–21	Republic of Turkey Ministry of Youth Scholarship, *$2,000 annually*
2012–17	Full Scholarship, TEV İnanç High School, *$20,000 annually*

GRANT

2022–23 **Tobacco-Related Disease Research Program**
Cornelius Hopper Diversity Award Supplement (T31IP1855)
Title: *Delay discounting and tobacco use among racial/ethnic minority adolescents*
Total costs: $20,000
Role on project: Graduate Research Assistant

RESEARCH EXPERIENCE

Publications

5. Mahiri, J., Munzer, A., & **Bayazitli, I.** (2026). STEM and SEL for four- and five-year-olds in a LEGO robotics afterschool program. *Early Childhood Education Journal.* https://doi.org/10.1007/s10643-025-02095-3

4. **Bayazitli, I.**, Mahiri, J., & Munzer, A. (2025). Multidimensional time perspective and social-emotional learning with two transitional kindergarten teachers. *Journal of Research in Childhood Education.* https://doi.org/10.1080/02568543.2025.2566269
3. Worrell, F. C., **Bayazitli, I.**, Subotnik, R. F., & Olszewski-Kubilius, P. (2025). Investigating the insider knowledge of STEM-talented adolescents. *Journal for the Education of the Gifted, 48*(4), 364–381. https://doi.org/10.1177/01623532251371739
2. Centeno, B., **Bayazitli, I.**, Purnell, S., Bravo, D. Y., & Mello, Z. R. (2023). Colorism unveiled: Examining how skin color discrimination is associated with academic achievement, mental health, and substance use among Latinx adolescents. *Research in Human Development*, *20*(3–4), 123–140. https://doi.org/10.1080/15427609.2023.2271363
1. Moon, J., Lieber, R. J., **Bayazitli, I.**, & Mello, Z. R. (2023). An examination of multidimensional time perspective and mental health outcomes. *International Journal of Environmental Research and Public Health, 20*(6), 4688. https://doi.org/10.3390/ijerph20064688

Publications in Progress

6. Scott, A., Mahiri, J., & **Bayazitli, I.** (2026). *Measuring perceived racism in school contexts: Development of the Racism Awareness in Schools scale* [Manuscript under review]. School of Education, University of California, Berkeley.
5. Scott, A., Mahiri, J., & **Bayazitli, I.** (2026). *Voices of experience: African American adolescents' perceptions of racism in schools* [Manuscript under review]. School of Education, University of California, Berkeley.
4. Chan, M., Lim, J. H., **Bayazitli, I.**, Izumi, J., & Renshaw, T. L. (2025). *Validation of the Student Subjective Wellbeing Questionnaire–Revised across diverse U.S. student populations.* [Manuscript under review]. School of Education, University of California, Berkeley, School of Education, Chapman University, & Psychology Department, Utah State University.
3. **Bayazıtlı, İ.**, Pommer, M. B., Cohen, L. B., Recinos Bernabé, C. I., Vo, R. Q., Desai, H., Ejadi, G., Worrell, F. C., & Hacıfazlıoğlu, Ö. (2025). *A little hope goes a long way: Profiles of hope among gifted and talented Turkish adolescents.* [Manuscript under review]. School of Education, University of California, Berkeley.
2. Munzer, A., Mahiri, J., & **Bayazitli, I.** (2025). *Teacher noticing as a means to promote equity in a LEGO robotics after school program.* [Manuscript under review]. School of Education, University of California, Berkeley.
1. **Bayazitli, I.**, Mello, Z. R., Ihorn, S. M., & Worrell, F. C. (2025). *More than traits: Time perspective and academic outcomes among adolescents.* [Manuscript under review]. School of Education, University of California, Berkeley.

Thesis and Prequalifying Paper

Bayazıtlı, İ. (2026). *Executive functions and well-being among gifted and talented students* [Doctoral prequalifying paper]. University of California, Berkeley. Committee comprised Drs. Worrell & Miller-Cotto.

Bayazıtlı, İ. (2023). *Time beyond personality: Associations between time perspective and academic outcomes among adolescents* [Master's thesis]. San Francisco State University. Committee comprised Drs. Mello, Worrell, & Ihorn.

Refereed Presentations

27. **Bayazitli, I.**, Pommer, M. B., Cohen, L. B., Recinos Bernabé, C. I., Vo, R. Q., Desai, H., & Ejadi, G. (2026, April). *Profiles of hope in gifted Turkish adolescents: Associations with psychosocial and academic outcomes.* [Paper presentation]. Annual Meeting of the American Educational Research Association, Los Angeles, CA, United States.
26. **Bayazitli, I.**, Desai, H., Vo, R. Q., Thomas, K. C., Lugo, E. N., Azuka, E. O., Cohen, L. B., Ejadi, G., & Recinos Bernabé, C. I. (2026, April). *Psychometric properties of the Adolescent and Adult Time Inventory–Turkish: Evidence from gifted and talented adolescents*. [e-Lightening Ed-Talk]. Annual Meeting of the American Educational Research Association, Los Angeles, CA, United States.
25. **Bayazitli, I.**, Munzer, A., & Mahiri, J. (2026, April). *Exploring time perspective and social emotional learning with two early childhood teachers.* [Roundtable presentation]. Annual Meeting of the American Educational Research Association, Los Angeles, CA, United States.
24. **Bayazitli, I.**, Munzer, A., & Mahiri, J. (2026, February). *STEM instruction through MTSS: Reflections from a kindergarten robotics program* [Poster presentation]. Annual Convention of the National Association of School Psychologists, Chicago, IL, United States.
23. Cohen, L. B., **Bayazitli, I.,** & Recinos Bernabé, C. I. (2026, February). *Psychometric properties of the Adolescent and Adult Time Inventory-Turkish* [Paper presentation]. Annual Convention of the National Association of School Psychologists, Chicago, IL, United States.
22. Olszewski-Kubilius, P., Subotnik, R. F., Worrell, F. C., & **Bayazitli, I.** (2025, November). *Insider knowledge from STEM experts and aspiring STEM adolescents* [Paper presentation]. Research and Evaluation Network, Annual Convention of the National Association for Gifted Children, Pittsburgh, PA, United States.
21. Munzer, A., **Bayazitli, I.**, & Mahiri, J. (2025, April). *LEGO robotics and early learners: Designing technology-based learning environments.* [Roundtable presentation]. Annual Meeting of the American Educational Research Association, Denver, CO, United States.
20. **Bayazitli, I.**, Lugo, E. N., Azuka, E. O., & Thomas, K. C. (2025, March). *Associations of time attitudes and academic achievement among Latinx adolescents* [Poster presentation]. Berkeley School of Education Research Day, Berkeley, CA, United States.
19. **Bayazitli, I.**, Desai, H., Vo, R. Q., Thomas, K. C., Lugo, E. N., Azuka, E. O., Cohen, L. B., Ejadi, G., Rivera, C. I., & Worrell, F. C. (2025, March). *Psychometric properties of the Adolescent and Adult Time Inventory-Turkish* [Paper presentation]. Berkeley School of Education Research Day, Berkeley, CA, United States.
18. **Bayazitli, I.**, & Worrell, F. C. (2025, February). *Unlocking STEM: The role of insider knowledge for academically talented adolescents* [Poster presentation]. Annual Convention of the National Association of School Psychologists, Seattle, WA, United States.
17. **Bayazitli, I.**, Lugo, E. N., Azuka, E. O., & Thomas, K. C. (2024, October). *Time perspective and academic outcomes among Latinx adolescents* [Poster accepted for presentation]. National Latinx Psychological Association Conference, San Juan, Puerto Rico.

16. Lugo, E. N., **Bayazitli, I.**, Azuka, E. O., & Thomas, K. C. (2024, October). *Exploring the impact of school culture and climate on academic self-perception among Hispanic/Latine adolescents* [Poster accepted for presentation]. National Latinx Psychological Association Conference, San Juan, Puerto Rico.
15. **Bayazitli, I.,** & Mello, Z. R. (2024, May). Above and beyond personality: Time attitudes and academic outcomes among American adolescents. *Positive and Negative Time Attitudes and Adaptive Functioning in Four National Contexts* [Paper symposium]. Annual Convention of the Association for Psychological Science, San Francisco, CA, United States.
14. Mello, Z. R., Centeno, B., **Bayazitli, I.**, Purnell, S. E., Herrera, D. L., & Cabilogan, J. N. (2023, October). Examining the association between colorism and developmental outcomes among Asian American adolescents. *The Developmental Significance of Skin Color* [Paper symposium]. Biennial Conference of the Society for the Study of Human Development, Philadelphia, PA, United States.
13. Centeno, B., **Bayazitli, I.**, Bravo, D. Y., Grafil, D. R., Argueta Rodriguez, J. C., Cabilogan, J. N., Purnell, S. E., Mello, Z. R., & Moon, J. (2023, October). Coloring schools and communities: The association between colorism, academic achievement, mental health, and substance use among Latinx adolescents. *The Developmental Significance of Skin Color* [Paper symposium]. Biennial Conference of the Society for the Study of Human Development, Philadelphia, PA, United States.
12. Centeno, B., **Bayazitli, I.**, Purnell, S., & Mello, Z. R. (2023, October). *In wealth and health: Examining how classism is associated with tobacco use among adolescents* [Poster presentation]. Biennial Conference of the Society for the Study of Human Development, Philadelphia, PA, United States.
11. Mello, Z. R., Centeno, B., **Bayazitli, I.**, Moon, J., Cabilogan, J. N., Grafil, D. R., & Argueta Rodriguez, J. C. (2023, April). Show me the money: Introducing a new conceptual model for examining perceived discrimination based on social class among adolescents. *Intersections of Marginalization in Adolescent Development* [Paper symposium]. Annual Meeting of the Society for Research on Adolescence, San Diego, CA, United States.
10. Centeno, B., **Bayazitli, I.**, Bravo, D. Y., Grafil, D. R., Argueta Rodriguez, J. C., Cabilogan, J. N., Moon, J., Purnell, S., & Mello, Z. R. (2023, April). The colors of drugs: The association between colorism and substance use among Latinx adolescents. *Context Matters! Factors Impacting Adolescent Health Risk Behaviors*. [Paper symposium]. Annual Meeting of the Society for Research on Adolescence, San Diego, CA, United States.
9. **Bayazitli, I.**, Moon, J., Centeno, B., Cabilogan, J. N., Grafil, D. R., Argueta Rodriguez, J. C., & Mello, Z. R. (2023, April). *Time perspective, academic outcomes, and personality traits among adolescents* [Poster presentation]. Annual Meeting of the Society for Research on Adolescence, San Diego, CA, United States.
8. Cabilogan, J. N., Centeno, B., **Bayazitli, I**., Moon, J., Grafil, D. R., Argueta Rodriguez, J. C., Chandler, S. P., Habash, N. & Mello, Z. R. (2023, April). *Examining the association between perceived discrimination based on immigration and tobacco use among Asian American immigrant adolescents* [Poster presentation]. Annual Meeting of the Society for Research on Adolescence, San Diego, CA, United States.
7. Moon, J., Centeno, B., **Bayazitli, I.**, Cabilogan, J. N., Grafil, D. R., Argueta Rodriguez, J. C., & Mello, Z. R. (2023, April). *Sexism shapes lives: How perceived discrimination based on gender is associated with health outcomes among adolescents* [Poster presentation]. Annual Meeting of the Society for Research on Adolescence, San Diego, CA, United States.

6. Centeno, B., Moon, J., **Bayazitli, I.,** & Mello, Z. R. (2022, October). *A qualitative approach to understanding perceived discrimination based on immigration among adolescents.* [Poster presentation] National Latinx Psychological Association Conference, Denver, CO, United States.
5. Centeno, B., Ben-Zeev, A., Moon, J., **Bayazitli, I**., & Mello, Z. R. (2022, October). *The moderating role of racial/ethnic identity on stereotype threat and the intellectual performance of Latinx groups.* [Poster presentation] National Latinx Psychological Association Conference, Denver, CO, United States.
4. Mello, Z. R., Moon, J., Centeno, B., & **Bayazitli, I.** (2022, August). *Time heals all wounds: The moderating role of time perspective on bullying victimization and tobacco use among adolescents in the United States.* [Poster presentation] European Association of Research on Adolescence Conference, Dublin, Ireland.
3. Mello, Z. R., Moon, J., Centeno, B., & **Bayazitli, I**. (2022, August). *Where is the money? Introducing a new conceptual model for examining perceived discrimination based on socioeconomic status among adolescents.* [Poster presentation]. European Association of Research on Adolescence Conference, Dublin, Ireland.
2. Mello, Z. R., Moon, J., Centeno, B., & **Bayazitli, I**. (2022, May). *Revealing the nuance: Comparing approaches for research including adolescents with multiple racial/ethnic identities in the United States.* [Poster accepted for presentation]. Biennial meeting of the International Society for the Study of Behavioural Development, Rhodes, Greece.
1. Mello, Z. R., Moon, J., Centeno, B., & **Bayazitli, I**. (2022, May). *Time buffers teasing and lessens tobacco use: The moderating role of time perspective on bullying and tobacco use among adolescents in the United States* [Poster accepted for presentation]. Biennial meeting of the International Society for the Study of Behavioural Development, Rhodes, Greece.

Non-Refereed Presentations

6. Mahiri, J., Munzer, A., & **Bayazitli, I**. (2025, January). Centering marginalized youth in the digital age through STEM learning. *Roles of Educational Leaders and Uses of AI* [Project presentation]. 21CSLA Bay Area Regional Academy Winter Summit, Berkeley, CA, United States.
5. **Bayazitli, I**. (2023, May). *Time beyond personality: Associations between time perspective and academic outcomes among adolescents.* Master's thesis presented at the SPA-MBB Brown Bag Series, San Francisco State University, San Francisco, CA, United States.
4. **Bayazitli, I**., Centeno, B., Grafil, D. R., Cabilogan, J. N., Argueta Rodriguez, J., Sanchez, J., Habash, N., (2023, May). *Above and beyond personality: Examining time perspective and academic achievement among adolescents.* [Poster presentation]. College of Science and Engineering Student Project Showcase, San Francisco State University, San Francisco, CA, United States.
3. Cabilogan, J. N., Argueta Rodriguez, J., Sanchez, J., Habash, N., **Bayazitli, I.**, Centeno, B. (2023, May). *Examining the association between perceived discrimination based on race/ethnicity and tobacco use among Asian American adolescents.* [Poster presentation]. College of Science and Engineering Student Project Showcase, San Francisco State University, San Francisco, CA, United States.
2. Grafil, D. R., Argueta Rodriguez, J. C., Cabilogan, J. N., Habash, N., **Bayazitli, I.**, & Centeno, B. (2023, May). *Developing a time perspective curriculum to reduce discrimination*

and tobacco use among adolescents. [Poster presentation]. College of Science and Engineering Student Project Showcase, San Francisco State University, San Francisco, CA, United States.

1. **Bayazitli, I**., Centeno, B., Moon, J., Ohannessian, A., Grafil, D. R., Cabilogan, J. N., Argueta Rodriguez, J. C., Sanchez, J., Habash, N., Matzembacker, N. S., & Santos, E. (2022, May). *Developing workshops about gender for high school students.* [Poster presentation]. College of Science and Engineering Student Project Showcase, San Francisco State University, San Francisco, CA, United States.

Graduate Student Researcher

Aug 2025–Present — *PI: Dr. Maggie Chan*
School of Education, UC Berkeley
- Carry out various qualitative and quantitative research projects on student well-being, universal mental health screening, and psychometric validation
- Code and analyze data, co-author research reports and manuscripts

Jan 2024–Present — 21st Century California School Leadership Academy, *PI: Dr. Jabari Mahiri*
School of Education, UC Berkeley
- Lead and co-author manuscripts, book chapters, and conference presentations
- Assist a qualitative research project with early learners on robotics instruction using LEGO Education materials
- Collect weekly observational data in classroom and support noticing interviews with teachers
- Conduct interviews with educators, code and analyze quantitative and qualitative data, facilitate school partnerships, manage Institutional Review Board applications
- Support the production of *Equity Leadership Now!* podcast on equity-focused educational leadership

Aug 2023–Present — *PI: Dr. Frank C. Worrell*
School of Education, UC Berkeley
- Carry out multiple qualitative and quantitative research projects with academically talented high school students on academic and psychosocial outcomes in the United States and Turkey
- Conduct interviews with students, code and analyze qualitative data, co-author research reports and manuscripts, facilitate school partnerships, and lead conference submissions and Institutional Review Board applications

Aug 2021–May 2023 — Mello Lab, PI: *Dr. Zena R. Mello*
Department of Psychology, SFSU
- Co-authored multiple research articles and poster presentations on time perspective, perceived discrimination based on immigration and skin color, and substance use in adolescents

- Led a project to develop a curriculum targeting time perspective to help adolescents cope with discrimination and reduce substance use
- Contributed to the preparation of research materials and grant proposals
- Conducted in-person and virtual qualitative and quantitative data collection with adolescents, teachers, and parents
- Developed a curriculum to reduce substance use among adolescents through a time perspective intervention

Lab Manager

Aug 2022–May 2023 Mello Lab, *PI: Dr. Zena R. Mello*
Department of Psychology, SFSU

- Coordinated lab meetings, research activities, and workshops
- Managed conference submissions and Institutional Review Board applications, review grant proposals
- Supervised seven undergraduate research assistants
- Led the lab orientation, training, and recruitment process

Undergraduate Research Assistant

Jun 2019–Jul 2021 Family & Child Studies Lab, *PI: Dr. Deniz Tahiroğlu*
Department of Psychology, Boğaziçi University

- Assisted data collection and conceptualization of research on material saving behavior, imaginary friends, and understanding of metaphors in preschool children
- Trained in administering the Minnesota Executive Function Scale in a state-funded longitudinal research project
- Conducted an individual research project investigating the associations among achievement, executive functioning, and well-being in gifted and high-achieving university students

Sep 2019–Sep 2020 Family & Child Studies Lab, *PI: Dr. Feyza Çorapçı*
Department of Psychology, Boğaziçi University

- Collected data in a field study for the development and evaluation of a home visiting program for parent coaching
- Trained in applying the WHO Indicators of Infant and Young Child Development Package and the Home Observation for Measurement of the Environment Inventory
- Made periodical home visits that included observing 2-year-olds and conducting in-person and telephone interviews with parents

CLINICAL/FIELD EXPERIENCE

Oct 2025–Feb 2026 UC Berkeley Psychology Clinic
Advanced Assessment Practicum Student
Supervisor: Kate Perry, Ph.D.

- Conducted a comprehensive psychological evaluation using various cognitive, academic, and socioemotional assessments
- Prepared a psychoeducational report and presented results of the evaluation to parents and teachers

Nov 2024–May 2025 Argonne & Garfield Elementary Schools, SF Unified School District
Assessment Practicum Student
Supervisor: Lindsey Smith, M.S.W., PPS-SP

- Assisted the school psychologist in psychoeducational assessments
- Observed students in a variety of settings and interviewed students, parents, and teachers
- Contributed to report writing and materials for IEP meetings
- Conducted five independent psychoeducational assessment cases

Sep 2024–May 2025 Garfield Elementary School, SF Unified School District
Consultation Practicum Student
Supervisor: Lindsey Smith, M.S.W., PPS-SP

- Held weekly consultee-centered consultation sessions to two teachers, first and third grade, throughout one academic year
- Provided general classroom support in educational activities
- Facilitated small-group and individual activities with students

Sep 2023–Dec 2023 John Muir Elementary School, Berkeley Unified School District
Pre-Practicum Student
Supervisor: Alejandra Ojeda-Beck, Ph.D.

- Provided general support to a third-grade classroom for 90 hours throughout one semester
- Involved in small-group and individual activities with students
- Conducted informal curriculum-based assessments of reading and math skills

TEACHING EXPERIENCE

Jun 2025–Jul 2025 Academic Talent Development Program at UC Berkeley
Instructor

- Taught a college-level Social Psychology course to 45 academically talented high school students over 12 sessions across six weeks
- Developed and delivered lessons on core topics such as social cognition, conformity, prosocial behavior, stereotyping, and interpersonal relationships
- Supervised group research projects in which students yielded formal research papers, infographics, and presentations
- Collaborated with and supervised a teaching assistant high school student

Sep 2021–May 2023 Mello Lab at SFSU
Project Lead
- Led a workshop series for high school students on gender awareness, healthy relationships, and gender dynamics
- Prepared educational materials for more than 700 students, lead presentations and small group activities

Jan 2022–Jun 2022 Tutoring & Academic Support Center at SFSU
Reading & Writing Tutor
- Provided reading and writing support in weekly one-on-one appointments and drop-in tutoring to university students
- Offered long-term tutoring for multiple undergraduate students, three master's students in counseling psychology, early childhood education, and communication studies, and one Ph.D. student in special education

Jan 2021–Aug 2021 Homeschooling Association of Turkey
Instructor & Content Creator
- Provided language courses for multiple groups of students from preschool to high school
- Prepared educational materials for an online learning platform for children and adolescents
- Recorded online workshop series in English and French as second languages

Sep 2018–Aug 2019 Tarlabaşı Community Center
Volunteer Instructor
- Participated in activities regarding economically disadvantaged and immigrant children's well-being and academic development
- Organized workshops to introduce scientific thinking to elementary school children
- Co-led educational board game workshops with middle school children

Sep 2017–Jan 2021 Private Tutor
- Tutored children and adolescents between the ages of 5–15 in English, Turkish, and social sciences
- Provided long-term individual support for middle school students in nationwide exam preparation
- Offered group tutoring to preschool students in English as a second language

PROFESSIONAL EXPERIENCE

Nov 2023–Present Berkeley Review of Education
Co-Head Editor
- Direct journal operations, overseeing the editorial workflow from submission to final publication

- Co-lead the editorial team, driving the peer-review process to ensure consistent quality and ethical standards
- Manage the journal's strategic planning and timely production of biannual issues

Internal Review Coordinator
- Review and process the initial manuscript submissions
- Oversee the internal reviews in collaboration with the editorial board

Communications Coordinator
- Co-lead social media accounts and community outreach projects in cooperation with the school's communications team
- Manage daily expenses and assist operations

Jun 2022–Aug 2022 Brown University Pre-College Programs
Student Life Manager
- Supported Pre-College students' development and engagement
- Responsible for supporting ~1000 students in four different programs
- As a member of the Conduct Committee, enforced policies for students and held hearing meetings
- Supervised five seasonal staff members through weekly team and one-on-one meetings
- Oversaw programming activities, duty schedules, and daily operations
- Supervised 10 seasonal staff members during multiple 24-hour on-call shifts for urgent matters

Oct 2019–Oct 2020 Pan's Toys
Co-Founder
- Co-founded the development-focused and sustainable toy brand
- Got accepted to Boğaziçi and İstanbul Technical University's incubation centers
- Responsible for research and development processes
- Managed corporate communications and customer relations

Oct 2019–Jan 2020 Wise Akademi
Developmental Psychology Intern
- Contributed to art-based preventive mental health services for families and schools
- Conducted preliminary research in child development and education
- Reported on focus group sessions with school personnel for needs analyses
- Assisted the facilitation of seminars and workshops for parents
- Prepared social media and blog posts for parents and educators

Mar 2019–Jun 2019	Education Reform Initiative at Sabancı University *Communications Intern* ▪ Supported the communications department of the think tank that conducts research on educational policy ▪ Responsible for translation, preliminary research, media follow-up, maintenance of the corporate communication network, content production and management, and bulletins ▪ Contributed to the organization of the annual Good Practices in Education Conference
Jun 2016	TEV İnanç High School for Gifted Students *Senior Residential Assistant* ▪ Supported a group of 15 students at a one-week admission camp ▪ Organized a two-day social sciences workshop during which 200 prospective students attended seminars and conducted a final project ▪ Led the appraisal process of the final projects and presented the results to the admission committee

Translations

3. Moscovich, I. (2020). *Yaratıcı akıl oyunları kitabı 3: Karar verme becerileri [The book of creative brain games 3: Decision-making skills]* (**İ. Bayazıtlı**, Trans.). (Original work published in 2020).
2. Moscovich, I. (2020). *Yaratıcı akıl oyunları kitabı 2: Sezgi ve içgörü [The book of creative brain games 1: Intuition and insight]* (**İ. Bayazıtlı**, Trans.). (Original work published in 2020).
1. Moscovich, I. (2020). *Yaratıcı akıl oyunları kitabı 1: Orijinallik [The book of creative brain games 1: Originality]* (**İ. Bayazıtlı**, Trans.). (Original work published in 2020).

SERVICE

Peer Reviewing

Ad-Hoc Reviewer	Child & Youth Services
Proposal Reviewer	American Educational Research Association Annual Meeting 2026
Editorial Board	Berkeley Review of Education

Invited Talks

March 2026	SFSU 12th Annual Meaningful Collaborations Conference, United States
November 2024	NASP Exposure Project, SF Unified School District, United States
April 2021	Kabak Çekirdeği Youth Association Career Days, İstanbul, Turkey

Mentorship

Aug 2023–Present	TEV İnanç High School for Gifted Students
Jun 2023–Present	NextGen Psych Researchers
Nov 2012–Dec 2020	Young Guru Academy

Volunteering

Sep 2025–Present — AERA Research on Giftedness, Creativity, and Talent Special Interest Group
Graduate Student Committee Member
- Contribute to planning of social gatherings and networking events
- Prepare parts of biannual newsletters for group members

Aug 2023–Present — UC Berkeley School Psychology Program
Conference Committee Member
- Co-organize the annual school psychology conference
- Lead the marketing and communications
- Build and maintain event website and registration data

Admissions Committee Member
- Assisted new student admission processes
- Contributed to planning and facilitation of informational events

Programming and Social Committee Member
- Organized the monthly departmental meetings, professional gatherings, and social events

Mar 2019–Mar 2021 — FIRST Robotics Competition
Safety Manager
- Volunteered for the worldwide robotics competition for high school students that promotes access to STEM education and gracious professionalism in science
- Coordinated the safety and crowd control teams and the appraisal process for the Safety Award

Aug 2018–Sep 2019 — İnanç High School Alumni Association
Founding Member & Secretary of the Board
- Took part in the foundation of the association as the youngest member
- Managed student relations, communications, public relations, membership, and archives
- Led the organization of the Alumni Day on campus

SELECTED CERTIFICATES

2025–Present — Transdisciplinary Early Learning Science & Child Policy Certificate, *UC Berkeley Institute of Human Development*
2024 — Path to the Professoriate, *UC Berkeley Graduate Division*
2020 — Child Protection and Safeguarding, *Support to Life*
2019 — Social Gender in Child Studies, *Tarlabaşı Community Center*
2018 — Psychological First Aid, *International Medical Corps*

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
American Psychological Association
Association for Psychological Science
National Association of School Psychologists

SKILLS

Languages

Turkish (Native), English (Fluent), French (Intermediate)

Data Analysis & Management

Jamovi, JASP, NVivo, RStudio, SPSS, Stata, Qualtrics