

Jill C. Yochim, M.A.E., CALT

Curriculum Vitae, November 2024

CONTACT INFORMATION:

Berkeley School of Education
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EDUCATION:

July 1999	Master of Arts Truman State University, Kirksville, Missouri Major: Special Education
May 1998	Bachelor of Arts, <i>Cum Laude</i> Truman State University, Kirksville, Missouri Major: English, Linguistics Emphasis

Certification:

2010-present	<i>Certified Academic Language Therapist</i> Academic Language Therapy Association
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AWARDS:

2022-present	Berkeley School of Education, University of California, Berkeley Chancellor's Fellowship
2023-2024	Schwab Dyslexia & Cognitive Diversity Center Fellowship
January 2023	California Council on Teacher Education Student Graduate Fund

RESEARCH EXPERIENCE:

2024-present	Graduate Student Researcher San Francisco State University Dr. Mary Requa
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Graduate Mentorship:

Fall 2024 Graduate Student Mentor
CalTeach, University of California, Berkeley
EDUC/UGIS C122: Research Methods for Science and Mathematics K-12
Teachers

TEACHING EXPERIENCE:

Graduate Teaching:

University of California - Berkeley

Fall 2024 & Graduate Student Instructor
Fall 2023 Berkeley School of Education
Foundations for Teaching Reading in Grades K-8
Dr. Anne Cunningham

San Francisco State University

Spring 2023 Graduate Lecturer/Co-Teacher
Graduate College of Education
Curriculum and Instruction in Elementary Special Education
Dr. Mary Requa

Fall 2024 & Graduate Teaching Assistant
Fall 2022 Graduate College of Education, San Francisco State University
Introduction to Students with Mild/Moderate Support Needs
Dr. Mary Requa

Professional Learning Provided:

Delivered for Special School District of St. Louis County; collaborations noted

2020-22 *The Science of Teaching Reading and Writing, Year 1*
Created four online modules:
Introduction to Reading and Structured Literacy
Phonology and Phonemic Awareness
Phonics
Spelling
Series also includes *The Science of Teaching Reading and Writing, Year 2*
– three modules targeting comprehension, vocabulary, and writing.

August 2020	Year 2 Dyslexia Training, K-2 Teachers Online modules: Phonemic Awareness; Phonics; Supplementing Lessons. For Kirkwood School District
2019-2020	<i>Reading Foundations</i> – 6 Day series of Professional Learning
October 2019	<i>Writing Strategies for School Psychologists</i> , co-presented with Alice Bowers
November 2019	<i>The Science of Reading</i> . For Blades Elementary in Mehlville School District
2018-2019	<i>Multisensory Structured Literacy Education</i> – 6 day series.
November 2018- March 2019	<i>Math and Reading in Other Content Areas</i> , series co-presented with Jessica Spencer, PhD
February 2018	<i>Rite Flight Reading Rate Program</i>

PRESENTATIONS AND GUEST LECTURES:

February 2023	<i>Removing RICA Roadblocks: Supporting Success</i> . California Council on Teacher Education SPAN Conference, Sacramento, California. Co-Presented with Mary Requa, Ph.D.
October 2013	<i>Assessment of Dyslexia</i> . Guest Lecture for Clinical Neuropsychology 1. Palo Alto University. Palo Alto, California.
January 2013	<i>The Neuroanatomy, Neuroimaging, Assessment, and Treatment of Reading and Dyslexia</i> . Co-Presented with Keith Main, Ph.D., VA Palo Alto Healthcare System Neuropsychology Didactics
October 2011	<i>MOHO (Model of Human Occupation) for Children & Teens with ADHD</i> Conference of the Occupational Therapy Association of California, Sacramento, California. Co-Presented with Maria Deniston, MS, OTR/L and Karlie Guthrie, LMFT
June 2011	<i>Assessment of Dyslexia</i> . VA Palo Alto Healthcare System Neuropsychology Didactics
July 2011	<i>The Five Sounds of A: What Readers with Dyslexia Need to Know</i> . Research Lab of Fumiko Hoeft, MD, PhD at the Center for Interdisciplinary Brain Sciences Research. Stanford University, California
March 2010	<i>Autism Spectrum Disorders</i> . Guest Lecture for Psychology of the Exceptional Child at University of Colorado - Colorado Springs

PROFESSIONAL EXPERIENCE:

- 2017-2022 *Literacy Coach*
 Special School District of St. Louis County, St. Louis, Missouri
- Created multi-day virtual and in-person High Quality Professional Learning events, teaching the science of reading to teachers with a focus on both participant and student outcomes
 - Utilized principles of *Cognitive Coaching* and *Adaptive Schools* to coach individuals and facilitate team meetings
- 2014-2017 *Reading Specialist, Private Practice*
- Provided intensive intervention to students and parent coaching
 - Website design and advertising to reach potential clients
- 2010-2013 *Educational Specialist*
 Children's Health Council, Palo Alto, California
- Collaborated on assessment teams to evaluate needs of children with academic and psychological concerns, including math, writing, executive functioning, and memory, in addition to pre-reading, reading, and language skills
 - Provided intensive intervention to students with dyslexia, one-on-one and in small groups
- 2007-2010 *Reading Intervention Specialist*
 Colorado Literacy and Learning Center, Colorado Springs, Colorado, Accredited by the International Multisensory Structured Language Education Council (IMSLEC)
- Remediated and assessed those with reading difficulties, preschool through adult
 - Applied for grants for funding from local and national philanthropies
- 2006-2007 *Special Education Teacher, Self-Contained Classroom*
 Academy District 20, Colorado Springs, Colorado
- Taught students with Autism Spectrum Disorders and significant behavioral, communication, and learning needs
- 2004-2006 *Special Education Teacher, Self-Contained Classroom*
 Orinda Union School District, Orinda, California
- Taught students with learning disabilities and Autism Spectrum Disorders
- 2003–2004 *Special Education Teacher, Self-Contained Classroom*
 Sunnyvale School District, Sunnyvale, California
- Taught students with Autism Spectrum Disorders, with a daily focus on social skills as well as academics
- 2000–2003 *Special Education Teacher, Self-Contained Classroom*
 Royal Oak Neighborhood Schools, Royal Oak, Michigan
- Taught students with learning disabilities

- 1999-2000 *Substitute Teacher*
Utica Community Schools, Utica, Michigan
- 1998-1999 *Special Education Teacher, Self-Contained Classroom*
Special School District of St. Louis County, St. Louis, Missouri
- Completed internship as part of master's coursework at Truman State University
 - Taught students with significant support needs in self-contained setting, with a focus on communication and functional skills

PUBLICATIONS:

- Requa, M.K., & **Yochim, J.** (2024). Big words for little learners: Building vocabulary while reading together. *Teaching Young Children*, 17(2), 27.
- Requa, M.K., & **Yochim, J.** (2023). Removing RICA roadblocks: Supporting success. *California Council on Teacher Education Research Monograph*. Spring, 22-30.

PARENT ARTICLES:

- Deniston, M. & **Yochim, J.** (2011, April). Taming the disorganized child. *PAMP Parent's Club of Palo Alto and Menlo Park*. <https://www.chconline.org/resourcelibrary/taming-the-disorganized/>
- Yochim, J.** (2011, November 1). Will she grow out of it, or is it dyslexia? *PAMP Parent's Club of Palo Alto and Menlo Park*. https://www.chconline.org/wp-content/uploads/2011/11/pampclub.org-Will_She_Grow_Out_of_It_or_Is_It_Dyslexia.pdf

SERVICE/COMMUNITY OUTREACH:

- 2019-2022 Plan and facilitate North Glendale Elementary's Parent Equity Group
- February 2017 *Dyslexia in the Classroom*. Lutheran Association for Special Education, St. Louis, Missouri
- February 2014 *Dyslexia: Identification and Intervention*. San Jose Unified School District Community Advisory Committee for Special Education
- September 2012 Screening of *The Big Picture: Rethinking Dyslexia*. Addison-Penzak Jewish Community Center of Silicon Valley. Co-hosted with Tricia Creason-Valencia, MFA and Kyle Redford
- March 2012 *Accommodations: Will My Child Qualify?* Children's Health Council's Center for Community Education

- October 2011 *Rite Flight Reading Rate Program.* Training for Redwood City Boys and Girls Club
- March 2011 *Understanding Reading Problems.* Children's Health Council's Center for Community Education
- March 2011 *Distracted, Disorganized, & Impulsive: ADHD Learning Strategies.* Children's Health Council's Center for Community Education.
Co-Presented with Maria Deniston, OTR/L
- December 2009 *Introduction to the Structure of the Language.* Colorado Literacy and Learning Center Parent Education
- 2009-2010 Founding President, ALTA Rocky Mountain Chapter