Veronica Valerio

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Dynamic educator with extensive leadership experience in K-12 education

SKILLS

Educational leadership

Program development and evaluation

Professional development

Community engagement

Conference organization

Strategic planning

Multilingual program development

Special Education

Native Spanish speaker

Educational Doctorate student,

UC Berkeley, School of Education,

July 2025

EXPERIENCE HIGHLIGHTS

University Supervisor, Lurie College of Education, San José State University, CA | 2025-Present

Responsible for coaching and observing student teaching candidates, provides feedback, leads student teaching seminars and helps master teachers make connections between coursework and practice as teachers work toward completing CA teaching credential requirements.

Executive Director on Special Assignment at Summit Public Schools, San Pablo, CA | 2025-Present

Responsible for overseeing all aspects of running a school in collaboration with the site leader, providing instructional leadership coaching to site leader, coaching faculty, managing the on-site operations and administrative duties, supporting student enrollment, and cultivating a strong anti-bias, anti-racist school culture, foster relationships with key internal and external stakeholders to meet budgetary, academic, and talent goals.

Director II of School Leadership & Accountability at Hayward Unified School District | 2024-2025

Lead the delivery of educational programs at assigned elementary sites; supervise school principals; oversee academic programs, curriculum, staff development, evaluation, assessment, personnel community issues, and district reform initiatives; ensure compliance with laws and implementation of researched-based quality programs for special needs students and English Learners; coach leaders to determine and acquire support to serve the needs of under-performing students.

Director of Community Schools at the Alameda County Office of Education in the State Transformational Assistance Center (S-TAC) | 2022-2024

Directed the professional development, coaching, and leadership to California Community Schools

Partnership Program (CCSPP) planning or implementation grantees at the site, Local Education Agency level, and County Office of Education level; coordinated the day-to-day work between the California Department of Education, the S-TAC and eight Regional Technical Assistance Centers throughout the state of California; oversee the planning and coordination of the annual Community Schools EMPOWER Summit.

Principal at Sylvia Mendez Elementary School at Berkeley Unified School District | 2011-2022

Established a dual-immersion, Tk-5 school and significantly improved academic performance in both languages while promoting a greater number of English Learners qualifying for reclassification; led ongoing professional development opportunities for teachers; developed and monitored intervention programs for students; designed and delivered ongoing training and meetings for parents; supervised Special Education Department and coordinated Individualized Educational Plans for neurodivergent students in full inclusion programs with Special Education Teachers, School Psychologist, Families and Advocacy Groups.

ADDITIONAL EXPERIENCE

Professional Development Coordinator (Berkeley Unified, 2011-13): Planned, coordinated, and facilitated cutting-edge professional development for Pre-K-12th grade Teachers, Site Administrators, District Leadership and Classified staff on various district initiatives in cross content areas.

Regional English Language Arts Specialist (Oakland Unified School District, 2009-2011): Supported twenty five Pre-Kindergarten-8th grade site administrators and instructional leadership teams to implement effective English Language arts instruction.

Vice-Principal at Cambridge Elementary School (Mt. Diablo Unified School District, 2006-2007) and Clyde Woodworth Elementary School (Inglewood Unified School District, (2007-2009): Initiated and implemented a wide variety of state-adopted programs in all content areas in English and Spanish, oversaw the Special Education Department and dramatically improved academic performance and educated families and community members.

Spanish Bilingual Teacher at Washington Elementary School (San Leandro Unified School District, 2004-2006) at Whittier Elementary School (Oakland Unified School District, 1998-2004): Taught in self-contained classrooms; utilized native fluency in both English and Spanish to facilitate bilingual studies and cross-cultural exchanges, fostering understanding within diverse communities.

EDUCATION

DEGREES

- UNIVERSITY OF CALIFORNIA, BERKELEY Masters of Arts, Education
 - o Administrative Services Credential, Principal Leadership Institute
- UNIVERSITY OF CALIFORNIA, LOS ANGELES Bachelor of Arts, Spanish Literature & Specialization in Chicano/a Studies

CREDENTIALS

- Administrative Services Credential
- Multiple Subject Teaching Credential
- BCLAD

SPECIALIZED TRAINING

• ASSOCIATION of CALIFORNIA SCHOOL ADMINISTRATORS - Superintendents Academy