

PRINCE ESTANISLAO, M.A.Sp.Ed.

Ph.D. Student | University Instructor | Education Researcher

Contact

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WORK HISTORY

August 2021 -
Present

University Instructor

San Francisco State University | San Francisco, CA

- Encourages class discussions by actively soliciting input, asking open-ended questions, and using techniques to track student participation
- Shifts between informal and formal methods of teaching to create a multi-layered web of learning incorporating research, practical activities, discussions, and projects into lessons
- Uses a variety of learning modalities and support materials to facilitate the learning process and strengthen presentations
- Provides students with constructive, encouraging feedback

July 2022 -
Present

Graduate Student Researcher: *Universal Transitional Kindergarten*

University of California, Berkeley | Berkeley, CA

- Collaborates with other researchers to develop training modules for the Universal Transitional Kindergarten (UTK) project

January 2023 -
Present

Graduate Student Researcher: *Berkeley Center for the Science of Psychedelics*

University of California, Berkeley | Berkeley, CA

- Collaborates with other researchers to analyze qualitative research data

June 2022 -
July 2022

Preschool Assessment Team Member

Fremont Unified School District | Fremont, CA

- Evaluated preschool-aged students in all areas of development to determine eligibility for special education services
- Developed IEP (Individualized Educational Plan) for eligible students

March 2020 -
May 2021

Special Education Teacher

Redwood City School District | Redwood City, CA

- Delivered compelling and differentiated classroom instruction to a range of neurodiverse students and those with disabilities
- Modified curriculum for disabled students using various instructional techniques and technologies

- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals

January 2012 -
June 2017

Special Education Teacher

Chiltern House Pte. Ltd. | Singapore, Singapore

- Delivered compelling and differentiated classroom instruction to a range of neurodiverse students and those with disabilities
- Modified curriculum for disabled students using various instructional techniques and technologies
- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals

December 2008 -
August 2011

Early Childhood Teacher

Knowledge Universe | Singapore, Singapore

- Maintained organized classrooms by clearly outlining standards and reinforcing positive interactions among peers
- Gave individualized support to children while maintaining overall focus on the entire group
- Educated students in foundational concepts such as shapes, numbers, and letters

EDUCATION

August 2021 -
Present

Ph.D. Special Education

University of California, Berkeley & San Francisco State University

August 2017 -
December 2019

M.A. Early Childhood Special Education

San Francisco State University
Shereen Paff Scholarship Awardee

June 2003 -
October 2007

B.S. Psychology

University of Santo Tomas | Manila, Philippines

CERTIFICATIONS

December 2019

Education Specialist Instruction Credential with English Language Authorization
San Francisco State University

December 2019

CONFERENCES

November 2023

Author & Presenter

Division for Early Childhood

Estanislao, P. & Mitsch, M. (2023 November) Session Trauma-informed practice: reorganizing our thinking in supporting children in special education. matters: Minneapolis, Minnesota, United States, November 22, 2023.

February 2022

Author & Presenter

Conference on Research Innovations in Early Interventions

Mitsch, M., Friesen, A., Du, K. & Estanislao, P. (2022, February): Investigating equitable opportunities: stakeholder's perceptions on inclusion in early childhood special education. San Diego, California, United States, February 10, 2022.

September 2022

Author & Presenter

Division for Early Childhood

Mitsch, M., Friesen, A., Du, K., Estanislao, P. & Ucar, S. (2022, September): EC inclusion: perceptions of team members across disciplines. Chicago, Illinois, United States, September 28, 2022.

November 2022

Author & Presenter

American Speech-Language-Hearing Association

Kim, J., Ucar, S., Estanislao, P., Dong, Q. & Yu, B. (2022, November) Session Number 8285L: Representation matters: Critical book selection to consider clinical materials that go beyond superficial DEI principles. New Orleans, Louisiana, United States, November 18, 2022.