Jill C. Yochim, M.A., CALT

Curriculum Vitae, September 2025

Berkeley School of Education
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EDUCATION:

2022-present	Student in the Joint Doctoral Program in Special Education University of California, Berkeley & San Francisco State University
July 1999	Master of Arts Truman State University, Kirksville, Missouri Major: Special Education
May 1998	Bachelor of Arts, *Cum Laude* Truman State University, Kirksville, Missouri Major: English, Linguistics Emphasis

Certification:

2010-present	Certified Academic Language Therapist Academic Language Therapy Association

AWARDS:

2025	Outstanding Graduate Student Instructor Award The Graduate Division, UC Berkeley
2023-2024	Schwab Dyslexia & Cognitive Diversity Center Fellowship
2023	California Council on Teacher Education, Student Graduate Fund
2022-present	Chancellor's Fellowship, Berkeley School of Education

GRADUATE TEACHING EXPERIENCE:

University of California - Berkeley

Fall 2025, Fall 2024, & Fall 2023	Graduate Student Instructor Berkeley School of Education *Foundations for Teaching Reading in Grades K-8* Anne Cunningham, PhD

San Francisco State University

Fall 2025	Lecturer Graduate College of Education *Introduction to Mild/Moderate Support Needs*

Spring 2023	Co-Lecturer Graduate College of Education *Curriculum and Instruction in Elementary Special Education* Mary Requa, PhD
Fall 2024 & Fall 2022	Graduate Teaching Assistant Graduate College of Education *Introduction to Mild/Moderate Support Needs* Mary Requa, PhD

RESEARCH EXPERIENCE:

2024-2025	Graduate Student Researcher San Francisco State University Mary Requa, PhD

Graduate Mentorship:

Fall 2024	Graduate Student Mentor CalTeach, University of California, Berkeley EDUC/UGIS C122: Research Methods for Science and Mathematics K-12 Teachers

PUBLICATIONS:

Requa, M.K., & **Yochim, J.** (2024). Big words for little learners: Building vocabulary while reading together. *Teaching Young Children*, *17*(2), 27.

Requa, M.K., & **Yochim, J.** (2023). Removing RICA roadblocks: Supporting success. *California Council on Teacher Education Research Monograph.* Spring, 22-30.

WORKS IN PROGRESS:

Yochim, J.C. & Ogata, T.M. (2025). *Knowledge about dyslexia among California teachers.* [Report in preparation]. UC Berkeley/San Francisco State University.

Ogata, T.M., & **Yochim, J.C.** (2025) *Teachers' mental states about dyslexia: A scoping review.* [Manuscript submitted for publication]. UC Berkeley/San Francisco State University.

CONFERENCE PRESENTATIONS:

Yochim, J. & Ogata, T. (March 20025). Knowledge about dyslexia among California teachers. Poster presented at the Berkeley School of Education Research Day. Berkeley, CA.

Requa, M.K. & **Yochim, J.** (December 2024). Preparing pre-service teachers for culturally responsive lesson plan design. Graduate College of Education Research Roundtable. San Francisco State University.

Requa, M.K. & **Yochim, J.** (February 2023). Removing RICA roadblocks: Supporting success. California Council on Teacher Education SPAN Conference. Sacramento, California.

Deniston, M., **Yochim, J.**, Guthrie, K. (October 2011) MOHO (Model of human occupation) for children and teens with ADHD. Occupational Therapy Association of California Conference. Sacramento, California.

PROFESSIONAL DEVELOPMENT PROVIDED:

Delivered for Special School District of St. Louis County, Missouri; collaborations noted

2020-22	*The Science of Teaching Reading and Writing, Year 1* Created four online modules: Introduction to Reading and Structured Literacy Phonology and Phonemic Awareness Phonics Spelling Series also included *The Science of Teaching Reading and Writing, Year 2* – three modules targeting comprehension, vocabulary, and writing.
August 2020	Year 2 Dyslexia Training, K-2 Teachers Online modules: Phonemic Awareness; Phonics; Supplementing Lessons. For Kirkwood School District
2019-2020	*Reading Foundations* – 6 Day series of Professional Learning
October 2019	*Writing Strategies for School Psychologists*, co-presented with Alice Bowers
November 2019	*The Science of Reading*. For Blades Elementary in Mehlville School District
2018-2019	*Multisensory Structured Literacy Education* – 6 day series.
November 2018-March 2019	*Math and Reading in Other Content Areas*, series co-presented with Jessica Spencer, PhD
February 2018	*Rite Flight Reading Rate Program*

PRESENTATIONS AND GUEST LECTURES:

October 2013	*Assessment of Dyslexia.* Guest Lecture for Clinical Neuropsychology 1. Palo Alto University. Palo Alto, California.

January 2013 *The Neuroanatomy, Neuroimaging, Assessment, and Treatment of Reading and Dyslexia.* VA Palo Alto Healthcare System, Neuropsychology Didactics. Co-Presented with Keith Main, PhD

June 2011 *Assessment of Dyslexia.* VA Palo Alto Healthcare System Neuropsychology Didactics

July 2011 *The Five Sounds of A: What Readers with Dyslexia Need to Know.* Research Lab of Fumiko Hoeft, MD, PhD at the Center for Interdisciplinary Brain Sciences Research. Stanford University, California

March 2010 *Autism Spectrum Disorders.* Guest Lecture for Psychology of the Exceptional Child at University of Colorado - Colorado Springs

PROFESSIONAL EXPERIENCE:

2017-2022 *Literacy Coach*
Special School District of St. Louis County, St. Louis, Missouri

- Created multi-day virtual and in-person High Quality Professional Learning events, teaching the science of reading to teachers with a focus on both participant and student outcomes
- Utilized principles of *Cognitive Coaching* and *Adaptive Schools* to coach individuals and facilitate team meetings

2014-2017 *Reading Specialist*, Private Practice

- Provided intensive intervention to students and parent coaching
- Website design and advertising to reach potential clients

2010-2013 *Educational Specialist*
Children's Health Council, Palo Alto, California

- Collaborated on assessment teams to evaluate needs of children with academic and psychological concerns, including math, writing, executive functioning, and memory, in addition to pre-reading, reading, and language skills
- Provided intensive intervention to students with dyslexia, one-on-one and in small groups

2007-2010 *Reading Intervention Specialist*
Colorado Literacy and Learning Center, Colorado Springs, Colorado, Accredited by the International Multisensory Structured Language Education Council (IMSLEC)

- Remediated and assessed those with reading difficulties, preschool through adult
- Applied for grants for funding from local and national philanthropies

2006-2007 *Special Education Teacher, Self-Contained Classroom*
Academy District 20, Colorado Springs, Colorado
- Taught students with Autism Spectrum Disorders and significant behavioral, communication, and learning needs

2004-2006 *Special Education Teacher, Self-Contained Classroom*
Orinda Union School District, Orinda, California
- Taught students with learning disabilities and Autism Spectrum Disorders

2003–2004 *Special Education Teacher, Self-Contained Classroom*
Sunnyvale School District, Sunnyvale, California
- Taught students with Autism Spectrum Disorders, with a daily focus on social skills as well as academics

2000–2003 *Special Education Teacher, Self-Contained Classroom*
Royal Oak Neighborhood Schools, Royal Oak, Michigan
- Taught students with learning disabilities

1999-2000 *Substitute Teacher*
Utica Community Schools, Utica, Michigan

1998-1999 *Special Education Teacher, Self-Contained Classroom*
Special School District of St. Louis County, St. Louis, Missouri
- Completed internship as part of master's coursework at Truman State University
- Taught students with significant support needs in self-contained setting, with a focus on communication and functional skills

PARENT ARTICLES:

Deniston, M. & **Yochim**, J. (2011, April). Taming the disorganized child. *PAMP Parent's Club of Palo Alto and Menlo Park*.

Yochim, J. (2011, November 1). Will she grow out of it, or is it dyslexia? *PAMP Parent's Club of Palo Alto and Menlo Park*.

SERVICE/COMMUNITY OUTREACH:

2019-2022 Plan and facilitate North Glendale Elementary School's Parent Equity Group, Kirkwood, Missouri

2017 *Dyslexia in the Classroom.* Lutheran Association for Special Education, St. Louis, Missouri

2014	*Dyslexia: Identification and Intervention.* San Jose Unified School District Community Advisory Committee for Special Education
2012	Screening of *The Big Picture: Rethinking Dyslexia.* Addison-Penzak Jewish Community Center of Silicon Valley. Co-hosted with Tricia Creason-Valencia, MFA, and Kyle Redford
2012	*Accommodations: Will My Child Qualify?* Children's Health Council's Center for Community Education
2011	*Rite Flight Reading Rate Program.* Training for Redwood City Boys and Girls Club
2011	Understanding Reading Problems. Children's Health Council's Center for Community Education
2011	Distracted, Disorganized, & Impulsive: ADHD Learning Strategies. Children's Health Council's Center for Community Education. Co-Presented with Maria Deniston, OTR/L
2009	*Introduction to the Structure of the Language.* Colorado Literacy and Learning Center Parent Education
2009	Founding President, Rocky Mountain Chapter of the American Language Therapy Association (ALTA)