NICOLE CEDILLO

Curriculum Vitae

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EDUCATION

 University of California Berkeley, Berkeley, CA Doctor of Philosophy, Education (expected graduation May 2029) Trafe University Bester, MA 	
 Tufts University, Boston, MA Master of Arts in History, May 2013 	
 Master of Arts in History, May 2013 University of California Santa Cruz, Santa Cruz, CA Bachelor of Arts in Feminist Studies and History, June 2011 Reach Institute for School Leadership, Oakland, CA Single Subject English Language Arts Credential, May 2015 	
PROFESSIONAL DEVELOPMENT PRESENTATIONS	
 <i>Castlemont Elementary School,</i> Campbell, CA Professional Learning Communities (PLCs) & Common Formative Assessments Facilitated a new PLC structure and presented common formative assessment guidelines & strategies. 	2022
 Alpha Blanca Public Schools, San Jose, CA ELL Integrated Strategies & Structured Talk Presented & modeled integrated ELL strategies & structured talk practices for 5-8 core content teachers. 	2022
 Alpha Blanca Public Schools, San Jose, CA Our ELL Community: Newcomers & Long Term English Language Learners Presented diversity within the ELL community along with strategies for students based on ELPAC data. 	2022
 Alpha Blanca Public Schools, San Jose, CA Blanca Alvarado K-2 EL Achieve Curriculum & Progress Monitoring Presented designated ELD Progress Monitoring Strategies based on EL Achieve curriculum. 	2022
 Alpha Blanca Public Schools, San Jose, CA Initial ELPAC Training & Purpose Presented Initial ELPAC training & calibration training for K-8 teachers. 	2021
Alpha Blanca Public Schools, San Jose, CA Who are our ELL students?	2021
 Presented strategies for collecting different types of "data" for ELL students. Alpha Blanca Public Schools, San Jose CA Distance Learning Summative ELPAC Training Presented Summative ELPAC guidelines & training for K-8 teachers & academic interventionists. 	2021
 Alpha Blanca Public Schools, San Jose, CA Professional Learning Community on EL Achieve Curriculum: Series 1-3 Facilitated a series of professional learning communities around designated ELD curriculum EL Achieve. 	2020
 Alpha Blanca Public Schools, San Jose, CA ELL Parent Orientation Distance Learning Presented ELL school year goals, curriculum & teacher materials & strategies to parents. 	2020
Alpha Blanca Public Schools, San Jose, CA	2020

Blanca Alvarado Integrated English Language Development Strategies

lic Schools, San Jose, CA	2020
nglish Language Development Priorities xey priorities for Designated and Integrated English Language I	Development.
<i>lic Schools,</i> San Jose, CA	2020
glish Language Development Vision & Priority	
ELL mission statement and four year projected English Languaş	ge Development trajectory.
ERIENCE	
<i>rancisco, San Francisco, CA</i> ner Research Workshop	June 2018
application effect on student learning & created application usi ornia Santa Cruz, Santa Cruz, CA	ing "App Inventor" program January-June 2010
earch Apprenticeship Program (URAP) he laws and regulations within Arizona bill SB 1070, and analyz	ed the bill's effect on the Latino
ornia Center Sacramento, Sacramento CA	June 2009
<i>Disciplinary Gap</i> ne effect of zero tolerance policies on African American male es	xpulsion rates within urban schools.
ERIENCE	
entary School, Campbell, CA	August 2022-Present
Development/Equity Teacher on Special Assignment (TOSA)	1
e for 3rd Grade English Language Development (ELD) daily le	sson plans
integrated and designated ELD nglish Language Proficiency Assessment California (ELPAC) Co Performance & Progress (CAASPP) Coordinator	pordinator and California Assessmen
dle Schools @ Blanca Alvarado, San Jose, CA	July 2019-July 2022
Development Specialist	
lish language development classes for grades 5-8 professional development presentations to 44 teaching staff me	ambara
and provided feedback to ELD teachers	
LPAC testing for entire school	
lle Schools @ Blanca Alvarado, San Jose, CA History Teacher	July 2018-June 2019
predetermined 8th grade curriculum to meet current students n	eeds
d with school administrators and faculty on retention and relate	
nglish-language arts tutoring services for students not meeting	prescribed benchmarks in order to
eater academic success	
emy @ Fischer, San Jose, CA	August 2016-June 2018
glish curriculum using common core standards	
tudent Council Facilitator & School Site Council Member	
lditional stipend for providing home-school tutoring for Alum	Rock students
in homework center and team collaboration meetings	
ganized 8 th grade fall exhibition for Renaissance parents and cor	
hool, San Jose CA	August 2015-June 2016

Alpha Blanca Publ

- Blanca Alvarado Er
 - Presented k

Presented Integrated English Language Development strategies to core content teachers.

Alpha Blanca Publ

- Blanca Alvarado En
 - Presented E

RESEARCH EXP.

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University of San F

App Inventor Teach

• Researched

University of Califo

- Undergraduate Rese
 - Examined community.

University of Califo

Zero Tolerance and the

Analyzed th •

TEACHING EXP

Castlemont Eleme

English Language D

- Responsible ٠
- Teach both •
- Serve as En • of Student

Alpha Public Mide

English Language I

- Taught Eng •
- Conducted •
- Monitored •
- Oversaw El •

Alpha Public Mide

8th grade English &

- Adapted a •
- Collaborate •
- Provided E • promote gr

Renaissance Acad

7th & 8th grade Englis

- Created En •
- Served as S
- Received ac •
- Participated •
- Led and or •

Fischer Middle School, San Jose CA

8th grade English & History Teacher

- Adapted Engaged New York common core curriculum to effectively teach 8th grade English Standards
- Utilized I-civics curriculum, Howard Zinn history book, along with traditional 8th grade textbook
- Created project-based learning
- Sponsored dance fundraiser for Stanford Field trip
- Served as School Site Council member

Citizen Schools California, San Jose, CA

6th Grade English Teacher

- Developed and implemented differentiated curriculum to meet the needs of each students' learning style based on student's readiness, learning profile, and particular interests
- Effectively altered lessons to accommodate ELL student's reading and language levels
- Maintained effective behavior management within the classroom by incorporating motivational activities and positive reinforcement strategies

Tufts University, Boston, MA

Graduate Teaching Assistant

- Assisted in the organization, planning, and instruction of history and women studies classes
- Facilitated discussions around course subject matter to a class of 20 undergraduate students
- Held one-on-one office hours to maintain and support student course development
- Gathered resources for preparatory materials which aided students' performance on midterms and finals
- Documented and transferred student grades to an online database to successfully track student progress

University of California, Santa Cruz, CA

Writing Tutor

- Conducted one-on-one tutoring for students who did not pass the UC Analytical Writing Placement Exam
- Facilitated small tutoring groups to prepare students with study strategies and materials that would help them pass the college entry level writing requirement
- Oversaw students' development of analytical reading and writing skills through selected readings, student-led discussion of the literature, and targeted writing exercises around paragraph and essay structure

HONORS AND AWARDS

- Minerva Scholarship Program, 2023.
- Institute for the Recruitment of Teachers Scholar, 2022-2023.
- Beginning Teacher Support and Assessment Grant Program, Completion Award, 2017.
- Segal Americorps Education Award, 2015.
- Tufts Diversity and Multicultural Grant, 2011.
- Institute for the Recruitment of Teachers Scholar, 2010.
- Undergraduate Research Apprenticeship Program (URAP), Academic Achievement Award, 2010.
- Educational Opportunity Program (EOP), Academic Merit Award, 2009-2010.
- Dean's Honors List, 2006-2010.

ACADEMIC SERVICE/COMMUNITY OUTREACH

Alpha Blanca Public Schools, San Jose, CA

Women's History Month

• Organized small 7th grade girls groups; duties included curriculum development, project management, & logistics.

October 2013-June 2015

September 2007-June 2010

September 2012-June 2013

Alpha Blanca Public Schools, San Jose, CA

Girls on the Run: Heart and Sole

Facilitated non profit Girls on the Run lessons on self esteem, confidence & self esteem; coached running sessions & 5 kilometer run for 5th & 6th grade girls.

Alpha Blanca Public Schools, San Jose, CA

Women's History Month: Blanca Alvarado a Leader to Remember

Organized virtual women's history month celebration; duties included project development & management, logistics, & arrangement of keynote speaker.

Alpha Blanca Public Schools, San Jose, CA

Dia De Los Muertos Virtual Celebration

Organized virtual family engagement night; duties included project development & management, curriculum development, itinerary & logistics.

Alpha Blanca Public Schools, San Jose, CA

A Snowy Winter's Eve Parent Engagement Night

Organized school fundraiser; duties included project development & management, logistics, decorations, & spatial design.

Alpha Blanca Public Schools, San Jose, CA

Literacy Night Reading Under the Stars

Organized event for parents, staff, and students. Duties included project management, logistics, project • development, decorations & design, theatrical performances, literacy games & bookmarks.

Alpha Blanca Public Schools, San Jose, CA

Intentions: A Space for Teacher Self Care

Facilitated a rejuvenating space for teachers to reflect on self care practices and prevent teacher burnout. •

Renaissance Academy, San Jose, CA

NanoWrimo

• Organized project based writing project with non-profit organization for 8th grade students; duties included project management & logistics.

University of California Santa Cruz, Santa Cruz, CA

Practical Activism Conference

• Organized workshops: Veterans of War and Education and Criminal Justice; duties included recruiting war veterans, publicity and management.

Santa Cruz Women's Center, Santa Cruz, CA

Sister Solidarity Month

• Organized event called Mixed Women of Color; duties included facilitating discussion & publicity.

The Women's Center, Santa Cruz, CA

Domestic Violence Hotline Volunteer

• Advised women on issues of violence that occurred within the domestic sphere.

2007 Habitat for Humanity, Santa Cruz, CA Volunteer

Renovated and helped build a variety of houses for families in economic need. •

University of California Santa Cruz, Santa Cruz, CA

Opportunidades Rumbo A La Educacion (Orale)

Organized events for incoming Latino freshman and assumed the role of a peer advisor.

2021

2019

2021

2019

2019

2018

2009

2009

2008

2007

REFERENCES

Joshua Savala Assistant Professor Department of History Rollins College Winter Park, FL 32789 jsavala@rollins.edu

Cynthia Nava Chief Schools Officer Alpha Public Schools San Jose, CA 95112 cmartineznava@alphapublicschools.org 408-643-0862

Saman Akhtar Principal Blanca Alvarado Middle School San Jose, CA 95112 akhtarsaman1@gmail.com 504-237-4559 Romina Akemi Green Rioja Assistant Professor Department of History Washington and Lee University Lexington, VA 24450 rgreen@wlu.edu

Peniel Joseph Professor; Associate Dean Department of History Austin, TX 78712 peniel.joseph@austinutexas.edu 512-475-7241

Bianca Wright Assistant Principal Blanca Alvarado Middle School San Jose, CA 95112 bianca.nichole.wright@gmail.com 805-765-7793