

# JOSÉ R. AGUILAR JR.

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## EDUCATION

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**University of California, Berkeley** Berkeley, CA  
Ph.D. Education Student - Policy, Politics, and Leadership Fall 2023 - Present

**Loyola Marymount University** Los Angeles, CA  
M.A. in Urban Education, Policy & Administration May 2022

**The University of Texas at Austin** Austin, TX  
B.S.A. in Computer Science May 2020  
B.A. in Government, Mexican American & Latina/o Studies

**Honors/Awards:** Edmundo Litton Research in Urban Education, UT System Archer Fellow, UT Austin: College of Natural Sciences Aspire Leadership & Service Award, Deans List, Hispanic Scholarship Fund Scholar

## RESEARCH EXPERIENCE

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**Exploring Math Equity in California Public Schools** June 2022 - August 2022  
*Education Trust West (ETW), Russlynn Ali Fellow* Oakland, CA

- Collected statewide socioeconomic, and ethnic sub-group raw data based on strategic equity metrics of math assessment scores, A-G requirements, and graduation rates.
- Implemented big data pipelines such as hierarchical clustering to evaluate and visualize the extent to which school districts produce equitable math practices and policies.
- Identified 20+ outlier school districts with favorable sub-group graduation rates, state testing outcomes and conducted online surveys to learn more about their practices.

**Narratives of Why BIPOC Women go into Higher Education in STEM** August 2021 - April 2022  
*Specialized Program in Urban Education, Masters Capstone, Loyola Marymount University* Los Angeles, CA  
*Adviser: Dr. Maryann Krikorian, School of Education, Loyola Marymount University*

- Collaboratively developed and implemented a qualitative narrative study on the main motivating factor of why BIPOC women decide to pursue STEM in higher education.
- Conducted a literature review on STEM educational attainment through the frameworks of intersectionality, social career theory, and figured worlds.
- Codified interview transcripts to produce four factors that can be adapted in K-12 STEM classrooms.

## PRESENTATIONS

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**Aguilar, J.** (2022, August). *Critical Mentoring in the Classroom: Practices and Experiences of a Latino Male Educator Teaching BYMOC*. Presentation at the Texas Male Student Leadership Summit, Austin, TX.

Aceves, M., **Aguilar, J.**, Bebe, V., Johnson, J., Joiner, S. (2022, September). *Teacher Pipeline, Pay and Protections*. Virtual Panel Presentation for Leadership for Educational Equity California

## PROFESSIONAL EXPERIENCE

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**The Campaign for College Opportunity** August 2023 - Present  
*Policy Research Fellow* Berkeley, CA

- Support original and secondary research and analysis to identify and disseminate relevant and reliable information on California public higher education and the experiences of low- income, underrepresented, and undocumented students.
- Perform quantitative and qualitative research and prepare analyses; Monitor federal, state, and local higher education policies and programs, and prepare reports, memos, briefs, blogposts, and other content to communicate findings and recommendations to staff and external audiences.

**Manual Arts High School - College Preparatory Magnet** August 2020 - June 2021  
*Computer Science & Math Teacher, Secondary Single Subject Mathematics Credential* Los Angeles, CA

- Provided engaging remote data-driven and in-person differentiated instruction for approx. 280 students in the following courses: Algebra II, Pre-Calculus, Exploring CS, AP Calculus AB & AP Computer Science.
- Incorporated culturally relevant STEM pedagogy by focusing on current events, advocacy, and anti-racist socialization in mathematics, developing positive math and growth mindset attitude.
- Lead the development of rigorous math performance assessments utilizing thinking classrooms model of instruction and developing interactive technology assisted activities.

**Education Trust West (ETW)** June 2022 - August 2022  
*Math Equity Research, Russlynn Ali Fellow* Oakland, CA

- Created quality assurance protocols concerning collecting and analyzing aggregate state data and shared best practices for future use.
- Presented quantitative and qualitative data and the corresponding analysis to equip ETW to produce recommendations to advanced equity in mathematics.

**iD Tech Camps** May 2020 - August 2020  
*Computer Science Instructor* Remote

- Taught Electrical Engineering & Python, Machine Learning and Java courses for ages 13-18, formulated individualized lesson plans, assessments, and behavior discipline techniques.
- Pioneered the use of problem-solving acquisition with critical thinking activities to enhance comprehension such as round table presentations or close ethical reading.

**United States House of Representatives - Sylvia R. Garcia (TX-29)** May 2019 - August 2019  
*Congressional Hispanic Caucus Institute (CHCI) Congressional Intern* Washington, DC

- Assisted in-house counsel by conducting testimony vetting for House Judiciary Committee hearings dealing with immigration, civil rights reparations, and constitutional law leading to effective questioning.
- Wrote and analyzed legislation co-sponsor proposals, including political recommendations, support arguments, and advocacy support, resulting in 145 co-sponsored bills for the 116th Congress.

**League of United Latin American Citizens (LULAC) National Office** January 2019 - May 2019  
*Youth & Education Programs Intern* Washington, DC

- Oversaw community partnership development projects, which included management of grant applications, report writing, and initiated National Youth Convention programming.
- Scheduled over 200 congressional office meetings for our board of directors and delegations to support advocacy efforts.

**Microsoft Corporation** May 2018 - August 2018  
*Explorer Intern* Seattle, WA

- Collaborated with other interns to improve upon a monitoring solution to support the security intelligence platform that provides internal intelligence data analytics and risk migration assessments.
- Attained reliable status updates and alert notifications for 300+ big data pipelines that ensure adequate, secure protection of Microsoft internal assets and reduced security risk.

## UNIVERSITY SERVICE & INVOLVEMENT

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**University of Texas at Austin Office of Admissions** May 2019 - May 2020  
*Welcome Center Student Ambassador* Austin, TX

- Serves as an official tour guide of the university campus including, giving information about tuition, academics, housing, and student life for over 250 prospective students and parent guests per week.
- Facilitated front desk operations by providing answers to common admissions questions, taking in admissions documents from students, and assisting with a smooth check-in process for tour guests.

**UT Austin College of Natural Sciences**

August 2017 - May 2018

*Texas Interdisciplinary Plan Scholar Mentor*

*Austin, TX*

- Guided current college first-years on their transition from high school by having weekly discussions and individual meetings.
- Incorporated thoughtful dialogues about imposter syndrome, first generation struggles, and home sickness.

**UT Austin Division of Diversity & Community Engagement**

January 2017 - May 2019

*Project Mentoring to Achieve Latino Education Success(MALES) Mentor*

*Austin, TX*

- Developed discussions with at-promise young students of color about the importance of goal setting, brotherhood, and education. Instilled the use of critical race theory to lead culturally relevant mentoring and emotional support.
- Utilized scholarly-based method to instill values of identity, leadership, health & wellness through physical & social activities.

**UT Austin Cockrell School of Engineering**

August 2016 - May 2020

*Society of Hispanic Professional Engineers (SHPE): President, Secretary, Member*

*Austin, TX*

- Lead a 250 student chapter and 12 person officer board of Hispanic engineering students to empower the Hispanic community to impact the world through STEM awareness, access, support, and development.
- Organized and facilitated professional development workshops, academic supports, graduate school supports, leadership development and K-12 STEM outreach on behalf of the Equal Opportunity in Engineering Program.

**Hispanic Scholarship Fund (HSF)**

June 2016 - June 2018

*Youth Leadership Institute - Mentor*

*Los Angeles, CA*

- Co-led four college readiness conferences serving 300+ high achieving high school students and mentored 12 participants during their college application process to prevent under matching.

**MIT Office of Engineering Outreach Programs (OEOP)**

June 2017 - January 2018

*Online Facilitator - Content Curator*

*Cambridge, MA*

- Guided upcoming high-achieving high school seniors, by promoting STEM careers through obtaining higher education. Programmed STEM access, inclusion, and support curriculum utilizing article based discussions and guided writing exercises.

**ASSOCIATIONS & LEADERSHIP**

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One Day Fellow, Teach For America Los Angeles	August 2022 - Present
Statewide Impact Fellow, Leadership for Educational Equity California	September 2022 - Present
Title I School Site Council Chairperson, Manual Arts High School	September 2021 - Present
Computer Science Teachers Association (CSTA), Southern California Chapter	August 2020 - Present
Society of Hispanic Professional Engineers, Greater Los Angeles Chapter	August 2016 - Present
Teach For America Corps Alum, Los Angeles	June 2022 - Present
Congressional Hispanic Caucus Institute (CHCI) Alumni Association	August 2019 - Present

**SKILLS & INTERESTS**

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<b>Interests</b>	Education Advocacy, Musicals, LGBTQ+ Rights, Youth Mentoring, & Latinx Current Events
<b>Skills</b>	Java, C++, Python, Data Science, Policy Analysis, Curriculum Design & Spanish