

Martin. Vitae.

## Jeremy Martin

### EDUCATION:

|   |       |  |
|---|-------|--|
| University of California at Berkeley (2024, expected) | Ph.D. | Politics & Education                         |
| ESSEC Business School                                 | N/A   | Study Abroad, Visiting Researcher            |
| Columbia University                                   | M.A.  | Education Policy                             |
| University of North Carolina at Chapel Hill           | B.A.  | Political Science & African-American History |

### PROFESSIONAL EXPERIENCE:

Research Consultant. Metropolitan Center for Research on Equity and the Transformation of Schools in the Center for Policy, Research, and Evaluation. **New York University**. (2020 – Present).

Graduate Student Instructor. **University of California at Berkeley**. (2020 – 2022)  
Instructor: Charles and Louise Travers Department of Political Science.

Graduate Student Researcher. **University of California at Berkeley**. (2018 – 2020).

Program Manager. **American Council on Education**. (2013 – 2016).

### AWARDS AND FELLOWSHIPS:

Outstanding Graduate Student Instructor, **University of California**, 03/2023  
Junior Visiting Fellow, **Philanthropy Chair, ESSEC Business School**, 08/2022  
Fellow, **Society for Research on Educational Effectiveness**, 06/2021  
Predoctoral Honorable Mention, **The National Academies of Sciences, Engineering, and Medicine/Ford Foundation**, 03/2021  
Eugene Cota-Robles Doctoral Fellowship Award, **University of California**, 03/2018  
Arthur Zankel Urban Fellowship Award, **Columbia University**, 05/2017  
Teachers College Academic Award, **Columbia University**, 08/2016  
Outstanding Service and Leadership Award, **North Carolina Department of Public Safety-Division of Juvenile Justice**, 05/2012

### ACADEMIC PUBLICATIONS:

D'Andrea Martínez, P., Peoples, L.Q., & **Martin, J.** (2023). Becoming Culturally Responsive: Equitable and Inequitable Translation of CRE Theory into Teaching Practice. *The Urban Review*, 1 – 29.

Martin, J.T. (2021). Assessing Philanthropy's Role in Policy Change: A Review of the Literature. *Society for Research on Educational Effectiveness*.

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### **MANUSCRIPTS IN PREPARATION:**

Martin, J. T. (submitted). Are Black people philanthropists?: Toward a More Diverse Research Agenda on Philanthropy.

Martin, J.T. Philanthropy, foundations, and influence: Toward racial literacy in philanthropic policy advocacy.

Martin, J.T., & Geller, J. Dual-capacity building in rural settings: Early Lessons from a Community School in Kentucky.

### **RESEARCH REPORTS:**

Perry, D.M., Geller, J.D., **Martin, J.T.**, Torres, M., Fisher, B.W. (2022). Illuminating Progress Toward Transformative Family-School Partnership in Kentucky: Year 2. New York: Metropolitan Center for Research on Equity and the Transformation of Schools.

Perry, D.M., Geller, J.D., **Martin, J.T.**, Torres, M., Fisher, B.W. (2021). Illuminating Progress Toward Transformative Family-School Partnerships in Kentucky: A Snapshot from Year 1 of the Kentucky Collaborative Research Study. New York: Metropolitan Center for Research on Equity and the Transformation of Schools.

Peoples, L.Q., Foster, L., D’Andrea Martinez, P., Reid, S., **Martin, J.T.**, & Kirkland, D.E. (2020). The Culturally Responsive and Mastery-Based Research Study: Report prepared for Student-Centered Learning Research Collaborative, New York City Department of Education’s Mastery Collaborative, and KnowledgeWorks. New York: Metropolitan Center for Research on Equity and the Transformation of Schools.

Bridges, M., Zegers, M., Quinones, F., & **Martin, J.T.** (2020). Abriendo Puertas/Opening Doors Implementation in Los Angeles County (2018 – 2020): Report prepared for Abriendo Puertas and First 5 Los Angeles. Berkeley: UC Berkeley’s Institute for Human Development.

### **PEER REVIEWED CONFERENCE PRESENTATIONS:**

Martin, J.T. (2023). Black Philanthropists in Education: Mapping the Terrain. Accepted paper at the **2023 European Research Network on Philanthropy’s Annual Meeting**. Zagreb, Croatia.

Martin, J.T. (2022) “For us, by us”: Investigating two minority-led foundations. Accepted paper at the **2022 American Political Science Association’s Annual Meeting**. Montréal, Canada.

Martin, J.T. & Torres, M. (2022). Partnerships at the center: Year 1 findings of family engagement implementation at a community elementary school. Paper presented in a symposium at the **2022 American Educational Research Association’s Annual Meeting**, San Diego, CA.

Martin, J.T. (2021). Black Philanthropic Leadership: A History Through the Mid-19<sup>th</sup> Century. Paper presented at the **2021 University Council for Educational Administration’s Annual Convention**, Columbus, OH.

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Martin, J.T. (2021). Assessing Philanthropy's Role in Policy Change: A Review of the Literature. Paper presented at the **2021 Society for Research on Educational Effectiveness's Annual Meeting**. Arlington, VA. (Virtual Attendance).

Peoples, L., Foster, L., D'Andrea Martínez, P., & **Martin, J.T.** (2021). What Does it Take for Schools to Be Culturally Responsive? A Study of CRE Implementation. Paper presented at the **2021 American Educational Research Association's Annual Meeting**, Orlando, FL. (Virtual Attendance).

Zegers, M., **Martin, J.T.**, & Bridges, M. (2021). "Opening Doors" through the capitalization of Latinx parents' sociocultural assets: Contributions of the Abriendo Puertas/Opening Doors program. Paper presented at the **2021 Society for Research in Child Development's Biennial Meeting**, Virtual Meeting.

#### **PODCASTS, BRIEFS, BLOGS & OP-EDS, AND OTHER ARTICLES:**

Martin, J. (2023). Black Philanthropy in Education in the United States. La Philanthropie En Question. Philanthropy Chair, ESSEC Business School.

Martin, J.T. (2022). Striving toward equitable partnerships in rural settings: Lessons from Berea, Kentucky. *PRE Research Brief*. New York: Metropolitan Center for Research on Equity and the Transformation of Schools at New York University.

Foster, L., Peoples, L.Q., D'Andrea Martínez, P., & **Martin, J.T.** (2021). How to address educational equity: Research-based recommendations for educators. Students at the Center Hub.

Martin, J.T. (2014). Black history education: Tools for effective rehabilitation. National Council on Crime and Delinquency.

#### **POST-SECONDARY TEACHING EXPERIENCE:**

Graduate Student Instructor, Special Topics in Political Theory: History of African American Political Thought, University of California at Berkeley (Spring 2022).

Graduate Student Instructor, Introduction to American Politics, University of California at Berkeley (Spring 2021).

Graduate Student Instructor, Special Topics in Political Theory: History of African American Political Thought, University of California at Berkeley (Fall 2020).

Undergraduate Instructor, Hip Hop and Political Ideologies, University of North Carolina at Chapel Hill (Spring 2012).

#### **SECONDARY TEACHING EXPERIENCE:**

Director of Education Programming, *Building Bonds, Breaking the Barriers Against Reaching Success*, various locations (Fall 2010 – Spring 2012, Spring 2014 – Spring 2016).

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**SERVICE:**

Academic Mentor for Undergraduate Students, African American Student Development Office,  
University of California at Berkeley.