

Vo Ram Yoon

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EDUCATION

University of California, Berkeley School of Education

Ph.D. in Education - Politics, Policy, & Leadership

Expected May 2031

Berkeley, CA

Harvard Graduate School of Education

Ed.M. in Education Policy & Management

May 2021

Cambridge, MA

The University of Chicago

B.A. in Public Policy Studies with General and Departmental Honors

June 2016

Honors Thesis: Additive Schooling for Asian Americans in Chicago Public Schools

Chicago, IL

RESEARCH & PROFESSIONAL EXPERIENCE

Mid-Atlantic Equity Consortium

Senior Data & Evaluation Consultant

Bethesda, MD

July 2021-present

- Lead the quantitative data collection and analysis for equity audits and process evaluations for public school districts and nonprofit organizations
- Develop evaluation reports, infographics, and presentations for school boards, advisory committees, and other audiences detailing the progress and results of MAEC's evaluations
- Conduct literature reviews on a wide range of education topics, such as culturally sustaining pedagogy, restorative discipline, and school climate measures
- Organize professional development sessions where evaluation team members and other staff at MAEC learn about promising practices in survey design, interview protocols, and other topics related to research methods

Professional Education at the Harvard Graduate School of Education

Program Development Intern

Cambridge, MA

February 2021-May 2021

- Designed and administered a survey using Qualtrics to examine how educators use social media for professional development and develop research-based recommendations for improving PPE's portfolio of online courses

UNESCO Asia-Pacific Centre of Education for International Understanding

Research Assistant

Seoul, South Korea

October 2020-December 2020

- Assisted the Office of Research and Development with the English translation of APCEIU's publication titled "Emerging Issues in Times of the Multiple Pandemics: The Korean Experience"

Institution for a Global Society

Curriculum Development Manager

Tokyo, Japan

November 2016-February 2019

- Developed and taught Content & Language Integrated Learning curricula for middle and high school students on psychology, anthropology, and economics, raising student enrollment by 100% over a period of 6 months
- Trained incoming teachers and interns on how to promote deep learning, manage a classroom, provide meaningful feedback, and teach English as a foreign language
- Directed the implementation of Remind, a communication app for schools, to increase parent engagement and foster a more collaborative culture among students and teaching staff

Urban Education Institute

Client Service Associate & Research Assistant

Chicago, IL

January 2015-May 2015, January 2016-May 2016

- Supported the administration of the 2015 and 2016 5Essentials, a diagnostic survey that helps schools identify organizational strengths, by advising school administrators, teachers, and parents across six U.S. states

Edovo

Content Development Intern

Chicago, IL

September 2015-December 2015

- Created an introductory course on digital literacy with an emphasis on career building skills, which was provided to incarcerated individuals at over 150 correctional agencies in the U.S through secure tablet technology

New York City Department of Education

Special Education Policy Intern

New York, NY

July 2015-September 2015

- Wrote policy memos concerning students with disabilities, such as accounting for gender identity when designing

Individualized Education Programs and providing porter service to transport students in wheelchairs

Behavioral Insights and Parenting Lab

Chicago, IL

Research Assistant

January 2015-May 2015

- Collected data on the reading habits of Hispanic families to evaluate PACT, a behavioral intervention aiming to increase the amount of time that disadvantaged parents spend reading to their children

The Crime Lab

Chicago, IL

Research Assistant

October 2013-December 2014

- Collected data for a randomized controlled trial evaluating Becoming a Man (BAM), a CBT-based intervention improving the life outcomes of male youths from underserved Chicago neighborhoods

TEACHING EXPERIENCE

Harvard Graduate School of Education

Cambridge, MA

Graduate Teaching Fellow

May 2021-August 2021

- Facilitated the foundational virtual course How People Learn, with a student enrollment of over 500 students, by organizing virtual events, evaluating student assignments, and providing recommendations to improve the course

PUBLICATIONS

Evaluation Reports

Mid-Atlantic Equity Consortium, Inc. (2025, June). *El Paso Independent School District Equity Assessment*. Bethesda, MD. Edition: June 2024.

Mid-Atlantic Equity Consortium, Inc. (2024, May). *Prince George's County Public Schools Curriculum Audit for Social Studies*. Bethesda, MD. Edition: May 2024.

Mid-Atlantic Equity Consortium, Inc. (2022, December). *Cambridge Public Schools School-Based Equity Self-Assessment Report*. Bethesda, MD. Edition: December 2022.

Mid-Atlantic Equity Consortium, Inc. (2022, December). *Baltimore Summer Funding Collaborative Community Review Process Audit Final Recommendations Report*. Bethesda, MD. Edition: December 2022.

Mid-Atlantic Equity Consortium, Inc. (2022, September). *MAEC's Antiracist System Audit of Montgomery County Public Schools*. Bethesda, MD. Edition: September 2022.

Mid-Atlantic Equity Consortium, Inc. (2021, December). *Process Evaluation and Equity Audit of the Baltimore Summer Funding Collaborative*. Bethesda, MD. Edition: December 2021.

Mid-Atlantic Equity Consortium, Inc. (2021, October). *External IDEA Review of the Girls on the Run Program*. Bethesda, MD. Edition: October 2021.

Book Chapters

Bingyao, H., Swing, P., & Yoon, V. (2021, March). Tackling Mental Health Challenges in the Municipality of Santa Ana in Costa Rica. *An Educational Calamity: Learning and teaching during the Covid-19 pandemic*. Independently published.

Blog Posts

Yoon, V. (2025, March). *Youth Focused Evaluation TIG Week: The Case for Photovoice to Measure School Climate*. American Evaluation Association 365.

<https://aea365.org/blog/youth-focused-evaluation-tig-week-the-case-for-photovoice-to-measure-school-climate-by-vo-ra-m-yoon/>

Yoon, V., Best, M., Rashleigh-McNally, I., & Razynska, K. (2024, May). *PreK-12 and Education Evaluation TIG Week: We Treasure What We Measure: Student Work as Thermometers of School Climate*. American Evaluation Association 365.

<https://aea365.org/blog/prek-12-and-education-evaluation-tig-week-we-treasure-what-we-measure-student-work-as-thermometers-of-school-climate-by-vo-ram-yoon-mira-best-ian-rashleigh-mcnally-and-kasia-razynska/>

Yoon, V. (2023, August). *Tech TIG Week: Exploring the Potential of Automated Qualitative Coding*. American Evaluation Association 365.

<https://aea365.org/blog/tech-tig-week-exploring-the-potential-of-automated-qualitative-coding-by-vo-ram-yoon/>

CONFERENCE PRESENTATIONS & PAPERS

Yoon, V. (2025, May). *The Revolution Will Not Be Evaluated*. Eastern Evaluation Research Society. Wyncote, PA.

Yoon, V. & Portillo-Nacu, J. (2025, April). *Improving Measurement Efficiency of a Curriculum Audit Tool with Item Response Theory*. Roundtable presentation. American Educational Research Association Annual Meeting. Denver, CO.

Razynska, K., Best, M., **Yoon, V.**, Rashleigh-McNally, I., Portillo-Nacu, J., Perez, R. *Evaluating Systemic Barriers: Lessons from Using an Equity Audit Tool in Two Massachusetts Districts*. Paper accepted for presentation at the American Educational Research Association Annual Meeting. Denver, CO.

Yoon, V. (2024, October). *The Possibilities and Challenges of Applying QuantCrit to School Climate Surveys*. Birds of a Feather presentation. American Evaluation Association. Portland, OR.

Portillo-Nacu, J., **Yoon, V.**, Razynska, K. (2023, October). *A Tale of Two School Districts: Lessons Learned When Using MAEC's Equity Audit Tool to Evaluate Systemic Barriers to Equity in Two Different Contexts*. Paper presentation. American Evaluation Association. Indianapolis, IN.

Yoon, V. (2023, April). *Integrating Equity into Automated Qualitative Coding*. Eastern Evaluation Research Society. Wyncote, PA.

Razynska, K., Riley, A., **Yoon, V.**, & Best, M. (2023, April). *Running Together: Practical considerations for developing a practitioner driven, participatory evaluation process to look at inclusion, diversity, equity, and access for the Girls on the Run program*. Paper presentation. American Educational Research Association Annual Meeting. Chicago, IL.

Yoon, V. & Razynska, K. (2022, April). *Centering on Equity: A Reimagined Process Evaluation*. Eastern Evaluation Research Society. Wyncote, PA.

Best, M., Ferreras, D., Gant, C., Puentes, M., **Yoon, V.**, Razynska, K., Ruhlman, C., & Stepniak, M. (2022, April). *MAEC's Equity Audit Tool: Practical considerations for measuring fairness of school practices, policies, and procedures*. Paper presentation. American Educational Research Association Annual Meeting. Washington, D.C.

Yoon, V. (2022, March). *Confronting Exploitation and Coloniality in Education Research*. Alumni of Color Conference at the Harvard Graduate School of Education. Cambridge, MA.

HONORS & AWARDS

- Berkeley Fellowship (2025)
- American Evaluation Association President's Award (2024)
- Washington Evaluators New Professional Scholarship (2023)
- HGSE Education Policy & Management Class Marshal (2021)
- UChicago RISE Up Student Leader Award (2016)

SKILLS

- Language: Spanish (fluent), Korean (intermediate), Japanese (intermediate)
- Technical: R, Python, STATA, MAXQDA, Tableau, ArcGIS, Qualtrics, Google Suite, Microsoft Office Suite

PROFESSIONAL AFFILIATIONS

- American Educational Research Association, Member 2025-present
 - Division H: Research, Evaluation, & Assessment in Schools
- American Evaluation Association, Member 2024-present
- Washington Evaluators, Member 2021-present