

Jaqueline Lopez Santiago

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Education

08/2021 – Present	University of California, Berkeley Graduate School of Education, School Psychology Program Ph.D. in Education: School Psychology, expected May 2026 M.A. in Education: School Psychology, expected May 2023 Current Grade Point Average: 4.00 Advisor: Dr. Frank Worrell
08/2017 – 6/2021	University of California, Santa Barbara (UCSB) BA in Communication; Minor in Applied Psychology

Honors and Awards

Fall 2021	Eugene Cota Robles Fellowship Recipient, UC Berkeley
Spring 2021	Ronald E. McNair Achievement Program - Clyde Wood's Award
2020-2021	Ronald E. McNair Post Baccalaureate Achievement Program
Fall 2018 – Spring 2020	University of California, Santa Barbara - Dean's Honors

Professional Experience

2023 - present	Graduate Student Coordinator, Undergraduate Researchers of Color <ul style="list-style-type: none">Planned non-academic events and academic workshops to facilitate community building and collaborations between graduate students.Responsible for one-on-one advising and mentorship meetings with undergraduate students to provide support with the research processSupported the undergraduate coordinators in workshop curriculum building, outreach, and institutional advocacy
2022 - present	Mentor, Getting into Graduate School, UC Berkeley <ul style="list-style-type: none">Supported a first-generation UC Berkeley undergraduate student in selecting, applying, and enrolling in graduate school.
2022 - present	Practice Assistant, Pathways to Learning <ul style="list-style-type: none">Served as point person for practice communication with clients, school districts, and other professional contactsResponsible for keeping and organizing confidential client records, company documents, and other legal documentsScheduled zoom, phone, and in-person meetings
2022	Student Assistant, UC Berkeley Gender Equity Center <ul style="list-style-type: none">Compiled women*s resources and contributed to asset mapping, database development, and dissemination of resourcesResearched the history of resources and created a report summarized the historical experiences of women* on campus
2021	McNair Short-Term Alumni Mentoring Program, UCSB <ul style="list-style-type: none">Provided support and knowledge to a first-generation college student who was conducting independent undergraduate research and preparing to apply to graduate school

- 2021

 - Shared my own personal experience and met frequently over several months to support this student

Student Assistant, Graduate School of Education, UC Berkeley
- 2020-2021

 - Assisted with general administrative tasks, course preparation, and small projects for the Dean's Office

Peer Advisor, Department of Communication Studies, UC Santa Barbara

 - Advised undergraduate students on requirements of the communication major
 - Provided clerical support to the administration including maintaining several databases and preparing departmental correspondence
- 2019-2021

President, Phi Lambda Rho Sorority Inc., UC Santa Barbara

 - Facilitated weekly chapter meetings, corresponded with campus and community members, and represented chapter at national meetings
- 2018-2021

Peer Mentor, ONDAS Student Center, UC Santa Barbara

 - Provided mentoring to first-generation college students regarding various aspects of university life
 - Assisted and led in the development of workshop, socials, and programing activities
 - Supported marketing efforts, including social media accounts and postings, and website development
- 2018-2019

Peer Mentor, Check, Connect, Respect Program, UC Santa Barbara

 - Regularly met with students from a local high school to provide academic and social support
 - Received training on basic mental health, goal setting, and cognitive behavior techniques
- Summer 2018

Summer Intern, Galileo Learning Culver City
- Summer 2019

Team Lead, Galileo Learning, Santa Monica

Research Experience

- 2020-2021

McNair Scholar, *Social Acceptability: Universal Screening of Preschool Children*
UCSB Ronald E. McNair Postbaccalaureate Achievement Program

 - Used the Usage Rating Profile Assessment and a researcher developed social validity form to understand teacher perspectives on the BASC-3 Behavioral and Emotional Screening System
- 2020-2021

Research Assistant, *Implicit Bias Project* – Jill Sharkey Ph.D.
UCSB Department of Counseling, Clinical, and School Psychology

 - Assisted in the literature review process
 - Contributed to the writing of the project manuscript
- 2018- 2019

Research Assistant, *Project Act Early* – Erin Dowdy Ph.D., NCSP
UCSB Department of Counseling, Clinical, and School Psychology

 - Responsible for data entry using SPSS Facilitated phone calls with participants in Spanish

Publications

Janson, M. A., Sharkey, J. D., M., Ebrahim, S., Lopez, J., & del Cid, D. A. (2021). *Frontline Grocery Store Workers: Mental Health during COVID-19 Results from the UC Santa Barbara (UCSB)/United Food and Commercial Workers (UFCW) Union Local 770 Survey*. Unpublished Technical Report. University of California, Santa Barbara.

Presentations

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| 2023 | “Academic Self-Perception and GPA: Mediated by SES for Latinx Students,” National Association of School Psychologist Conference, Denver Colorado, February 11. |
| 2021 | “Developing Leadership: Benefits of Empowering Peer Mentors to Support First-generation College Students,” NASPA Student Success in Higher Education, Virtual, June 29. |
| 2020 | “Teacher Perspectives: Social Acceptability of Universal Mental Health Screening of Preschool Children,” UCSB McNair Summer Symposium, Virtual, August 13. |
| Oral
2020 | “Teacher Perspectives: Social Acceptability of Universal Metal Health Screening of Preschool Children,” UCLA National McNair Conference, Virtual, July 31. |
| Poster
2019 | “Social Validity of Universal Mental Health Screening in Preschool Through First Grade,” California Association of School Psychology, Long Beach, CA, November 25. |

Language

Native Spanish Speaker
