

Jin Hyung Lim, M.A.
jhl@berkeley.edu

EDUCATION

- Present **Ph.D. Student in Education, School Psychology** (NASP & APA-Accredited)
University of California, Berkeley, CA
Advisors: Frank C. Worrell, Ph.D. & Chunyan Yang, Ph.D.
GPA: 4.0/4.0 (100.00%)
- 2022 **M.A. in Education, Special Education**
Seoul National University, Seoul, Rep. of Korea
Advisor: Dongil Kim, Ph.D.
GPA: 4.3/4.3 (100.00%)
- 2019 **B.A. in Education with Honor** (Summa Cum Laude)
Seoul National University, Seoul, Rep. of Korea
GPA: 4.2/4.3 (98.00%)

RESEARCH INTERESTS

Multi-Tiered Systems of Support, Social Emotional Learning, Scale Development, Evidence-Based and Culturally Responsive Instruction, Dual-Factor Model of Mental Health, Teacher Well-Being, Bullying and Peer Victimization

SCHOLARSHIPS/AWARDS/HONORS

- 2022-2027 **Overseas PhD Scholarship Program**
Korea Foundation for Advanced Studies (KFAS), Seoul, Rep. of Korea
- 2023 **Divison 16 Blue Ribbon Student Poster Award**
American Psychological Association 2023 Annual Convention, Washington, DC
- 2023 **Divison 16 Student Research Forum Travel Award**
Student Research Forum, Student Affiliates in School Psychology, Washington, DC.
- 2022-2023 **Grant Award**
Berkeley School of Education, University of California, Berkeley, CA
- 2021-2022 **Training Program for Overseas PhD Scholarship**
Korea Foundation for Advanced Studies (KFAS), Seoul, Rep. of Korea
- 2021 **Fulbright Graduate Student Program Award** (*Received, but Declined*)
Korean-American Educational Commission (KAEC), Seoul, Rep. of Korea
- 2019, 2021-2022 **Academic Achievement Award**
Graduate School, Seoul National University, Seoul, Rep. of Korea
- 2019 **Summa Cum Laude** (*Ranked No.1 from the top in dept.*)
Seoul National University, Seoul, Rep. of Korea
- 2018 **So-Mang Scholarship**
The So-Mang Presbyterian Church, Seoul, Rep. of Korea
- 2015-2017 **National Scholarship**

Korea Student Aid Foundation, Daegu, Rep. of Korea

2015

Academic Achievement Award

College of Education, Seoul National University, Seoul, Rep. of Korea

RESEARCH GRANT

\$4,000 Jin Hyung Lim (P.I.). Project: *Changes in Mental Health and School Adjustment of Chinese American Adolescents during COVID-19: The Ongoing Impact of Daily Discrimination*. Funded by the Asian American Research Center, University of California, Berkeley. December 2022 – November 2023

PEER-REVIEWED ARTICLES

*Corresponding Author

1. An, J., & **Lim, J. H.*** (2023). A meta-analysis on the effect of special education lecture for pre-service inclusive education teachers. *Journal of Special Education*, 30(2), 1–24. <https://doi.org/10.34249/jse.2023.30.2.001> [Korean]
2. Kim, D., Kim, W.-H.*, **Lim, J. H.** (2023). Exploration of composition and activity of lifelong liberal education program for people with developmental disabilities. *Journal of Special Education & Rehabilitation Science*, 62(2), 59–86. <http://dx.doi.org/10.23944/Jsers.2023.06.62.2.3> [Korean]
3. **Lim, J. H.*** (2022). A moderating effect of parental support on relationship between social competences and school bullying victimization. *Journal of Emotional & Behavioral Disorders*, 38(3), 169–186. <https://doi.org/10.33770/JEBD.38.3.8> [Korean]
4. Kim, D., **Lim, J. H.***, & An, J. (2022). The Quality and effectiveness of intervention studies on social-emotional learning (SEL): A meta-analysis. *PLoS ONE*, 17(6), e0269996. <https://doi.org/10.1371/journal.pone.0269996>
5. Kim, D., **Lim, J. H.***, Lee, G., & Kim, H. (2022). An orthographic error analysis on writing based on phonological awareness of students at-risk for dyslexia. *Journal of Special Education*, 29(1), 139–162. <https://doi.org/10.34249/jse.2022.29.1.139> [Korean]
6. Kim, D., & **Lim, J. H.*** (2022). Risk profiles of Korean adolescents in relations with contextual factors: Implications for Multi-Tiered Systems of Support. *Frontiers in Psychiatry*, 13, 796928. <https://doi.org/10.3389/fpsy.2022.796928>
7. Kim, D., & **Lim, J. H.*** (2021). The effect of home and school environment on self-concept type of middle school low achievers. *The SNU Journal of Education Research*, 30(1), 1–24. <https://scholar.kyobobook.co.kr/article/detail/4010028201499> [Korean]
8. Kim, D., & **Lim, J. H.*** (2021). The effects of spelling instructions on students with learning disabilities and low achieving students: A meta-analysis on single case studies in Korea. *The Journal of Special Children Education*, 23(1), 1–29. <http://dx.doi.org/10.21075/kacsn.2021.23.1.1> [Korean]
9. Kim, D., & **Lim, J. H.*** (2020). The mediating effect of mental health problems on correlation between self-concept and school adjustment of adolescents: Multi-group analysis between low achievers and students without disabilities. *Korean Journal of Learning Disabilities*, 17(3), 107–128. <https://doi.org/10.47635/KJLD.2020.17.3.107> [Korean]

10. Kim, D., **Lim, J. H.***, & An, J. (2020). A meta-analysis on effects of sociality interventions for individuals with intellectual disabilities. *Journal of Intellectual Disabilities*, 22(4), 1–25. <http://dx.doi.org/10.35361/KJID.22.4.1> [Korean]
11. **Lim, J. H.*** (2020). Mental health of middle school low achieving students and the impact of personal and environmental variables. *Journal of Learner-Centered Curriculum and Instruction*, 20(23), 377–403. <http://dx.doi.org/10.22251/jlcci.2020.20.23.377>
12. Kim, D., Lee, M., An, J., Choi, S., & **Lim, J. H.*** (2020). Effects of life-centered transition program for students with developmental disabilities: A meta-analysis on group-designed studies in Korea. *Journal of Intellectual Disabilities*, 22(1), 1–26. <http://dx.doi.org/10.35361/KJID.22.1.1> [Korean]

CONFERENCE PRESENTATIONS

1. **Lim, J. H.** (2023, Aug). *What aspects of student-teacher relationship mitigate the positive associations of aggression on school- and cyber-bullying behaviors?* IMPACT Datablitz presented at American Psychological Association Convention 2023 [Mainstage], Washington, DC.
2. **Lim, J. H.** (2023, Aug). *A developmental cascade model from parenting before schooling to school adjustment.* Poster presented at American Psychological Association Convention 2023, Washington, DC.
3. **Lim, J. H.** (2023, Aug). *A dual-factor model of Chinese American adolescents' mental health and its associations with school climate, learning engagement, and social emotional competencies.* Poster presented at the 2023 Student Research Forum, Student Affiliates in School Psychology, Washington, DC.
4. **Lim, J. H.**, & Yang, C. (2023, Aug). *Changes of Chinese American adolescents' mental health and school engagement during COVID-19.* Poster presented at American Psychological Association Convention 2023, Washington, DC.
5. Dong, Q., **Lim, J. H.**, Yang, C., Rho, E., Liu, B. (2023, Aug). *The impact of anti-Asian hate and racism-related stress on Asian American educators.* Poster presented at American Psychological Association Convention 2023, Washington, DC.
6. Dong, Q., **Lim, J. H.**, Carlos, E., Yang, C. (2023, Aug). *Racial/ethnic attitudes of Asian Americans and the impact of racism-related stress during COVID-19.* Poster presented at American Psychological Association Convention 2023, Washington, DC.
7. Dong, Q., **Lim, J. H.**, Carlos, E., Yang, C. (2023, Jul). *Asian American educator's ethnic/racial identity attitudes and racism-related stress.* Poster presented at 2023 APA Division 45 Research Conference, San Diego, CA.
8. Yang, C., **Lim, J. H.**, Dong, Q., & Rho, E. (2023, Apr). *Multilevel latent profile analysis of school disciplinary techniques' associations with school bullying, engagement, and climate.* Paper presented at 2023 American Educational Research Association Annual Meeting, Chicago, IL.
9. **Lim, J. H.**, & Kim, D. (2022, Oct). *The structural relationship among self-perception in reading, self-perception in attention, and reading achievement: Multi-group analyses by achievement levels.* Poster presented at 22nd International Conference of Education Research, Seoul, Rep. of Korea.
10. Kim, D., Kim, H., Jeon, Y., Song, P., & **Lim, J. H.** (2022, Oct). *Initiation of Korean response-to-intervention model: The New Learning Program.* Poster presented at 22nd International Conference of Educational Research, Seoul, Rep. of Korea.

11. Kim, D., & **Lim, J. H.** (2021, Oct). *Social, emotional, behavioral, and academic risk patterns of Korean youth: Identification of high risk youth and its impacting factors*. Paper presented at 21st International Conference of Educational Research, Seoul, Rep. of Korea.
12. Kim, D., Kim, H., Shin, H. G., Kim, E., Cho, E., An, J., & **Lim, J. H.** (2019, Apr). *A mentoring program to support basic education guarantee*. Poster presented at 2019 Fair of the Council of Social Contribution Professors, Seoul, Rep. of Korea.
13. Kim, D., Lim, H., Cho, E., Moon, S., An, J., & **Lim, J. H.** (2019, Apr). *A program to support out-of-school youths with dyslexia in 2018*. Poster presented at 2019 Fair of the Council of Social Contribution Professors, Seoul, Rep. of Korea.

RESEARCH EXPERIENCES

- 2022-2023 **Graduate Student Researcher**
Project: Understanding and Improving Trauma-Informed Leadership and Teaching Practices in California's UPK Implementation
PI: Chunyan Yang, Ph.D., NCSP
- Contributed to organizing a cross-sectional survey and making focus questions for interview
- 2022 **Lead Student Researcher**
Project: The Influence of Anti-Asian Racism and Asian-American Teachers' Wellbeing
PI: Chunyan Yang, Ph.D., NCSP
- Proposed and conducted quantitative research using dataset
 - Organized survey questions; Distributed survey; Maintained database
- 2022 **Research Assistant**
Project: Establishing Smart Intervention Model and Training Professionals which Provide Early Prevention and Personalized Support for Hidden Handicap Students
PI: Dongil Kim, Ph.D.
- Proposed and conducted quantitative research on the characteristics of at-risk learners (e.g. students with and at-risk for disabilities, multicultural students, students in poverty)
 - Interviewed in-service teachers (FGI) in order to analyze needs of individualized online education platform targeting slow learners after outbreak of COVID-19
 - Wrote proposal for research project "A Suggestion of Nation-wide Policy Supporting Borderline Intellectual Functioning (BIF)"
 - Developed intervention program to improve orthographic processing of slow learners (Ongoing)
 - Developed standardized inference-making assessment tool (Ongoing)
 - Contributed to translating books in Korean *Diagnosing Learning Disorders*, *Essentials of Intellectual Disability Assessment and Identification*, and *Multiple Intelligences in the Classrooms* for publication
 - Wrote annual report
- 2022 **Research Assistant**
ASEAN-Korea Youth Summit, The National Council of Youth Organization in Korea
PI: Dongil Kim, Ph.D.
- Suggested detailed topics for summit programs
 - Developed pre- & post-survey questionnaires and analyzed their results

- 2022 **Research Assistant**
National Lifelong Education Center for the Disabled, National Institute of Special Education, Rep. of Korea
PI: Dongil Kim, Ph.D.
- Wrote proposal for research project “Development of a lifelong education program for individuals with developmental disabilities: Humanities and Liberal Education Program”
 - Conducted several sets of FGI and extracted meaningful subjects from materials
- 2019, 2021-2022 **Researcher & Administrative Manager**
Special Education Research Institute, Seoul National University
Director: Dongil Kim, Ph.D.
- Proposed and conducted quantitative research on the evidence-based practice of students with and at-risk for disabilities
 - Was in charge of workshops on Basic Academic Skills Assessment (BASA) for in-service teachers, school administrators, and parents of students with learning disabilities
 - Reviewed individualized intervention programs for students with learning disabilities
- 2019 **Research Assistant**
Project: Designing Education and Counseling Model for the Success of Hidden Handicap /Under-served Students
PI: Sumi Choi, Ph.D.
- Proposed and conducted quantitative research on the characteristics of at-risk learners (e.g. students with and at-risk for disabilities, multicultural students, students in poverty)
 - Contributed to translating books in Korean *The RTI Approach to Evaluating Learning Disabilities*, *Essentials of Evidence-Based Academic Interventions*, and *Multiple Intelligences in the Classrooms* for publication
 - Wrote annual report

CLINICAL TRAINING

- 2023-2024 **School Psychology Consultation Practicum Student**
University Village Albany Child Development Center, Albany, CA
Supervisor: Dr. Amanda McKerracher
- Consultation practicum student; Observed toddler and preschooler classrooms; Support teaching staff (90 hrs)
- 2023-2024 **School Psychology Consultation Practicum Student**
Yu Ming Charter School, Oakland, CA
Placement Supervisor: Dr. Crystal Simmons
University Supervisor: Dr. Amanda McKerracher
- Consultation practicum student; Observed toddler and preschooler classrooms; Support teaching staff (90 hrs)
- 2023 **School Psychology Practicum Student**
Aspire Richmond California College Preparatory Academy, Richmond, CA

Supervisor: Dr. Alejandra Ojeda-Beck

- Observed middle and high school classrooms; Conduct multiple sessions of interview with school administrator, classroom teachers, and supporting staff (90 hrs)

2022

Psychological First Aid (PFA) Training

Network for Enhancing Wellness in Disaster-Affected Youth

- Participated in a full-day training titled “Psychological First Aid: Providing support in the immediate aftermath of mass violence/disasters/traumatic events” (7 hrs)
- Discussed the purpose of PFA after disasters/terrorism/mass violence; identified who can provide PFA; listed at least 4 common reactions of adults/children after disasters/terrorism/mass violence; listed at least 4 of the 8 steps to PFA; and discussed the importance of self-care for the PFA-provider

2022

School Psychology Practicum Student & Class Assistant

Piedmont Avenue Elementary School, Oakland, CA

Supervisor: Dr. Alejandra Ojeda-Beck

- Supported teachers during instruction; Provided group support; Provided individual support (90 hrs)

TEACHING EXPERIENCES

Fall 2023

Graduate Student Instructor

EDUC 217 Methods in Educational and Psychological Sciences, University of California, Berkeley

- Provided feedback on students’ assignments
- Led and supported student discussions

2019, 2021-2022 **Instructor**

Every Underachieving Student Succeeds Program, Seoul National University

- Implemented universal screening and progress monitoring procedures in elementary schools at Siheung city
- Entered test results of students in SPSS; prepared data for analyses; maintained database
- Provided Korean reading fluency, vocabulary, reading comprehension, and algebra intervention for students with learning difficulties (126 hrs)

Winter 2021

Teaching Assistant

Department of Education, Seoul National University

- Introduction to Special Education (30 hrs; 2 credits)

2019-2020

Lecturer

Extension College, Seoul National University

- Provided career counseling for students who wished to be admitted to university (8 hrs), Yeongdeungpo Girl’s High School, Seoul, Rep. of Korea
- Provided Lecture on Educational Psychology for high school students (8 hrs), Mirim Girl’s High School, Seoul, Rep. of Korea

Fall 2018

Instructor

Social Responsibility Program, Seoul National University

- Provided Korean writing intervention for students with learning difficulties (14

hrs), Nambu Elementary School, Seoul, Rep. of Korea

- Spring 2018 **Student Teacher**
Seoul National University Girl’s Middle School, Seoul, Rep. of Korea
- Career-startup program for middle school students; Teaching practice (200 hrs)
- Fall 2017 **Volunteer Teacher**
Hanbit School for the Blind, Seoul, Rep. of Korea
- Provided sociality intervention program for student with multiple disabilities (8 hrs)
- Winter 2017 **Instructor**
Dangok High School, Seoul, Rep. of Korea
- Provided High School English & Math intervention for students in poverty (40 hrs)
- Summer 2015 **Volunteer Teacher**
Gocheok High School, Seoul, Rep. of Korea
- Provided High School Korean Literature intervention for students in poverty (30 hrs)

LEADERSHIP/SERVICE/OTHER WORK EXPERIENCES

- 2022-2024 **Committee Member**
Admission and Recruitment Committee, School Psychology Program, University of California, Berkeley
- 2023 **Graduate Student Peer-Reviewer**
American Educational Research Association
- Spring 2022 **Program Administrative Manager**
Joint Special Education Program, Seoul National University
- 2019 **Specialized Staff**
Center for Students with Disabilities, Seoul National University
- 2016 **President**
Pedaforum, Education Association for Undergraduates, Seoul National University

PROFESSIONAL AFFILIATIONS

- 2022-Present American Psychological Association (APA), Student Member
- 2022-Present American Educational Research Association (AERA), Student Member
- 2022-Present National Association of School Psychologists (NASP), Student Member
- 2022-Present Korean Society of Emotional and Behavioral Disorders, Regular Member
- 2020-2021 Korean Association of Learner-Centered Curriculum and Instruction, Regular Member
- 2021 Korean Association for Children with Special Needs, Regular Member
- 2020 Korea Learning Disabilities Association, Regular Member
- 2020 Korea Association on Intellectual Disabilities, Regular Member

CERTIFICATION

- 2022 Secondary Education Certification for Special Education Teacher, Ministry of Education, Rep. of Korea
- 2019 Secondary Education Certification, Ministry of Education, Rep. of Korea

LANGUAGE AND OTHER SKILLS

Language: English (Fluent), Korean (Native)

Proficient Quantitative Research Methodologies: Meta-Analysis, Structural Equation Modeling, Hierarchical Linear Model, Latent Profile Analysis, Correlation and Regression Analysis

Proficient Statistic Programs: SPSS, AMOS, Mplus, HLM, and R